

Quantitative Methods – I (Statistics)

A. Y. 2022-23

Prof. Lorenzo Cavallo

Chapter1 Introduction

This course: Quantitative Methods

- 12 weeks (12 credits): 6 with me, 6 with prof. Stefano Grassi
- Weekly appointments: 3 classes (2 hours each)

THIS MODULE

- Classes

Tuesday-Wednesday-Thursday (P2), 17:00-19:00

- Office Hours:

Ask for an appointment by email.

- You can reach me here:

lorenzo.cavallo.480084@uniroma2.eu

Quantitative Methods: final exam

- **Exam structure**

- Closed-book written exam, including open questions, multiple choices questions, exercises on the entire program (*Quantitative Methods 1 & 2*)

- **Exam rules**

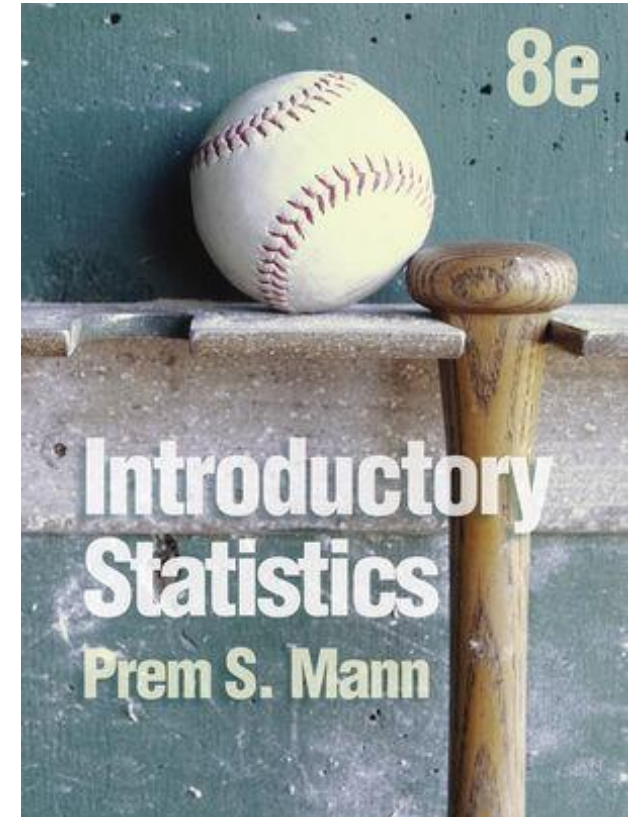
- 6 dates, you can attend only 1 in each session
- No mid-term
- Remember to book for the exam: students not booked will not be allowed to take the exam
- Final marks on Delphi (typically within one week)

Quantitative Methods: classroom rules

- Students chatting and talking will be invited to leave the room

Quantitative Methods: program

- 4 sub-parts:
 - 1.Part I: Descriptive Analysis
 - 2.Part II: Probability and main distributions
 - 3.Part III: Inference
 - 4.Part IV: Regression Analysis
- Textbook: Introductory Statistics (8th Edition), by P. S. Mann, edited by Wiley
- Slides and other material on the website. Access granted for those signed to the newsletter



Quantitative Methods: program

The course provides the basics of data analytics for economics and business, dealing with understanding, summarizing and representing statistical information, both univariate and multivariate, measuring association, and the essentials of probability theory and calculus.

The latter is at the basis of statistical inference and learning, which will be the topic of Quantitative Methods 2.

Quantitative Methods: Syllabus

1. Descriptive Statistics and data analysis

- Data structures and sources, variables and their measurement scales
- Tables and plots: frequency distributions and graphical representation of data
- Measures of central tendency and dispersion. Measures of association of two variables

2. Probability theory

- Basic concepts and set theory. Definition of probability, axioms and theorems. Conditional probability and independence. Bayes' theorem
- Random variables and probability distributions. Discrete random variables, continuous random variables, multiple random variables.

Statistics: meanings

1. **Statistics** as a numerical fact
2. **Statistics** as the science of collecting, analyzing, presenting, and interpreting data, as well as of making decisions based on such analyses (educated guess).
3. **Statistics** has been defined as the art (or science) of learning from data.

Statistics is the art of learning from data. It is concerned with the collection of data, their subsequent description, and their analysis, which often leads to the drawing of conclusions (S. Ross, Introductory Statistics, 2nd ed., Elsevier, 2005).

Statistics: meanings

1. Statistics as a numerical fact

...six people dead and more than 450 suffering from serious pulmonary disease across America...

