

Max/Min and Sup/Inf

Davide Pirino

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Incompleteness of \mathbb{Q}

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$$x^2 = 2.$$

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We already know that $\nexists x \in \mathbb{Q}$ such that $x^2 = 2$.

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Some very simple examples ...

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$M_1 \leq M_2$ and $M_2 \leq M_1$ imply $M_1 = M_2$, which contradicts $M_1 \neq M_2$.

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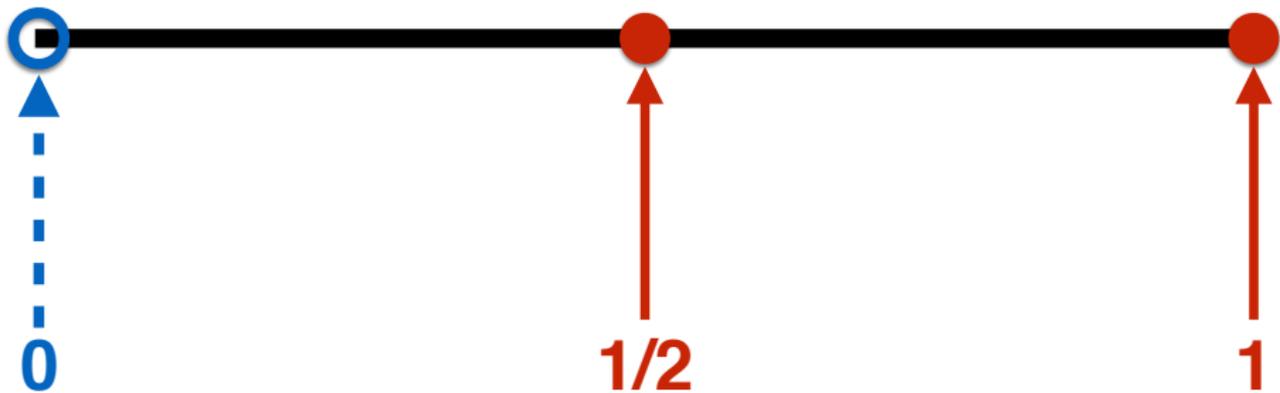
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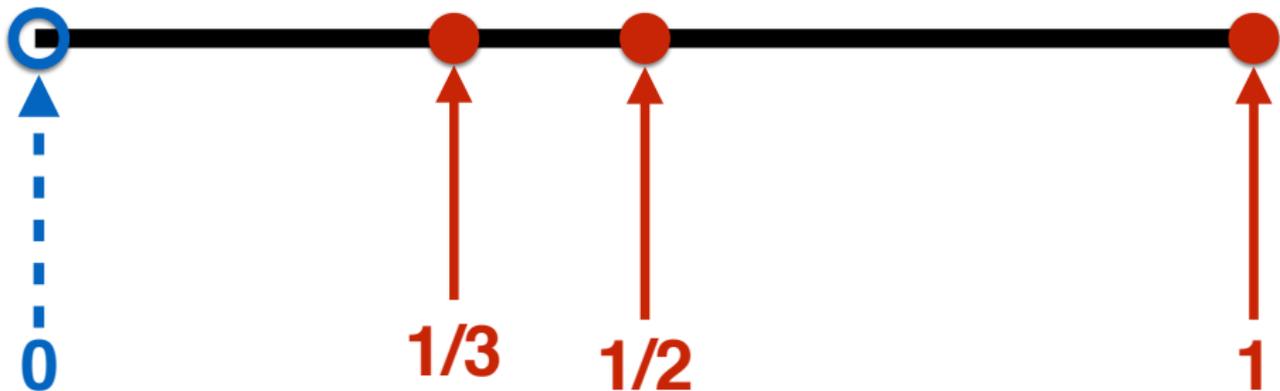
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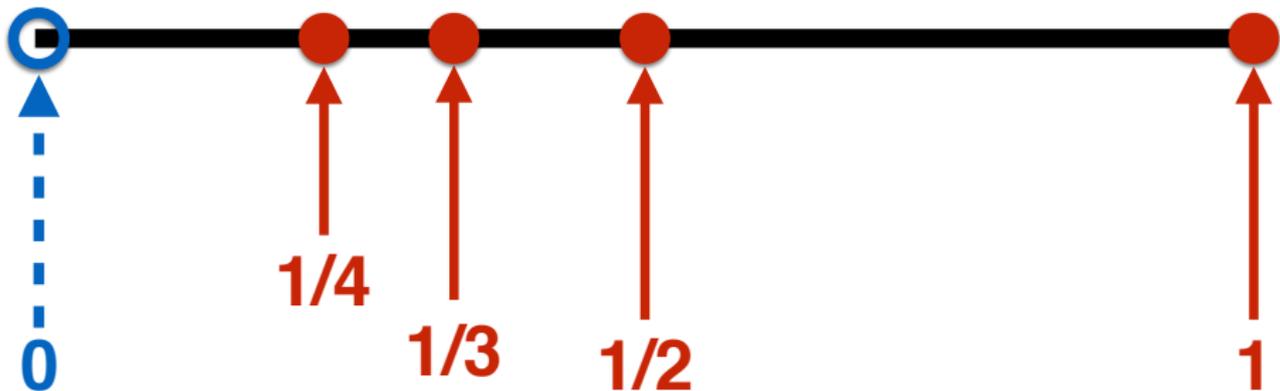
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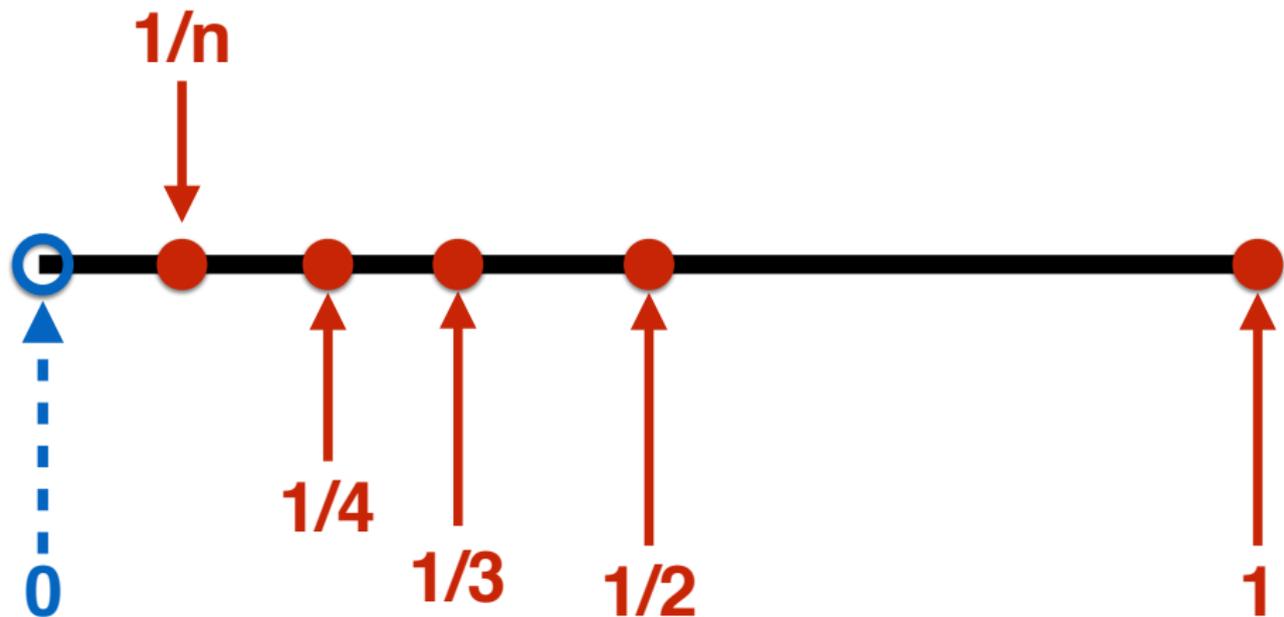
but $\frac{1}{n^* + 1} \in E$ so $\frac{1}{n^*}$ cannot be a minimum point.





