

Quantitative Methods – I

Practice 1

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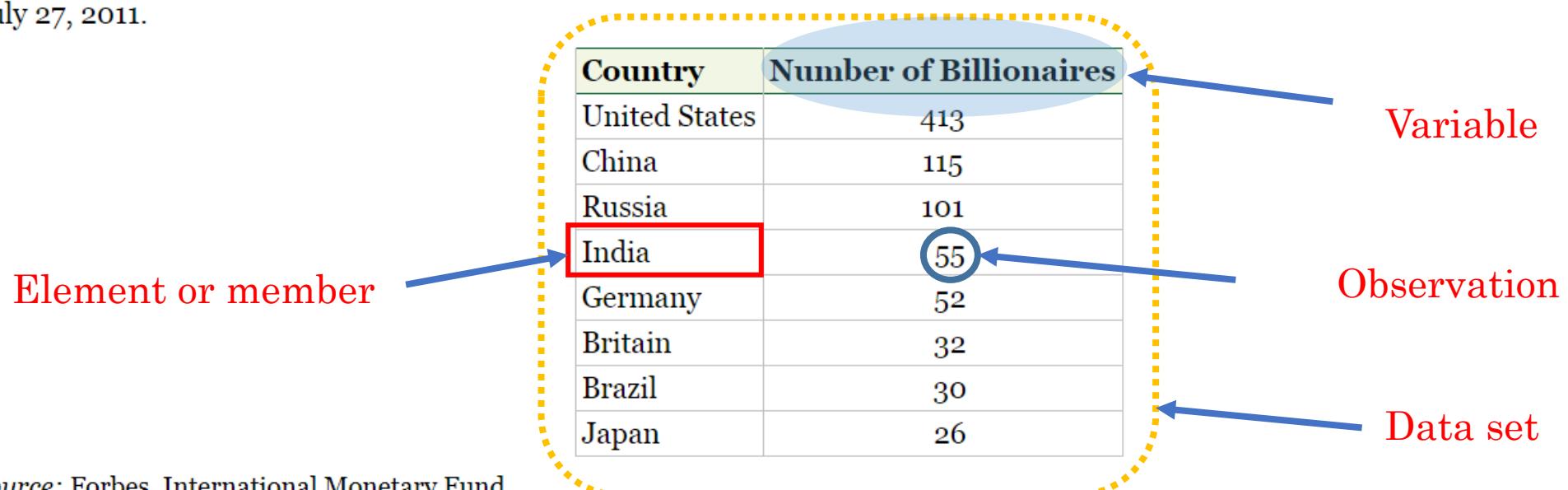
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THEME #1

Types of Variables

1.6 The following table lists the number of billionaires in eight countries as of February 2011, as reported in The New York Times of July 27, 2011.



The diagram illustrates the components of a data set using a table of billionaire counts. A blue oval highlights the column 'Number of Billionaires'. A red rectangle highlights the row for India. A blue circle highlights the value '55' in the India row. A yellow dotted oval encloses the entire table. Blue arrows point from the labels to their corresponding elements in the table:

- Element or member** points to the row for India.
- Variable** points to the column 'Number of Billionaires'.
- Observation** points to the value '55' in the India row.
- Data set** points to the entire table.

Country	Number of Billionaires
United States	413
China	115
Russia	101
India	55
Germany	52
Britain	32
Brazil	30
Japan	26

Source: Forbes, International Monetary Fund.

Briefly explain the meaning of a member, a variable, a measurement, and a data set with reference to this table.