...a recent study of 53 cases in Illinois and Wisconsin found the median age was just 19.

Vaped and confused

A deadly outbreak casts a dark cloud over e-cigarettes

Researchers are trying to understand the effects of illicit black-market cartridges



Print edition | United States >

Sep 14th 2019



WITH SIX PEOPLE dead and more than 450 suffering from serious pulmonary disease across America, doctors and federal officials are trying to identify the cause of a mystery illness tied to e-cigarettes. Although the dead have largely been older, the wider outbreak is unusual in hitting young and otherwise healthy people. A recent study of 53 cases in Illinois and Wisconsin found the median age was just 19.

Statistics everywhere

Statistics has become more popular than ever - newspapers and magazines are filled with statistics and graphs summarizing data - and is now used in almost all professions

<https://hbr.org/2012/10/data-scientist-the-sexiest-job-of-the-21st-century>

<https://www.economist.com/news/briefing/21721634-how-it-shaping-up-data-giving-rise-new-economy>

<https://www.indeed.com/jobtrends/q-%22Data-Scientist%22.html>



Statistics as the science: types

1. **Descriptive Statistics** consists of methods for organizing, displaying, and describing data by using tables, graphs, and summary measures
2. **Probability** concerns the measurement of the likelihood that an uncertain outcome will occur
3. **Inferential Statistics** consists of methods that use sample results to help make decisions or predictions about a population.

Descriptive Statistics: Data and data structures

Descriptive statistic, or data analysis, deals with presenting, organizing and summarizing data.

We will assume that data are available or have been collected for a research question.

Note that statistics is also concerned with data collection: the procedures by which data are collected is crucial to be able to address the main research question. The design of surveys and censuses is integral part of the statistical methodology.

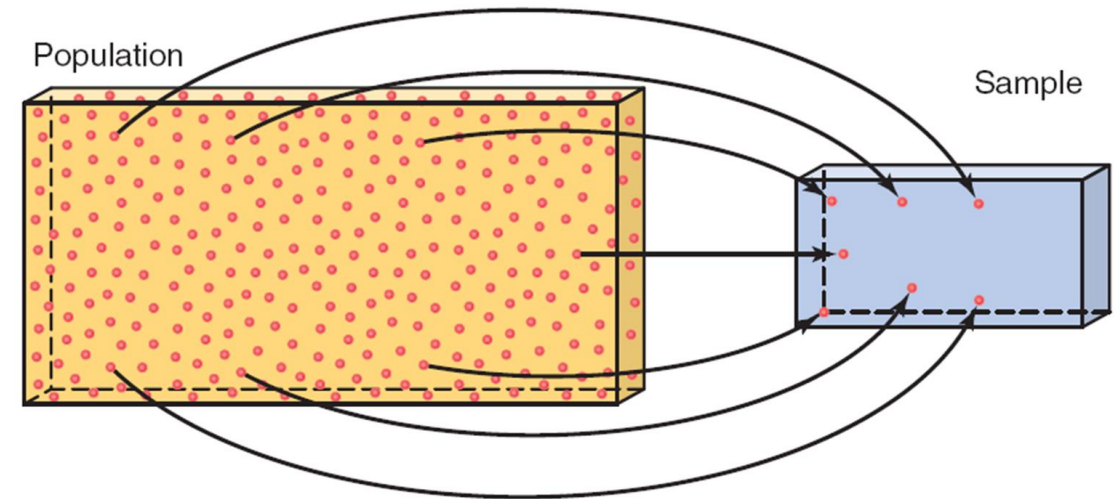
Population and Samples

- **Population:** all elements – individuals, items, or objects – whose characteristics are being studied (also called **target population**).
- **Sample:** portion of the population selected for study

Example:

Population → this class

Sample → a random subsample of 10 of you



Populations, samples, units and their characteristics

We are interested in obtaining information about a total collection of elements, which we refer to as a **population** (e.g., All the students enrolled in the second year of BAE, Waiting times for bus n. 20, House prices in Rome municipality during 2021).

A subgroup of the population that is selected for data collection is a **sample**. A representative sample is typically obtained through randomization, so that each unit has a non zero known probability of being selected.

The elementary units making up the population or the sample are the statistical **units**.

Populations, samples, units and their characteristics

Let C denote a **population** or a sample and let u denote the **units**.