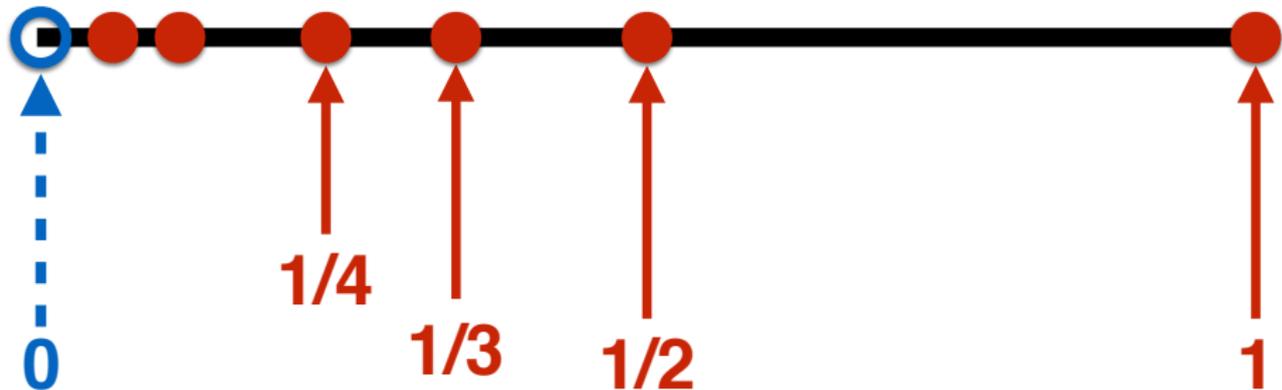






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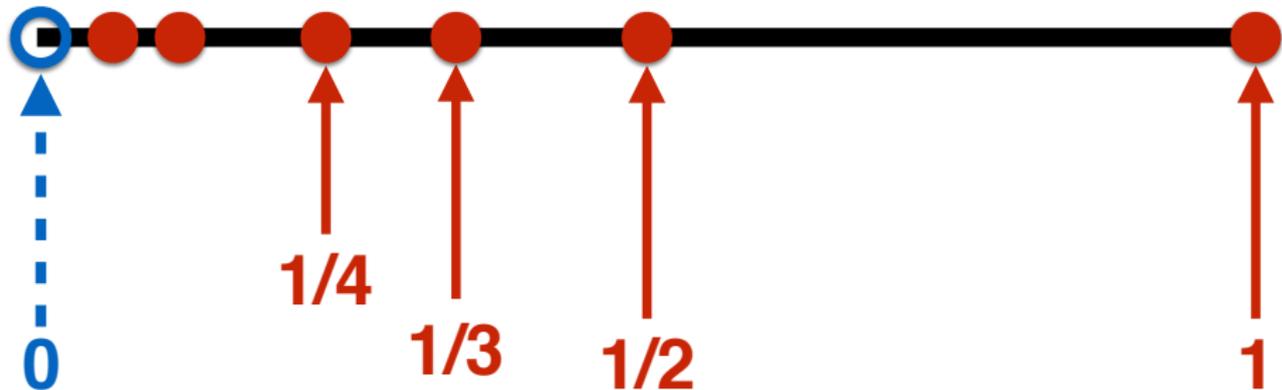
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No matter how small we take $1/n$ there will be another point in the set which is smaller!



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$$F = \left\{ -\frac{1}{n} \mid n \in \mathbb{N}, n > 0 \right\} = \left\{ -1, -\frac{1}{2}, -\frac{1}{3}, -\frac{1}{4}, -\frac{1}{5}, \dots \right\}$$

Then \nexists the maximum of F , nevertheless

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Remark

The set $E = \left\{ \frac{1}{n} \mid n \in \mathbb{N}, n > 0 \right\}$ is clearly “limited from below”, but...

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The definition of max and min appears to be too **tight**!

Remark

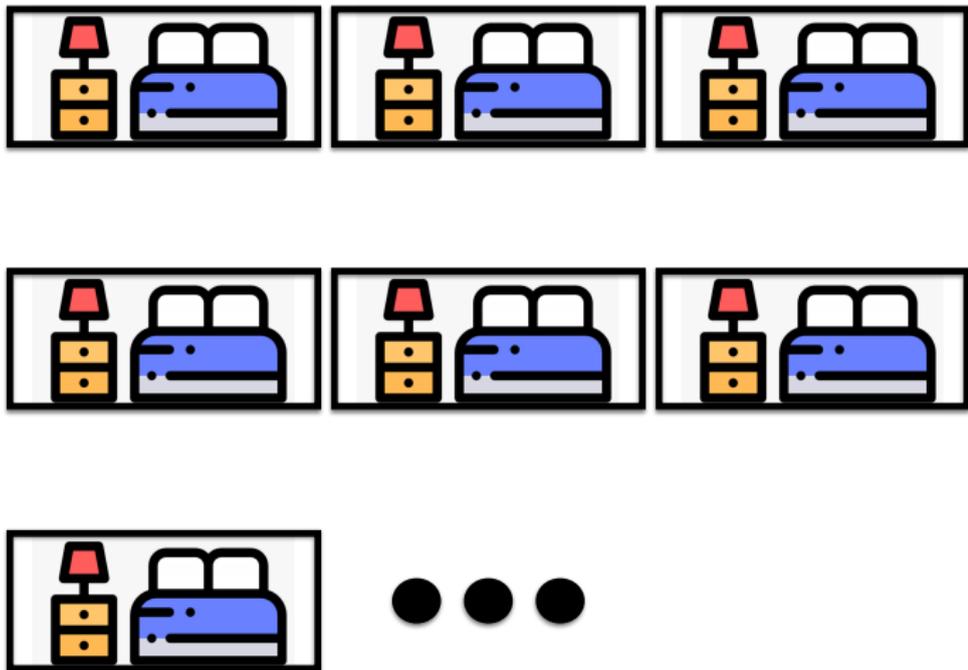
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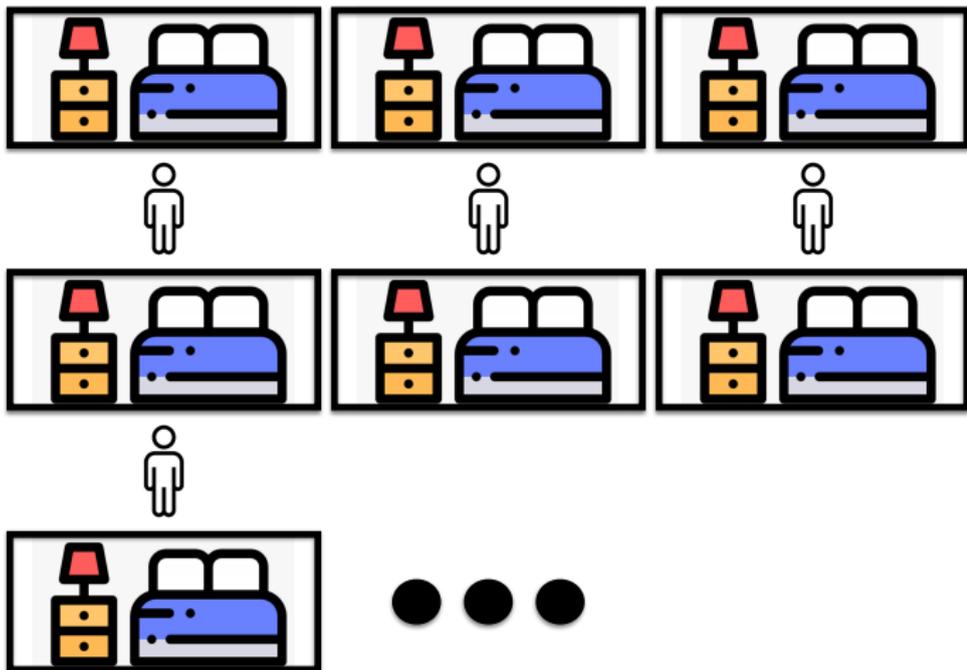
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To define infimum and supremum of a set we need to define $\pm\infty$.