- a. What is the variable for this data set?
 - b. How many observations are in this data set?
 - c. How many elements does this data set contain?
- a. Number of Billionaires by Country
 - b. $n=413+115+101+55+52+32+30+26=824$
 - c. 8 (*United States, China, etc.*)

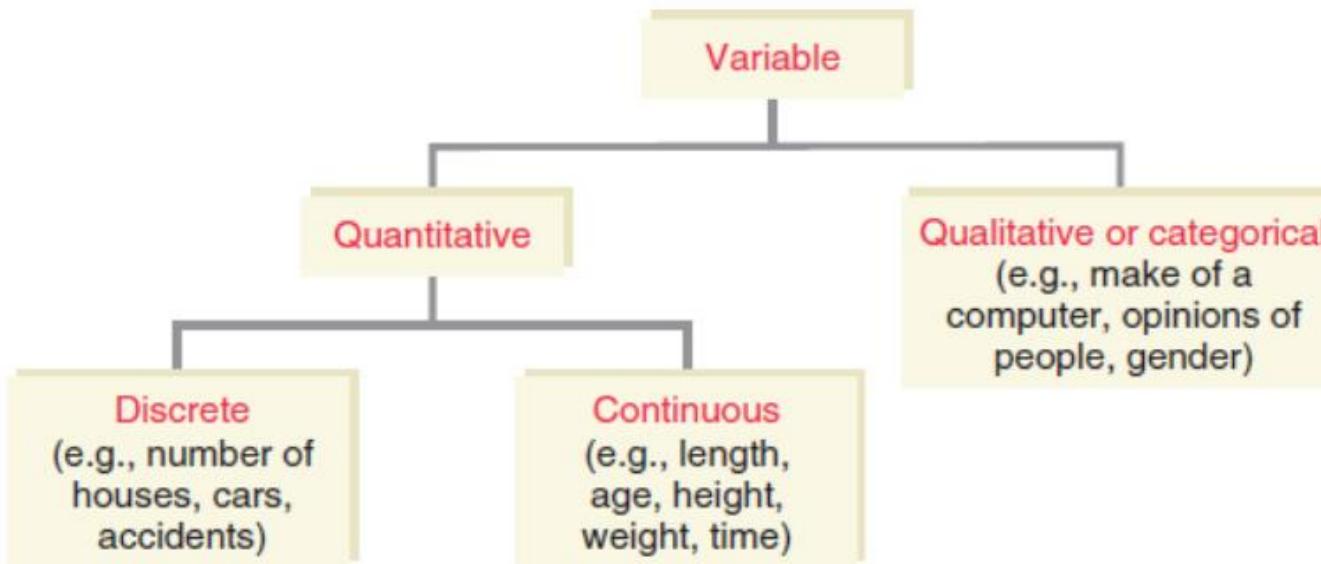


Figure 1.1 Types of variables.

A variable that can be measured numerically is called a **quantitative variable**.

A **discrete variable** can assume only certain values with no intermediate values.

A variable that can assume any numerical value is called a **continuous variable**.

Variables that cannot be measured numerically but can be divided into different categories are called **qualitative or categorical variables**.

Qualitative
or categorical

1.9 Indicate which of the following variables are quantitative and which are qualitative.

- a. Number of children under 18 years of age in a family
- b. Colors of cars
- c. Age of people
- d. Time to commute from home to work

Quantitative
Discrete

Quantitative
Continuous

1.10 Indicate which of the following variables are quantitative and which are qualitative. Classify the quantitative variables as discrete or continuous.

- a. Women's favorite TV programs
 - b. Salaries of football players
 - c. Number of pets owned by families
 - d. Favorite breed of dog for each of 20 persons
- a. Qualitative (News, Series, Movies, etc.)
 - b. Quantitative Continuous (€ 25.365,30 per month)
 - c. Quantitative Discrete (1 cat, 3 dogs, etc.)
 - d. Qualitative (Husky, Fox Terrier, Labrador, etc.)

Stocks and Flows

- **Stock variables:** they can be measured only with reference to a specific time point
- **Flow variables:** they can be measured only with reference to a time interval

Ex. 1. - Indicate which of the following variables are stock and which are flow.

- a. Residents in a municipality on 1st January 2020 → Stock Variable
- b. Today's Tom employment status → Stock Variable
- c. Sales of Apple Iphone 11 in 2020 → Flow Variable
- d. John's salary earned in 2020 → Flow Variable

THEME #2

Organizing and Graphing Data

A frequency distribution is a tabular way of summarizing the distribution of a character.