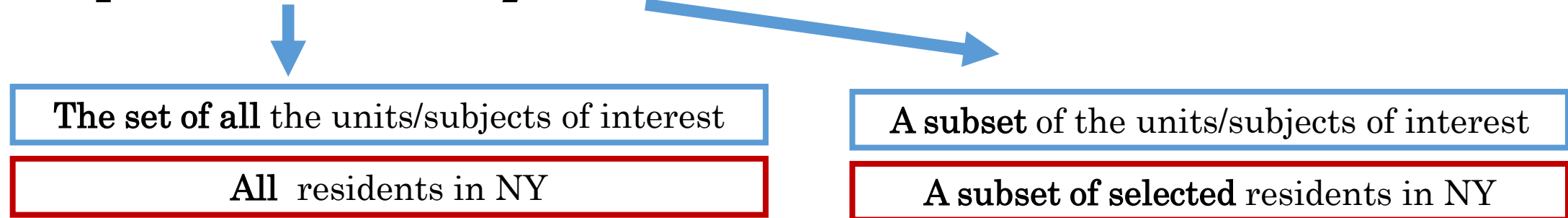
The profile of the units u_1, u_2, \dots , is provided by their characteristics, which is a set of measurements that we call **variables**.

In sum, we consider a set of units, making up a population or a sample, described by a set of variables.

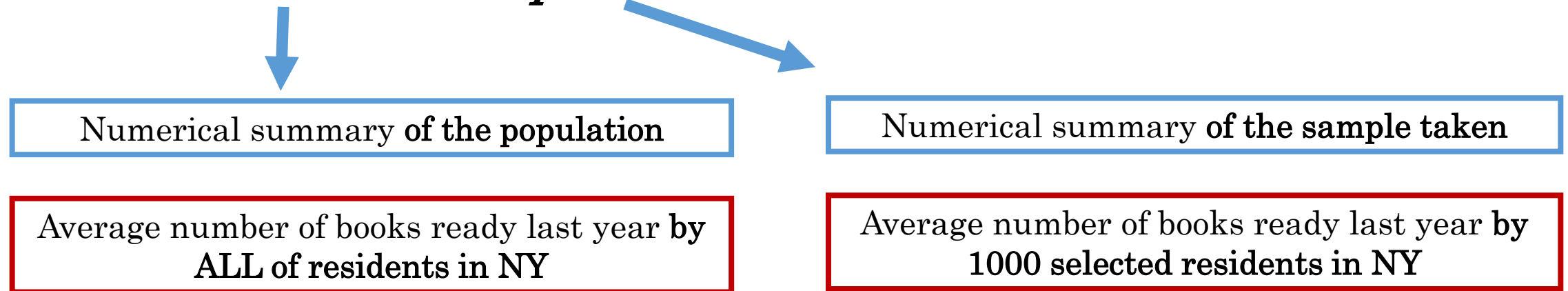
The most commonly available data structure is a matrix, a rectangular array of measurements according to rows and columns, where the rows pertain to the statistical units and the columns to the variables.

Summing up

1. Population vs *sample*



• 2. Parameter vs *sample statistics*

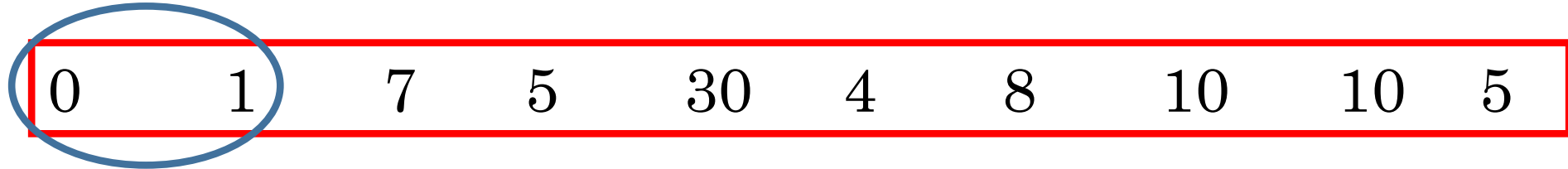


Parameters and sample statistics

Many samples might be taken from the same population → many sample statistics might result.