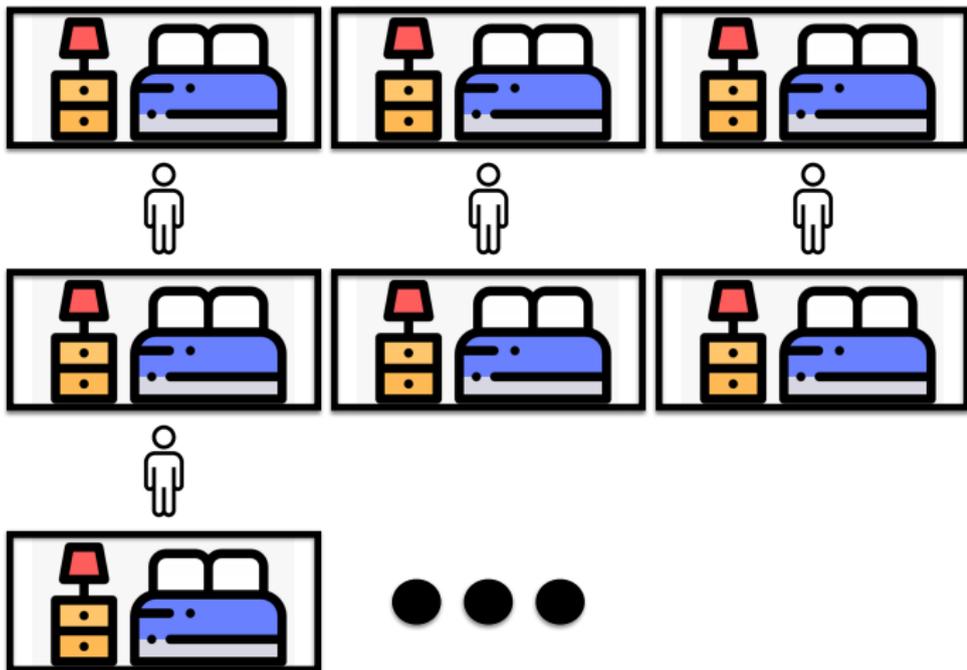
Hilbert's paradox of the Grand Hotel



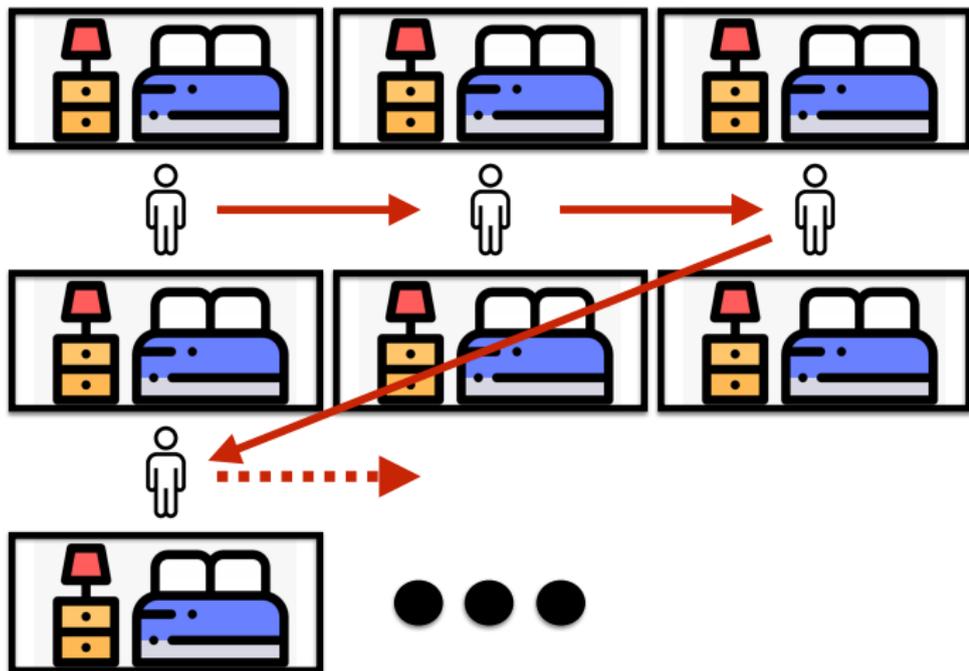
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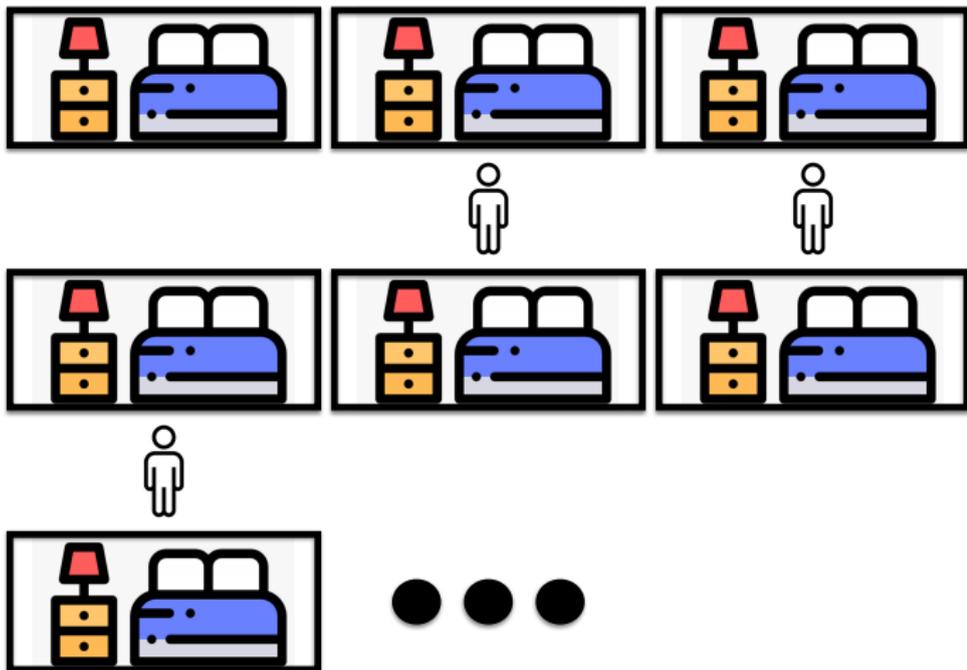
