



Academic Year 2016-2017

Syllabus Gender Flows

CFU 6

Prof. Elisabetta Bini, Prof. Renata Pepicelli

Course Description

Over the last decades, migration has increased enormously, questioning existing national and international boundaries, and becoming a central feature of present-day globalization. Women constitute the majority of migrants, although the media and even scholars often define international migration as a mostly male phenomenon. This course will examine the multiple and complex ways in which current migration is gendered, as well as its historical roots, focusing on two macro areas: the Americas (in the first part of the course) and the Mediterranean region (in the second part).

In the first part prof. Bini will examine the intersection between gender and migration in the Americas. She will adopt a long-term historical perspective to analyze the ways in which US migration policies have been gendered, and how different communities of migrants have defined their identities and rights throughout the 19th and 20th century, up to today.

In the second part prof. Pepicelli will analyze migration flows in the Mediterranean highlighting gender and generations issues from an historical and sociological perspective. She will focus on mobilities from Middle East and North African countries and the increasing Muslim presence in Europe.

The course will highlight the reasons why men and women decide to migrate, and how different gender systems are affected and transformed because of migration. Furthermore, it will analyze the different strategies put in place by women (as well as men) to cope with migration, and the forms of social and political activism they have been pursued in various contexts. Some of the topics that will be addressed from a gender perspective include: migrants and refugees, children of migrations, citizenship, sexual policies, postcolonial literature, the intersection between migration and imperialism, Muslim migrations from the MENA region, the emergence of European Islam, Islam in Italy, Islamism and Jihadism in Europe.

The course will be characterized by an interdisciplinary approach, and will bring together scholars and texts ranging from migration studies, gender studies, feminist theory, history, sociology, anthropology, Islamic studies, media and literary studies.

Teaching Method

The course will be structured as lectures, discussions of reading materials, with the aid of visual materials such as slides and movies. It will analyze a variety of primary sources, such as novels, newspaper articles, and documentaries. Students are expected to attend every class and come prepared for discussion. The course includes at least one visit to a neighborhood with high percentage of migrants in the city of Rome.

Schedule of Topics - BINI

Mobilities in the Americas	
Topic 1	Gender, Migration Policies and Citizenship in the Americas
Topic 2	A Land of Migration: from Slavery to European Immigration
Topic 3	Gender, Migration and American Imperialism
Topic 4	Redefining <i>La Frontera</i> : Women and Labor across the Mexican Border

Schedule of Topics - PEPICELLI

Mobilities in the Mediterranean	
Topic 1	Women, men and diasporas between the 2 shores of the basin

Topic 2	Colonialism, gender and race
Topic 3	Migrations from the MENA (Middle East and North Africa) countries
Topic 4	Islam in Europe: veils, beards and gender roles
Topic 5	Economic crisis and new migration trajectories
Topic 6	Youth, Islamism and Jihadism in the Mediterranean

Textbook and Materials

A) Mandatory readings

First part (the Americas)

Anzaldúa, G. (2012). *Borderlands/La Frontera: The New Mestiza*, Aunt Lute Books (4th edition) (selections).

Briggs, L. (2003), *Reproducing Empire: Race, Sex, Science and US Imperialism in Puerto Rico*, Berkeley: University of California Press (selections).

Gabaccia D. and Ruiz, V.L., eds. (2006), *American Dreaming, Global Realities: Rethinking US Immigration History*, University of Illinois Press (selections).

Lewis, C.M. and Lewis, R.J., eds. (2011), *Women and Slavery in America: a Documentary History*, University of Arkansas Press (selections).

Second part (the Mediterranean region)

Burdett C. (2016). *Italy, Islam and the Islamic world. Representations and reflections from 9/11 to the Arab Uprisings*. Bern: Peter Lang (selection of chapters).

Burgat F. (2016), A response to Olivier Roy's 'Islamisation of radicalism'. *The New Arab* <https://www.alaraby.co.uk/english/comment/2015/12/15/a-response-to-olivier-roys-islamisation-of-radicalism>

Goody J. (2004). *Islam in Europe*. Polity Press 2004 (selection of chapters).

Fargues, P. (2012). *Demography, migration and Revolt: in the Southern Mediterranean* in Merlini C., Roy O. (eds), *Arab Society in Revolt. The West's Mediterranean Challenge*. Washington DC: Brookings Institution Press: 17-46.

Lakhous, A. (2008). *Clash of Civilizations over an Elevator in Piazza Vittorio*. Rome: Europa Editions.

Marchetti, S., Salih, R. (2015). Gender and Mobility across Southern and Eastern European Borders. In: IAI Working Papers, 24 p. <http://www.iai.it/it/pubblicazioni/gender-and-mobility-across-southern-and-eastern-european-borders>

Mikdashy M. (2012). How not to study gender in the Middle East. *Jadaliyya*, 21 march, <http://www.jadaliyya.com/pages/index/4775/how-not-to-study-gender-in-the-middle-east>

Pepicelli R. (2016). Islam, gender and transnational belongings: narratives of young Muslim women of Egyptian origin in Italy. *AG-About Gender*. Rivista internazionale di studi di genere Vol 5, N° 10 (2016): 204-233.

Roy O. (2016), Jihadism: a generational and nihilist revolt. *Logos. A journal of modern society and culture*, <http://logosjournal.com/2016/roy/>

Voll, J. O., Sonn T. (2010). *Political Islam*. Oxford Bibliographies Online Research Guide, Oxford: Oxford University Press. <http://www.oxfordbibliographies.com/view/document/obo-9780195390155/obo-9780195390155-0063.xml?rskey=Ru3LC0&result=1&q=political+islam#firstMatch>

Other references will be given during the course.

B) Further readings

Gabaccia D. (2012), *Foreign Relations: American Immigration in Global Perspective*, Princeton: Princeton University Press

Anderson S. (2016), *Fractured lands: how the Arab world came apart*. In “The New York Times Magazine”, August, http://www.nytimes.com/interactive/2016/08/11/magazine/isis-middle-east-arab-spring-fractured-lands.html?_r=0

Assessment

Students will be asked to comprehend the gender dimension of the migration process from an historical and socio-anthropological perspective, focusing on two different regions of the world: the Americas and the Mediterranean region. Moreover, they shall discuss the challenge of the Islamic presence in Europe and in Italy, and analyze different models of manhood and womanhood. The ability to reflect upon the connection between local and global processes will be considered an asset. Discussion on previously assigned readings (selected among mandatory readings) shall be an integral part of every lesson.

Attendance: students are required to notify the professor in time (that is in advance) if they cannot attend a class. Lectures must be carefully attended by students since their topics are an integral part of the program and in the finals some questions will explicitly use pieces of information from the lectures not included in the readings.

Students will be evaluated according to the following criteria: attendance 30%, active participation to in-class discussions 30%, final exams 40%. There will be a written exam for the first part (the Americas), and a final written and oral exam for the second part (the Mediterranean region).

For not attending students, the assessment is as follows: written exam for the first part 30%, written exam for the second part 30%, final oral exam 40%.

Office hours

By appointment

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NOTE: Since the course is provided for a limited number of students, **Erasmus students** who would like to attend this course and take this exam need to contact the Secretariat of Global Governance by e-mail global.governance@uniroma2.it for registration.