Ex: parameter is number of books read last year

Suppose this is the population.. → parameter is: 8



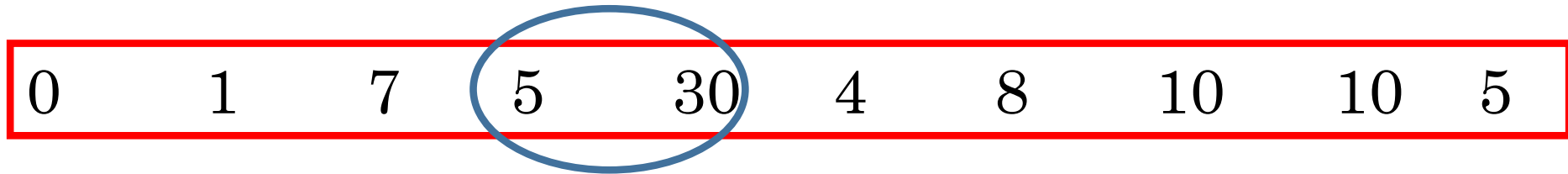
..and this possible sample → sample statistics is: 0.5

Parameters and sample statistics

Many samples might be taken from the same population → many sample statistics might result.

Ex: parameter is number of books read last year

Suppose this is the population.. → parameter is: 8



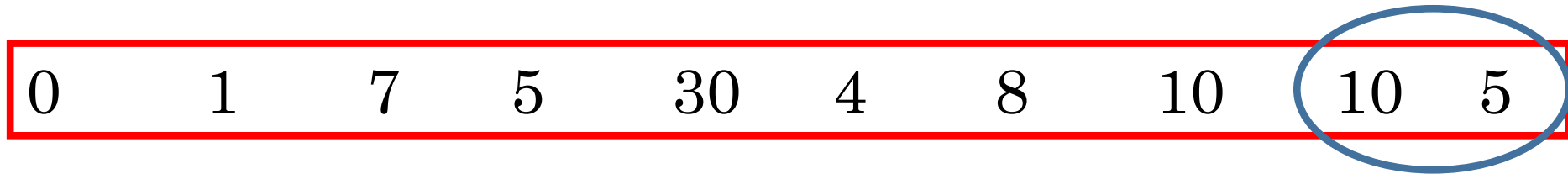
..and this possible sample → sample statistics is: 17.5

Parameters and sample statistics

Many samples might be taken from the same population → many sample statistics might result.

Ex: parameter is number of books read last year

Suppose this is the population.. → parameter is: 8



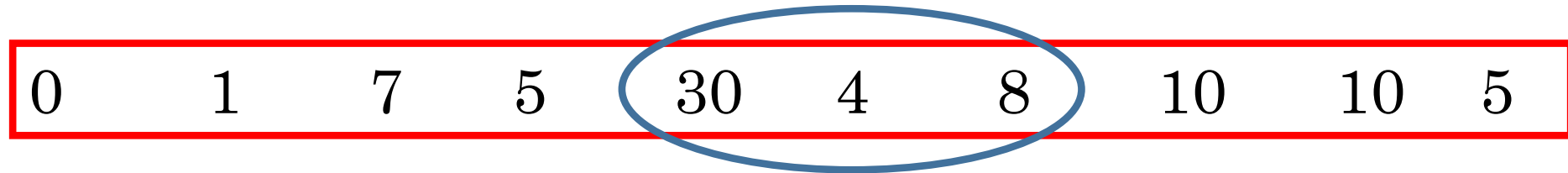
..and this possible sample → sample statistics is: 7.5

Parameters and sample statistics

Many samples might be taken from the same population → many sample statistics might result.

Ex: parameter is number of books read last year

Suppose this is the population.. → parameter is: 8



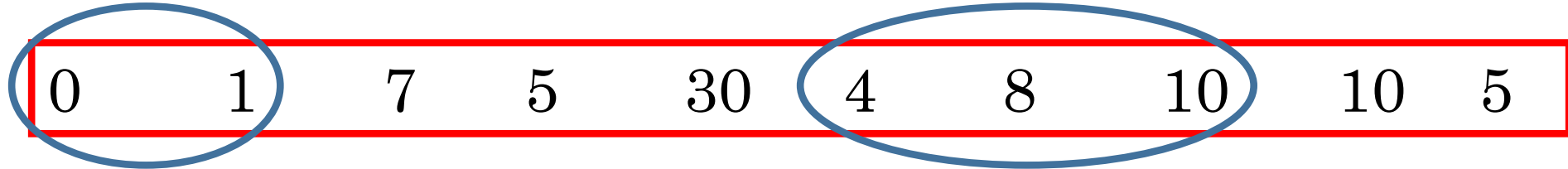
..and this possible sample → sample statistics is: 14

Parameters and sample statistics

Many samples might be taken from the same population → many sample statistics might result.