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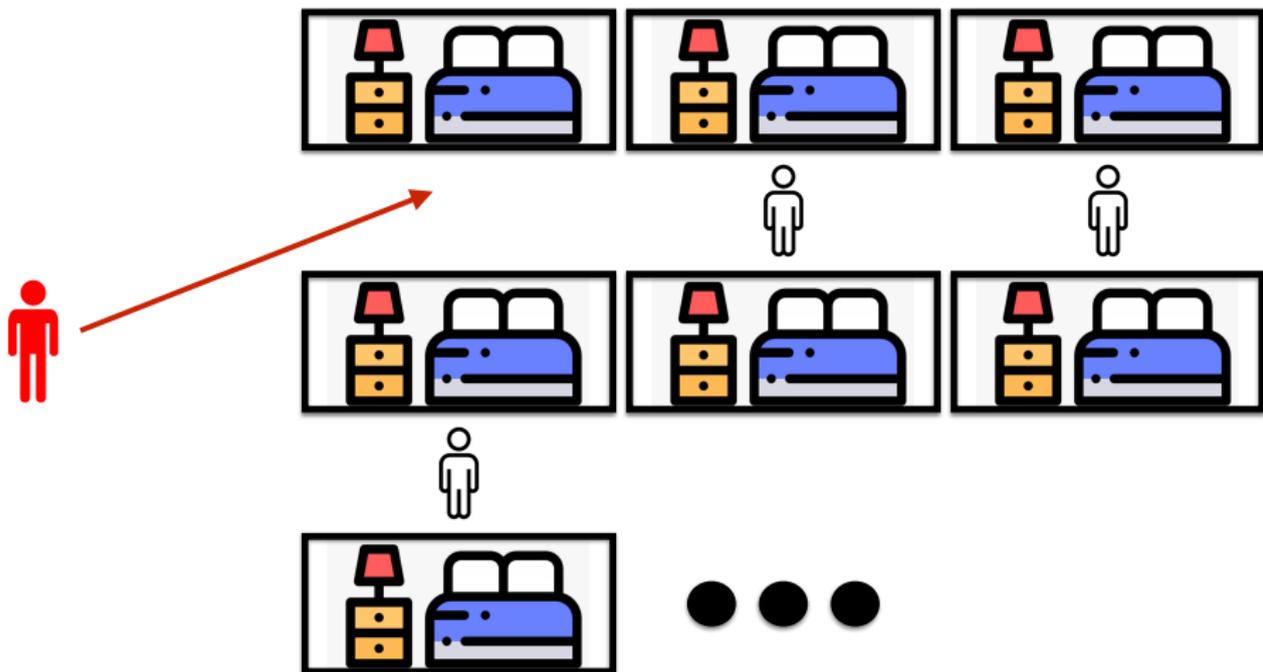
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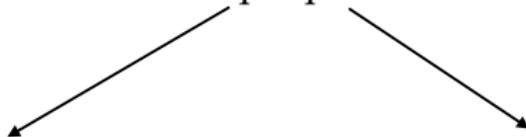
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THE PARADOX