Collection of Raw Data: ex. Age of 50 students

21	19	24	25	29	34	26	27	37	33
18	20	19	22	19	19	25	22	25	23
25	19	31	19	23	18	23	19	23	26
22	28	21	20	22	22	21	20	19	21
25	23	18	37	27	23	21	25	21	24

Frequency Distribution

Age	Nr. Of Students
18	3
19	8
20	3
21	6
22	5
23	6
24	2
25	6
26	2
27	2
28	1
29	1
31	1
33	1
34	1
37	2
Total	50



From raw data to frequency distribution

The frequency distribution is used also for qualitative and quantitative variables.

Variable →	Response	Number of Adults	← Frequency column
	Very worried	162	
	Moderately worried	203	
Category →	Not too worried	305	← Frequency
	Not worried at all	325	
	Others	20	
	Sum = 1015		

More generally, for quantitative variables it is useful to subdivide the range of values that X can take into mutually exclusive and exhaustive intervals or classes

Variable →	Weekly Earnings (dollars)	Number of Employees f	← Frequency column
	801 to 1000	4	
	1001 to 1200	11	
Third class →	1201 to 1400	39	← Frequency of the third class
	1401 to 1600	24	
	1601 to 1800	16	
	1801 to 2000	6	

Lower limit of the sixth class → → Upper limit of the sixth class

Data presented in the form of a frequency distribution are called grouped data.

Ex. 2 – Arrange the following data ($n=20$) into a frequency distribution table:

4 5 2 3 4 2 3 2 5 5 3 5 6 3 6 7 3 4 5 5

Ex. 2 – Arrange the following data ($n=20$) into a frequency distribution table:

4 5 2 3 4 2 3 2 5 5 3 5 6 3 6 7 3 4 5 5

DATA VALUE
2
3
4
5
6
7

Ex. 2 – Arrange the following data ($n=20$) into a frequency distribution table:

4 5 (2) 3 4 (2) 3 (2) 5 5 3 5 6 3 6 7 3 4 5 5

DATA VALUE	FREQUENCY
2	3
3	5
4	3
5	6
6	2
7	1

DATA VALUE	FREQUENCY
2	3
3	5
4	3
5	6
6	2
7	1

20

$$\text{Relative frequency of a category} = \frac{\text{Frequency of that category}}{\text{Sum of all frequencies}}$$

DATA VALUE	FREQUENCY	RELATIVE FREQUENCY
2	3	$\frac{3}{20}$ or 0.15
3	5	$\frac{5}{20}$ or 0.25
4	3	$\frac{3}{20}$ or 0.15
5	6	$\frac{6}{20}$ or 0.30
6	2	$\frac{2}{20}$ or 0.10
7	1	$\frac{1}{20}$ or 0.05

20

$$\text{Relative frequency of a category} = \frac{\text{Frequency of that category}}{\text{Sum of all frequencies}}$$

$$\text{Percentage} = (\text{Relative frequency}) \cdot 100\%$$

DATA VALUE	FREQUENCY	RELATIVE FREQUENCY
2	3	$\frac{3}{20}$ or 0.15 15%
3	5	$\frac{5}{20}$ or 0.25 25%
4	3	$\frac{3}{20}$ or 0.15 15%
5	6	$\frac{6}{20}$ or 0.30 30%
6	2	$\frac{2}{20}$ or 0.10 10%
7	1	$\frac{1}{20}$ or 0.05 5%

20

$$\text{Relative frequency of a category} = \frac{\text{Frequency of that category}}{\text{Sum of all frequencies}}$$

$$\text{Percentage} = (\text{Relative frequency}) \cdot 100\%$$

DATA VALUE	FREQUENCY	RELATIVE FREQUENCY	CUMULATIVE RELATIVE FREQUENCY
2	3	$\frac{3}{20}$ or 0.15 15%	0.15
3	5	$\frac{5}{20}$ or 0.25 25%	$0.15 + 0.25 = 0.40$
4	3	$\frac{3}{20}$ or 0.15 15%	$0.40 + 0.15 = 0.55$
5	6	$\frac{6}{20}$ or 0.30 30%	$0.55 + 0.30 = 0.85$
6	2	$\frac{2}{20}$ or 0.10 10%	$0.85 + 0.10 = 0.95$
7	1	$\frac{1}{20}$ or 0.05 5%	$0.95 + 0.05 = 1.00$