Ex: parameter is number of books read last year

Suppose this is the population.. → parameter is: 8



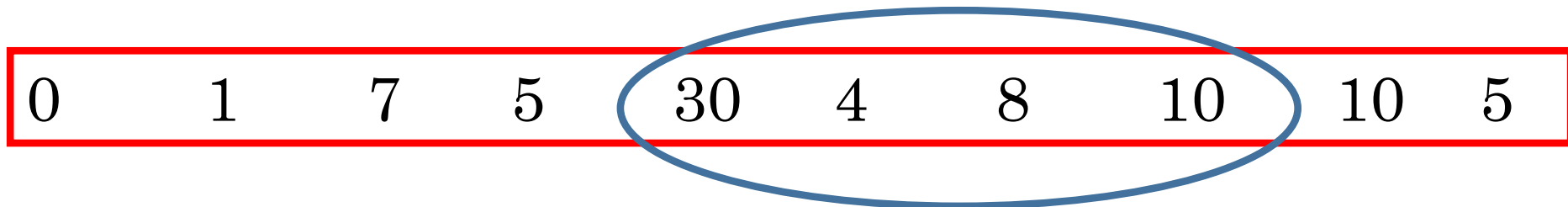
..and this possible sample → sample statistics is: 4.6

Parameters and sample statistics

Many samples might be taken from the same population → many sample statistics might result.

Ex: parameter is number of books read last year

Suppose this is the population.. → parameter is: 8



..and this possible sample → sample statistics is: 13

→ the sample statistics **CHANGES** with the sample!

Survey

Collection of information (*variables*) on the elements of population or sample (*observations*).

Census: data collected on every member of the population (not necessarily people, it could be agricultural, housing, banking...)

See e.g.: <https://www.istat.it/en/censuses>

Sample Survey: data collected on a subsample of members member of

See e.g.: <http://www.bancaditalia.it/statistiche/tematiche/indagini-famiglie-imprese/bilanci-famiglie/>

Samples

Representative: it reflects the main characteristics of the population

Simple Random Sample: each element of the population has same chance of being selected

With replacement: each time the element drawn from the population is put back in the population → if we do several draws, we may select the same item more than once

Without replacement: the selected element is not put back in the population (each time, the size of the population is reduced by one) → if we do several draws, we never select the same item more than once

Samples: examples

Consider a box that contains 25 pencils of different colors: you draw a pencil, record its color, and put it back in the box before drawing the next pencil.

Every time we draw a pencil from this box, the box contains 25 pencils → This is sampling **with replacement**.

Q: consider the rolling a die many times. Is this with or without replacement?

Samples: examples

Consider a box that contains 25 pencils of different colors: you extract a pencil, record its color, and DO NOT put it back in the box before extracting the next pencil.

Before the second extraction, the box contains 24 pencils, before the third, 23, etc.. Every time we extract a pencil from this box, the box contains one pencil less → This is sampling **without replacement**.

Q: you drink a bottle of soda from a 12-bottle box and you record the taste. Is this extraction with or without replacement?

Statistical dataset

A statistical dataset or database is a set of measurements taken on the statistical units making up our population or sample.

The information is obtained by measuring variables on the units.

Let X denote a variable (gender, age, income, etc.). A measurement involves attributing a value of X according to some rule and with a given content. In other words, we make the association

$$u \rightarrow x$$

where x is the value of X associated with unit u .

The values of X are exhaustive and mutually exclusive.

Data and measurement scales

To analyze a dataset, you first need to determine what type of data you're dealing with.

Fortunately, to make this easier, all types of data fit into one of four broad categories: **nominal, ordinal, interval, and ratio data**.

While these are commonly referred to as 'data types,' they are really different **scales or levels of measurement**.

The nominal and ordinal data are known as **categorical data**.

The interval and ratio data are both types of **numerical data**.

Categorical Data

Nominal data is the simplest data type. It classifies data purely by labeling or naming values e.g. measuring marital status, hair, or eye color. It has no hierarchy to it.

Ordinal data classifies data while introducing an order, or ranking. For instance, measuring economic status using the hierarchy: 'wealthy', 'middle income' or 'poor.' However, there is no clearly defined interval between these categories.

Numerical Data

Interval data classifies and ranks data but also introduces measured intervals. A great example is temperature scales, in Celsius or Fahrenheit. However, interval data has no true zero, i.e. a measurement of 'zero' can still represent a quantifiable measure (such as zero Celsius, which is simply another measure on a scale that includes negative values).

Ratio data classifies and ranks data, and uses measured intervals. However, unlike interval data, ratio data also has a true zero. When a variable equals zero, there is none of this variable. A good example of ratio data is the measure of height - you cannot have a negative measure of height.

