Course Description
Over the last decades, migration has increased enormously, questioning existing national and international boundaries, and becoming a central feature of present-day globalization. Women constitute the majority of migrants, although the media and even scholars often define international migration as a mostly male phenomenon. This course will examine the multiple and complex ways in which current migration is gendered, as well as its historical roots, focusing on two macro areas: the Americas (in the first part of the course) and the Mediterranean region (in the second part).
In the first part prof. Bini will examine the intersection between gender and migration in the Americas. She will adopt a long-term historical perspective to analyze the ways in which US migration policies have been gendered, and how different communities of migrants have defined their identities and rights throughout the 19th and 20th century, up to today.
In the second part prof. Pepicelli will analyze migration flows in the Mediterranean highlighting gender and generations issues from an historical and sociological perspective. She will focus on mobilities from Middle East and North African countries and the increasing Muslim presence in Europe.
The course will highlight the reasons why men and women decide to migrate, and how different gender systems are affected and transformed because of migration. Furthermore, it will analyze the different strategies put in place by women (as well as men) to cope with migration, and the forms of social and political activism they have been pursued in various contexts. Some of the topics that will be addressed from a gender perspective include: migrants and refugees, children of migrations, citizenship, sexual policies, postcolonial literature, the intersection between migration and imperialism, Muslim migrations from the MENA region, the emergence of European Islam, Islam in Italy, Islamism and Jihadism in Europe.
The course will be characterized by an interdisciplinary approach, and will bring together scholars and texts ranging from migration studies, gender studies, feminist theory, history, sociology, anthropology, Islamic studies, media and literary studies.

Teaching Method
The course will be structured as lectures, discussions of reading materials, with the aid of visual materials such as slides and movies. It will analyze a variety of primary sources, such as novels, newspaper articles, and documentaries. Students are expected to attend every class and come prepared for discussion. The course includes at least one visit to a neighborhood with high percentage of migrants in the city of Rome.

Schedule of Topics - BINI

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<tr>
<th>Mobilities in the Americas</th>
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<tr>
<td><strong>Topic 1</strong> Gender, Migration Policies and Citizenship in the Americas</td>
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<tr>
<td><strong>Topic 2</strong> A Land of Migration: from Slavery to European Immigration</td>
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<tr>
<td><strong>Topic 3</strong> Gender, Migration and American Imperialism</td>
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<tr>
<td><strong>Topic 4</strong> Redefining <em>La Frontera</em>: Women and Labor across the Mexican Border</td>
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Schedule of Topics - PEPICELLI

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<tr>
<th>Mobilities in the Mediterranean</th>
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<tr>
<td><strong>Topic 1</strong> Women, men and diasporas between the 2 shores of the basin</td>
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**Topic 2** Colonialism, gender and race

**Topic 3** Migrations from the MENA (Middle East and North Africa) countries

**Topic 4** Islam in Europe: veils, beards and gender roles

**Topic 5** Economic crisis and new migration trajectories

**Topic 6** Youth, Islamism and Jihadism in the Mediterranean

**Textbook and Materials**

**A) Mandatory readings**

**First part (the Americas)**


**Second part (the Mediterranean region)**


Other references will be given during the course.

**B) Further readings**


**Assessment**

Students will be asked to comprehend the gender dimension of the migration process from an historical and socio-antropological perspective, focusing on two different regions of the world: the Americas and the Mediterranean region. Moreover, they shall discuss the challenge of the Islamic presence in Europe and in Italy, and analyze different models of manhood and womanhood. The ability to reflect upon the connection between local and global processes will be considered an asset. Discussion on previously assigned readings (selected among mandatory readings) shall be an integral part of every lesson.

**Attendance:** students are required to notify the professor in time (that is in advance) if they cannot attend a class. Lectures must be carefully attended by students since their topics are an integral part of the program and in the finals some questions will explicitly use pieces of information from the lectures not included in the readings.

Students will be evaluated according to the following criteria: attendance 30%, active participation to in-class discussions 30%, final exams 40%. There will be a written exam for the first part (the Americas), and a final written and oral exam for the second part (the Mediterranean region).

For not attending students, the assessment is as follows: written exam for the first part 30%, written exam for the second part 30%, final oral exam 40%.

**Office hours**

By appointment
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Renata Pepicelli: renata.pepicelli@gmail.com

**NOTE:** Since the course is provided for a limited number of students, Erasmus students who would like to attend this course and take this exam need to contact the Secretariat of Global Governance by e-mail global.governance@uniroma2.it for registration.