THE PARADOX

The two propositions



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```
graph TD; A[The two propositions] --> B[All rooms are occupied!]; A --> C[ ];
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All rooms are
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THE PARADOX

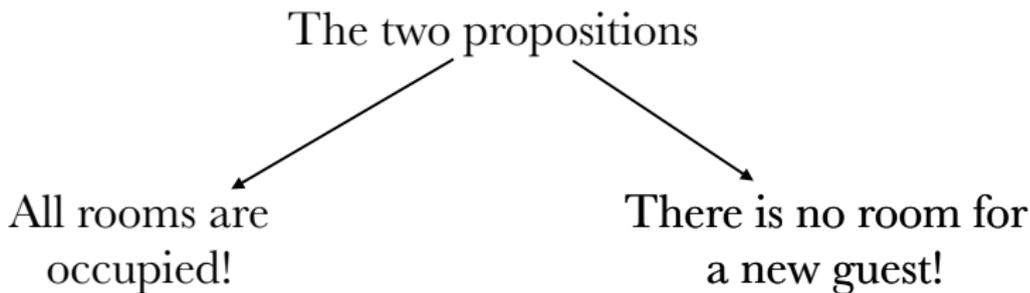
The two propositions

```
graph TD; A[The two propositions] --> B[All rooms are occupied!]; A --> C[There is no room for a new guest!]
```

All rooms are
occupied!

There is no room for
a new guest!

THE PARADOX



Are **not equivalent** if the number of rooms is infinite!!

Supremum and Infimum

Definition

We introduce the symbols $+\infty$ and $-\infty$ through the following relationships:

- For all $q \in \mathbb{Q}$ then $q < +\infty$ and $q > -\infty$.

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Indeterminate forms

The following quantities **cannot be defined!!**

1) $(+\infty) - (+\infty)$ or $(-\infty) + (+\infty)$.

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$$\forall x \in E \Rightarrow x \geq l$$

Exercise

Which are the lower bounds and the upper bounds of the set

$$E = \left\{ \frac{1}{n} \mid n \in \mathbb{N}, n > 0 \right\} ?$$

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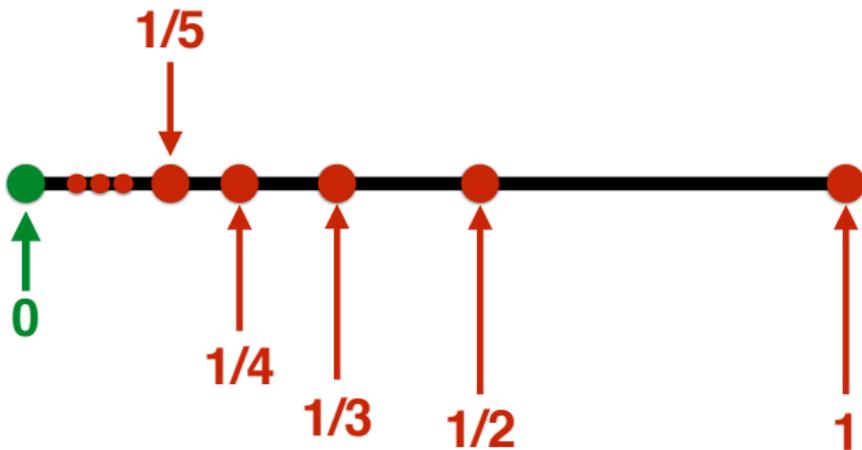
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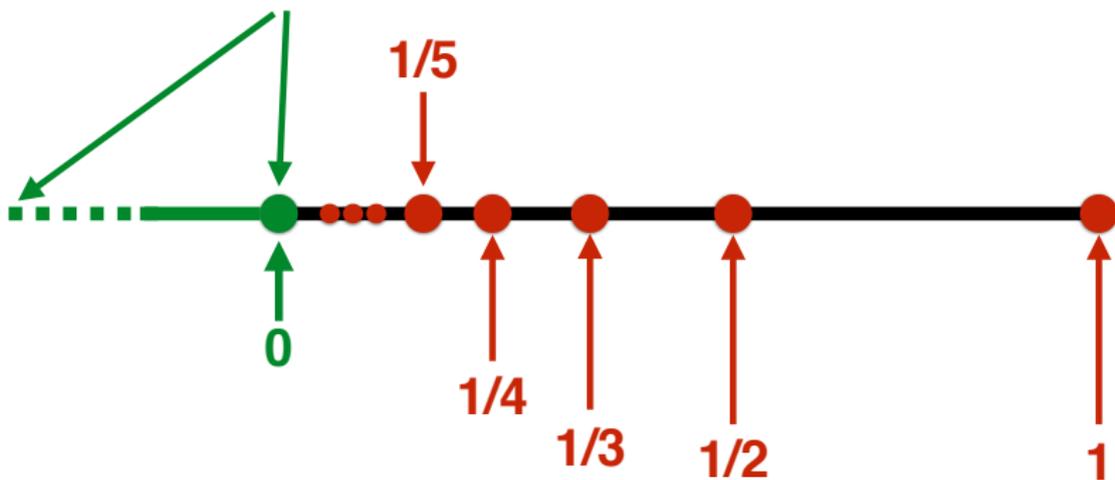
- For all $x \in E$ we have $x \leq 1$, hence all $u \in \mathbb{Q}$ such that $u \geq 1$ are upper bounds.
- For all $x \in E$ we have $x > 0$, hence all $l \in \mathbb{Q}$ such that $l \leq 0$ are lower bounds.

