Academic Year 2017-2018
Syllabus
Migration and Mobility
CFU 6
Dr. Giulia Casentini

Course Description
This course offers the students theoretical and practical tools to understand and analyze the current phenomenon of international migration from a multilateral perspective, that is to say from a European (especially Italian) and African point of view.

International migration from Africa towards Europe represent today a crucial issue for the production of new discourses on global/local governance of the fluxes, but is also perceived as a generic ‘threat’, giving rise to the production of stereotypes and the constant resorting to the security issue. Italy has became a central node of migration experience especially in the last decade, shifting from being a country of sole transit and thus becoming a place of settling.

The course will address the current paradigm of ‘forced’ and ‘voluntary’ migration in a critical way, by analyzing the European Agenda towards migration, the Italian practices and policies, and the current condition of migrants/refugees/asylum seekers in Italy.

The aim of the course is to encourage a balanced approach to the issues of mobility and migration in Europe and Africa by operating critical reviews of dominant analytical paradigms by stressing the need to pay attention to the longue-durée in order to explain both structural (socio-political and economic contexts, State restructuring) and contingent processes (for example the current European Agenda towards migration, the diverse governance paradigms, the effects towards fluxes). At the same time, great attention will be granted to contemporary readings and critical analysis on the phenomenon, by addressing new dynamics and the production of current feasible solutions by different actors (EU, local NGOs and voluntary organization, the Municipality of Rome, migrants associations).

Teaching Method
The course is interdisciplinary, drawing on perspectives from anthropology, geography, sociology, political science and history, but also juridical studies and practices. Great attention will be given to the analysis of different context of arrival (Europe and Italy) and of origin (Africa).

The course consists of 10 topics, two meetings will be dedicated to each topic. Students are required to regularly follow the lessons and read the materials concerning every topic. Part of every meeting will be dedicated to in-class discussions.

On-site tours to reception centers for asylum seekers in Rome (CAS, SPRAR, integration program) are considered to be integral part of the course.

Schedule of Topics, Textbook and Materials

<table>
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<tr>
<th>Topic 1</th>
<th>NETWORK APPROACH AND HUMAN MOBILITY IN AFRICA</th>
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|         | Casentini, G. 2014, “Different ideas of border and border construction in Northern Ghana: anthropological and historical
**Topic 2** BORDER CROSSING AND THE MEDITERRANEAN FRONTIER

- **FILM VIEWING**: *Mare chiuso (Closed sea)*, by Stefano Liberti and Andrea Segre (2012)

**Topic 3** IRREGULAR/REGULAR MIGRANTS, ILLEGAL/LEGAL MIGRANTS, REFUGEES AND ASYLUM SEEKERS

- **FILM VIEWING**: *Come un uomo sulla terra (Like a man on earth)*, by Andrea Segre and Dagmawi Yimer (2009)

**Topic 4** TRANSIT MIGRATION

- **FILM VIEWING**: *Les sauteurs (Those who jump)*, by Moritz Siebert, Estephan Wagner and Abou Bakar Sidibé (2016)

**Topic 5** HUMAN SMUGGLING AND TRAFFICKING IN PERSONS


**Topic 6** CONTAINMENT POLICIES AND BILATERAL AGREEMENTS

- European Comission, 2015, *European Agenda on Migration*.
- Icdugu, A., 2011, "The irregular migration corridor between the EU and Turkey: it is possible to block it with a readmission agreement?*, *European University Institute*.
## Topic 7: Return Migration

## Topic 8: Remittances and Development

## Topic 9: Diaspora and International Communities

## Topic 10: Visit to Refugees Centre and Asylum Assistance Operators
Visiting some migrant reception centres in Rome (CAS, SPRAR, onlus...) and reflecting/experiencing the transnational aspect of the African mobility and the current challenges in definition (voluntary/forced migration, regular/irregular, etc.)

### Mandatory Readings
- Niewsand, B., 2017 (Forthcoming), "Transgression capital and the localisation of global inequalities in Southern Ghana".
Further Readings shall be presented at the start of the course.

**Assessment**

Students will be asked to comprehend the historical and socio-political dimension of the African migration process, and to connect it to the current condition and challenges experienced by African migrants in Italy. Moreover, they shall discuss the contemporary stereotypes produced by medias and the political discourse, and analyze the present contradictions in the local/global governance of the issue. The ability to reflect upon the connection between local and global processes will be considered an asset. Discussion on previously assigned readings (selected among mandatory readings) shall be integral part of every lesson. Students will be asked to present and discuss in class one or more papers.

Students will be evaluated according to the following criteria: attendance 30%, active participation to the in-class discussions 30%, final exam 40%. There will be a final written and oral exam.

The percentage of attendance requested to take the exam as attending student is 80%.

Not attending students are required to study both mandatory readings (written in bold) and suggested readings (not written in bold) that appear in the “Textbooks and Material” session. Not attending students are kindly asked to contact the professor to discuss the program in detail.

**Office hours**

By appointment

giulia.casentini@gmail.com

**NOTE:** Since the course is provided for a limited number of students, Erasmus or non-Global Governance students who would like to attend the course need to contact the Secretariat of Global Governance by e-mail global.governance@uniroma2.it for registration and inform the Professor of the course. They are required to sign a code of conduct like all Global Governance students, accepting all values and rules. Please read it carefully before enrolling. Please notice that attendance is required from the very first lesson and only 3 absences are permitted to take the exams as attending student.