THE FOUR LEVELS OF MEASUREMENT:

| | Nominal | Ordinal | Interval | Ratio |
|----------------------------------|---------|---------|----------|-------|
| Categorizes and labels variables | ✓ | ✓ | ✓ | ✓ |
| Ranks categories in order | | ✓ | ✓ | ✓ |
| Has known, equal intervals | | | ✓ | ✓ |
| Has a true or meaningful zero | | | | ✓ |

Variables

- **Variables**: characteristics of interest collected on the elements of population or sample (*observations*).

Example: colour of the eyes, number of brothers and sisters, credit on the mobile phone, height, weight, mark at the last exam, etc...

Types of Variables

1. Qualitative (or Categorical) : cannot be measured numerically

Ex: colors of the eyes, gender, brand of a car, place of birth, etc..

2. Quantitative : can be measured numerically

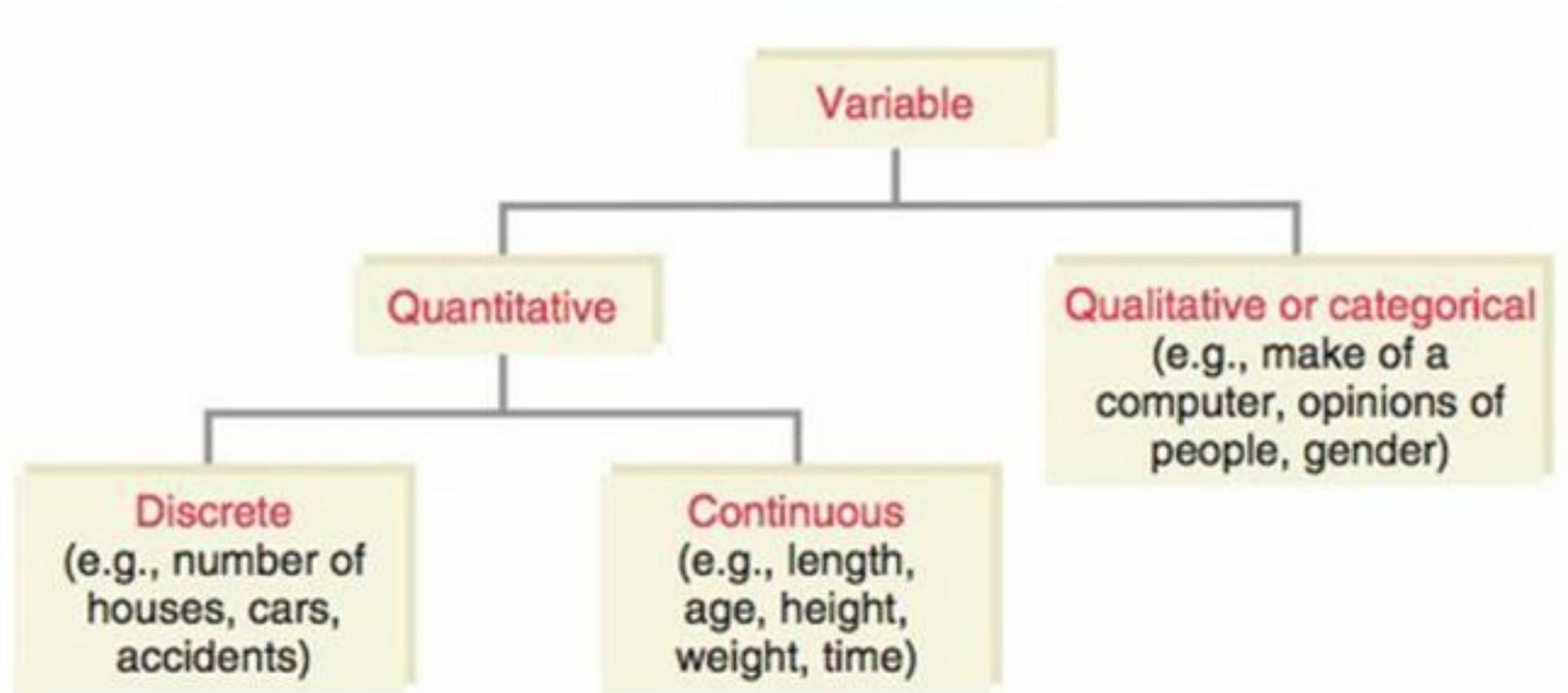
- **Discrete:** countable values (no intermediate values between integers)

Ex: nr. of cars held, nr. of people visiting a bank branch every day, number of students in a class, ...