Any point $0 < x < 1$ cannot be neither a lower bound nor an upper bound!

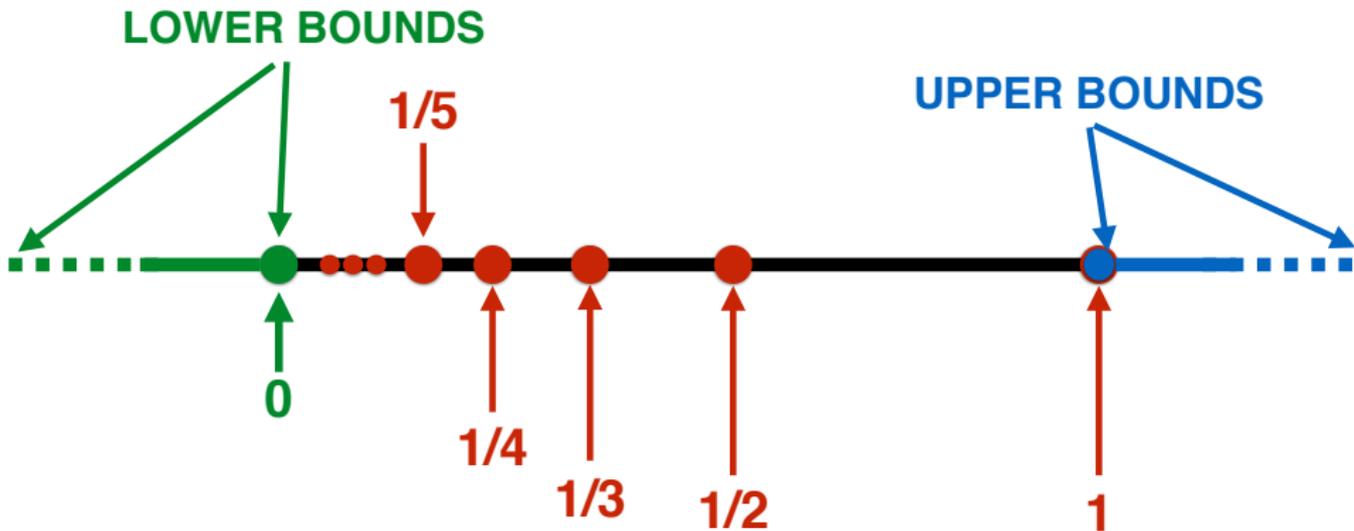


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LOWER BOUNDS



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$$U_E = \{u \in \mathbb{Q} \mid u \text{ is an upper bound of } E\}.$$

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$E = \{\frac{1}{n} \mid n \in \mathbb{N}, n > 0\} = \{1, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \dots\}$ then

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$E = \{\frac{1}{n^2} \mid n \in \mathbb{N}, n > 0\} = \{1, \frac{1}{4}, \frac{1}{9}, \frac{1}{16}, \dots\}$ then

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Let $E \subset \mathbb{Q}$. Consider the sets

$$U_E = \{u \in \mathbb{Q} \mid u \text{ is an upper bound of } E\}.$$

$$L_E = \{l \in \mathbb{Q} \mid l \text{ is a lower bound of } E\}.$$

Example

$E = \{\frac{1}{n} \mid n \in \mathbb{N}, n > 0\} = \{1, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \dots\}$ then

$$U_E = \{u \in \mathbb{Q} \mid u \geq 1\}, \quad L_E = \{l \in \mathbb{Q} \mid l \leq 0\}$$

Example

$E = \{\frac{1}{n^2} \mid n \in \mathbb{N}, n > 0\} = \{1, \frac{1}{4}, \frac{1}{9}, \frac{1}{16}, \dots\}$ then

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Let $E \subseteq \mathbb{Q}$ be a subset of \mathbb{Q} . The following statements hold

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Remark

For every set $E \subseteq \mathbb{Q}$
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the max and the min may not exist ...