- **Continuous :** assume any numerical values

Ex: height, weight, time to reach TV, income (and all monetary amounts),...

Types of Variables



Discrete and continuous quantitative variables

Let X be a quantitative variable. We can further distinguish between

- **Discrete variables:** the values x that X can take are either finite or countably infinite, i.e., nr. of children per family, nr. of students in a class, nr. of citizens of a country.
- **Continuous variables:** X can take on an uncountable set of values x , i.e., the amount of time required to complete a project, the height of children, the amount of rain, in inches, that falls in a storm, the square footage of a two-bedroom house, the weight of a truck, the speed of cars.

Types of Variables: Exercise

Classify the following variables:

| VARIABLE | TYPE |
|--|------|
| The time a student spends studying for an exam (in hours) | |
| The amount of rain last year in Rome (in ml) | |
| The arrival status of an airline flight at an airport (early, on time, late, canceled) | |
| The price of a BigMac in 10 different cities | |

Types of Variables: Exercise

Classify the following variables:

| VARIABLE | TYPE |
|--|----------------------|
| The time a student spends studying for an exam (in hours) | Quant. Continuous |
| The amount of rain last year in Rome (in ml) | Quant. Continuous |
| The arrival status of an airline flight at an airport (early, on time, late, canceled) | Qualitative |
| The price of a BigMac in 10 different cities | Quant. Continuous |

Types of Variables: Exercise

Classify the following variables:

| VARIABLE | TYPE |
|--|------|
| The amount of gasoline put into a car in a gas station | |
| The number of clients in a bank branch | |
| The brand of a car | |
| The number of coffees drunk in a day | |

Types of Variables: Exercise

Classify the following variables:

| VARIABLE | TYPE |
|--|----------------------|
| The amount of gasoline put into a car in a gas station | Quant. Continuous |
| The number of clients in a bank branch | Quant. Discrete |
| The brand of a car | Qualitative |
| The number of coffees drunk in a day | Quant. Discrete |

Types of Variables: Stocks and Flows

According to the time stamp of the measurement we distinguish also:

- **Stock variables:** they can be measured only with reference to a specific time point (residents in a country, value of capital stock, wealth, marital status, employment status, etc.)
- **Flow variables:** they can be measured only with reference to a time interval (production, sales, income, etc.)

Stocks and Flows variables

- Wealth is a **stock**, income is a **flow**
- Kilowatt hours (e.g. stored in a Tesla battery) are a **stock**, Kilowatts are a **flow** (e.g. current charging or discharging the battery)
- The amount of gold in a reserve is a **stock**, the mining of it is a **flow**
- The population of a country is a **stock**, birth rates, death rates and migration rates are **flows**
- The inventory in a warehouse is a **stock**, orders taken from it are **flows**

Types of Data

1. **Cross-Section:** data are collected for many elements ($n = 1, 2, 3, \dots, N$) in the same period of time ($t=1$)
2. **Time-Series:** data are collected for the same element ($n=1$) at different points in time ($t= 1,2,3,\dots,T$)
3. **Panel Data:** data are collected for many elements ($n = 1, 2, 3, \dots, N$) at different points in time ($t= 1,2,3,\dots,T$)

Cross-section: Example

Persons at risk of poverty or social exclusion by group of country of birth (population aged 18 and over)
(online data code: ILC_PEPS06N)
Source of data: Eurostat

| ↓↑ | ⌕ | TIME | 2020 ↓↑ |
|--|---|------|---------|
| GEO ↓↑ | | | |
| Bulgaria | | | 33.0 |
| Czechia | | | 11.1 |
| Denmark | | | 16.1 |
| Germany (until 1990 former territory of the FRG) | | | 17.3 |
| Estonia | | | 22.7 |
| Ireland | | | 17.8 |
| Greece | | | 25.1 |
| Spain | | | 22.0 |
| France | | | 14.9 |
| Croatia | | | 20.2 |
| Italy | | | 22.0 |
| Cyprus | | | 14.3 |
| Latvia | | | 25.4 |
| Lithuania | | | 24.2 |

1. Cross-Section: data are collected for many elements ($n = 1, 2, 3, \dots, N$) in the same period of time ($t=1$)

Percentage of people at risk of poverty or social exclusion by group of country of birth (population aged 18 and over), European countries ($n=1, \dots, 27$), $t=2020$

<https://ec.europa.eu/eurostat/databrowser/bookmark/626f6b49-a809-46a2-883d-169d19359f3c?lang=en>