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the max and the min may not exist ...

... in this case we look for the supremum and the infimum.

Although they could be $+\infty$ or $-\infty$...

Sup/Inf and Max/Min: some exercises

Exercise

<i>Set</i>	max	min	sup	inf
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Sup/Inf and Max/Min: some exercises

Exercise

<i>Set</i>	max	min	sup	inf
$\{n \in \mathbb{N} \mid n \leq 10\}$				

Sup/Inf and Max/Min: some exercises

Exercise

<i>Set</i>	max	min	sup	inf
$\{n \in \mathbb{N} \mid n \leq 10\}$	10			

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Can we fill them?

Natural, \mathbb{N}

Start with the counting numbers (zero may be included).



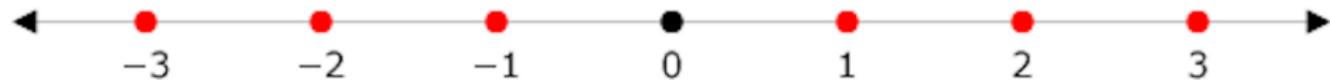
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Integer, \mathbb{Z}

Extend the line backward to include the negatives.



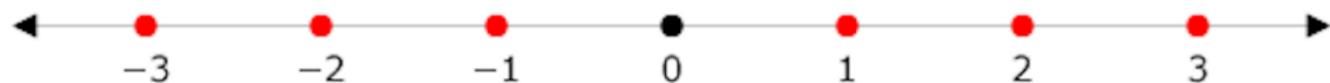
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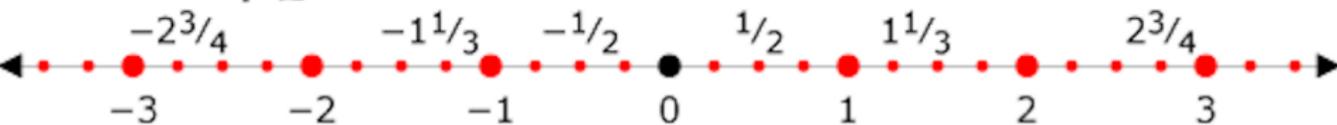
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Insert all the fractions.



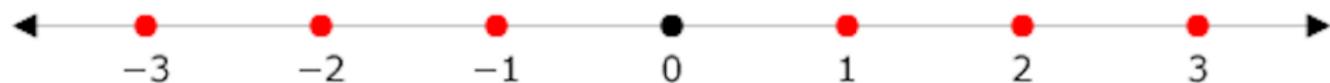
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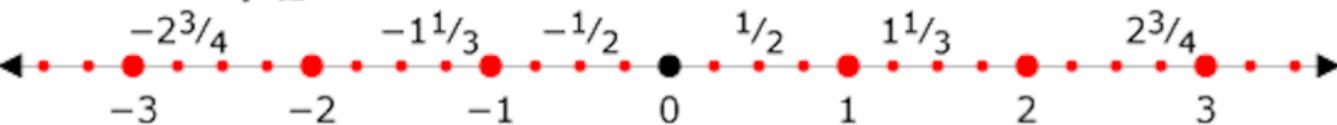
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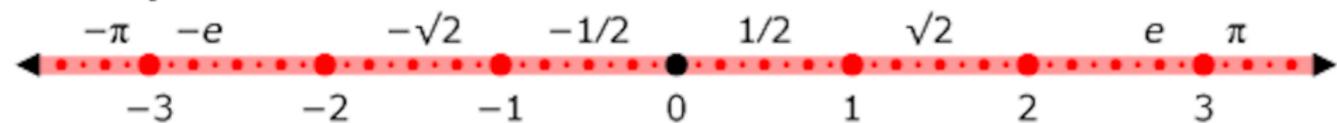
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Real, \mathbb{R}

Fill in all the numbers to make a continuous line.



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contain? Remember that \mathbb{Q} contains all the number whose decimal representation is either finite or periodic, for example

$$\frac{1}{2} = 0,5$$

Irrational numbers

A natural question

Which are the numbers of \mathbb{R} that are not in \mathbb{Q} ? That is, which elements does the set

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contain? Remember that \mathbb{Q} contains all the number whose decimal representation is either finite or periodic, for example

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The set \mathbb{I} is called the set of **irrational numbers** and contains all the number whose decimal representation is **neither finite nor periodic!**

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Example

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$$\pi = 3.1415926535897932384626433832795028841971693993751058209749 \\ 445923078164062862089986280348253421170679821480865132823066 \dots$$