Time-Series: Example

2. Time-Series: data are collected for the same element ($n=1$) at different points in time ($t=1,2,3,\dots,T$)

| <u>Indicators</u> | | arrivals |
|--------------------|-----|---------------|
| <u>Select time</u> | | |
| Jun-2021 | | 8 878 216 |
| Jul-2021 | | 14 791 631 |
| Aug-2021 | | 16 759 492 |
| Sep-2021 | | 11 044 624 |
| Oct-2021 | | 8 419 240 |
| Nov-2021 | | 4 365 064 |
| Dec-2021 | | 4 820 529 |
| Jan-2022 | (P) | 3 746 274 (P) |
| Feb-2022 | (P) | 4 368 995 (P) |
| Mar-2022 | (P) | 4 815 588 (P) |

Legend:

p provisional data

Monthly data on arrivals in accommodation establishments in Italy ($n=1$), from 2021-06 to 2022-06 ($t=2021-06, 2021-07, \dots, 2022-06$)

Ex.

<http://dati.istat.it/?lang=en&SubSessionId=2c85fd67-7c39-4c50-8bfa-bed39a447064>

Panel Data: Example

3. **Panel Data:** data are collected for many elements ($n=1, 2, 3, \dots, N$) at different points in time ($t=1, 2, 3, \dots, T$)

Ex. <https://ec.europa.eu/eurostat/databrowser/bookmark/fe477a47-8142-4d9b-ba80-ba2e6b55a71d?lang=en>

| Arrivals of residents/non-residents at tourist accommodation establishments (online data code: TIN00174) | | Settings: <u>Default presentation</u> | | | | | |
|--|------|---------------------------------------|----------------|---------------|----------------|----------------|---------------|
| Source of data: Eurostat | | | | | | | |
| Table | Line | Bar | Map | | | | |
| | TIME | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
| GEO | | | | | | | |
| Bulgaria | | 6 279 036 | 7 196 397 | 7 461 646 | 7 799 680 | 8 187 634 | 4 023 763 |
| Czechia | | 17 195 550 | 18 388 853 | 20 000 561 | 21 247 150 | 21 998 366 | 10 836 444 |
| Denmark | | 7 164 684 (e) | 7 518 778 (e) | 7 673 208 (e) | 7 966 674 (e) | 8 279 387 (e) | 5 035 833 (e) |
| Germany (until 1990 former territory of the FRG) | | 160 893 747 | 165 623 773 | 172 312 123 | 179 242 169 | 185 121 042 | 95 102 723 |
| Estonia | | 3 112 143 | 3 324 914 | 3 544 932 | 3 591 495 | 3 789 955 | 1 972 131 |
| Ireland | | 10 755 648 (e) | 10 555 090 (e) | : | 12 260 206 (e) | 11 918 503 (e) | 4 824 004 (e) |
| Greece | | 24 166 974 | 24 996 038 | 27 211 268 | 33 585 639 | 34 202 053 | 10 104 236 |
| Spain | | 114 448 411 | 123 541 778 | 129 392 382 | 130 803 657 | 135 008 823 | 45 616 973 |
| France | | 157 492 941 | 157 263 479 | 166 830 634 | 171 475 894 | 174 628 055 | 91 926 290 |
| Croatia | | 14 157 026 | 15 446 591 | 17 409 937 | 18 648 937 | 19 553 495 | 6 997 382 |
| Italy | | 113 392 137 | 116 944 243 | 123 195 556 | 128 100 932 | 131 381 653 | 55 702 138 |
| Cyprus | | 2 315 875 | 2 729 961 | 2 946 461 | 3 177 161 | 3 242 957 | 1 104 518 |
| Latvia | | 2 139 393 | 2 303 643 | 2 577 338 | 2 808 808 | 2 853 333 | 1 462 965 |
| Lithuania | | 2 805 808 | 3 064 514 | 3 253 204 | 3 620 390 | 4 037 749 | 2 126 714 |
| Luxembourg | | 1 196 117 | 1 161 784 | 1 155 958 | 1 139 037 | 1 165 256 | 655 624 |
| Hungary | | 10 913 250 | 11 648 144 | 12 459 373 | 13 116 056 | 13 454 090 | 5 630 715 |
| Malta | | 1 586 068 | 1 619 532 | 1 829 467 | 1 982 579 | 2 022 912 | 705 714 |
| Netherlands | | 37 318 438 | 38 883 066 | 42 235 134 | 43 912 615 | 45 916 002 | 27 300 782 |