20

$$\text{Cumulative relative frequency} = \frac{\text{Cumulative frequency of a class}}{\text{Total observations in the data set}}$$

A **cumulative frequency distribution** gives the total number of values that fall below the upper boundary of each class.

$$\text{Relative frequency of a category} = \frac{\text{Frequency of that category}}{\text{Sum of all frequencies}}$$

$$\text{Percentage} = (\text{Relative frequency}) \cdot 100\%$$

DATA VALUE	FREQUENCY	RELATIVE FREQUENCY	CUMULATIVE RELATIVE FREQUENCY
2	3	$\frac{3}{20}$ or 0.15 15%	0.15 15%
3	5	$\frac{5}{20}$ or 0.25 25%	$0.15 + 0.25 = 0.40$ 40%
4	3	$\frac{3}{20}$ or 0.15 15%	$0.40 + 0.15 = 0.55$ 55%
5	6	$\frac{6}{20}$ or 0.30 30%	$0.55 + 0.30 = 0.85$ 85%
6	2	$\frac{2}{20}$ or 0.10 10%	$0.85 + 0.10 = 0.95$ 90%
7	1	$\frac{1}{20}$ or 0.05 5%	$0.95 + 0.05 = 1.00$ 100%

20

$$\text{Cumulative relative frequency} = \frac{\text{Cumulative frequency of a class}}{\text{Total observations in the data set}}$$

$$\text{Cumulative percentage} = (\text{Cumulative relative frequency}) \cdot 100\%$$

A **cumulative frequency distribution** gives the total number of values that fall below the upper boundary of each class.

Ex. 3 – Calculate the relative frequency, the cumulative frequency and the cumulative relative frequency of the following table:

Class Interval	Class Frequency
60–64	1
65–69	1
70–74	2
75–79	6
80–84	3
85–89	5
90–94	5
95–99	2

Ex. 3 – Calculate the relative frequency, the cumulative frequency and the cumulative relative frequency of the following table:

Class Interval	Class Frequency	Relative Frequency
60–64	1	$\frac{1}{25} = 0.04$
65–69	1	$\frac{1}{25} = 0.04$
70–74	2	$\frac{2}{25} = 0.08$
75–79	6	$\frac{6}{25} = 0.24$
80–84	3	$\frac{3}{25} = 0.12$
85–89	5	$\frac{5}{25} = 0.2$
90–94	5	$\frac{5}{25} = 0.2$
95–99	2	$\frac{2}{25} = 0.08$

Ex. 3 – Calculate the relative frequency, the cumulative frequency and the cumulative relative frequency of the following table:

Class Interval	Class Frequency	Relative Frequency	Cumulative Frequency
60–64	1	$\frac{1}{25} = 0.04$	1
65–69	1	$\frac{1}{25} = 0.04$	$1 + 1 = 2$
70–74	2	$\frac{2}{25} = 0.08$	$2 + 2 = 4$
75–79	6	$\frac{6}{25} = 0.24$	$4 + 6 = 10$
80–84	3	$\frac{3}{25} = 0.12$	$10 + 3 = 13$
85–89	5	$\frac{5}{25} = 0.2$	$13 + 5 = 18$
90–94	5	$\frac{5}{25} = 0.2$	$18 + 5 = 23$
95–99	2	$\frac{2}{25} = 0.08$	$23 + 2 = 25$

Ex. 3 – Calculate the relative frequency, the cumulative frequency and the cumulative relative frequency of the following table:

Class Interval	Class Frequency	Relative Frequency	Cumulative Frequency	Cumulative Relative Frequency
60–64	1	$\frac{1}{25} = 0.04$	1	0.04
65–69	1	$\frac{1}{25} = 0.04$	$1 + 1 = 2$	$0.04 + 0.04 = 0.08$
70–74	2	$\frac{2}{25} = 0.08$	$2 + 2 = 4$	$0.08 + 0.08 = 0.16$
75–79	6	$\frac{6}{25} = 0.24$	$4 + 6 = 10$	$0.16 + 0.24 = 0.4$
80–84	3	$\frac{3}{25} = 0.12$	$10 + 3 = 13$	$0.4 + 0.12 = 0.52$
85–89	5	$\frac{5}{25} = 0.2$	$13 + 5 = 18$	$0.52 + 0.2 = 0.72$
90–94	5	$\frac{5}{25} = 0.2$	$18 + 5 = 23$	$0.72 + 0.2 = 0.92$
95–99	2	$\frac{2}{25} = 0.08$	$23 + 2 = 25$	$0.92 + 0.08 = 1$

- 5.** Forty-eight randomly selected car owners were asked about their typical monthly expense on gas. The following data show the responses of these 48 car owners.

\$210	160	430	255	176	135	221	359	380	405	391	477
333	209	267	121	357	87	167	95	347	487	302	545
351	256	492	277	245	367	159	187	253	287	456	64
76	166	304	444	193	479	188	148	53	327	234	110

- a. Construct a frequency distribution table. Use the classes 50–149, 150–249, 250–349, 350–449, and 450–549.
- b. Calculate the relative frequency and percentage for each class.

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\$210	160	430	255	176	135	221	359	380	405	391	477
333	209	267	121	357	87	167	95	347	487	302	545
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- Construct a frequency distribution table. Use the classes 50–149, 150–249, 250–349, 350–449, and 450–549.
- Calculate the relative frequency and percentage for each class.

Monthly Expense on Gas (in dollars)

50 to 149
150 to 249
250 to 349
350 to 449
450 to 549

- 5.** Forty-eight randomly selected car owners were asked about their typical monthly expense on gas. The following data show the responses of these 48 car owners.

\$210	160	430	255	176	135	221	359	380	405	391	477
333	209	267	121	357	87	167	95	347	487	302	545
351	256	492	277	245	367	159	187	253	287	456	64
76	166	304	444	193	479	188	148	53	327	234	110

- Construct a frequency distribution table. Use the classes 50–149, 150–249, 250–349, 350–449, and 450–549.
- Calculate the relative frequency and percentage for each class.

Monthly Expense on Gas (in dollars)	Frequency
50 to 149	9
150 to 249	13
250 to 349	11
350 to 449	9
450 to 549	6

- 5.** Forty-eight randomly selected car owners were asked about their typical monthly expense on gas. The following data show the responses of these 48 car owners.

\$210	160	430	255	176	135	221	359	380	405	391	477
333	209	267	121	357	87	167	95	347	487	302	545
351	256	492	277	245	367	159	187	253	287	456	64
76	166	304	444	193	479	188	148	53	327	234	110

- Construct a frequency distribution table. Use the classes 50–149, 150–249, 250–349, 350–449, and 450–549.
- Calculate the relative frequency and percentage for each class.

Monthly Expense on Gas (in dollars)	Frequency	Relative Frequency
50 to 149	9	$9/48 = 0.188$
150 to 249	13	$13/48 = 0.271$
250 to 349	11	$11/48 = 0.229$
350 to 449	9	$9/48 = 0.188$
450 to 549	6	$6/48 = 0.125$

- 5.** Forty-eight randomly selected car owners were asked about their typical monthly expense on gas. The following data show the responses of these 48 car owners.

\$210	160	430	255	176	135	221	359	380	405	391	477
333	209	267	121	357	87	167	95	347	487	302	545
351	256	492	277	245	367	159	187	253	287	456	64
76	166	304	444	193	479	188	148	53	327	234	110

- Construct a frequency distribution table. Use the classes 50–149, 150–249, 250–349, 350–449, and 450–549.
- Calculate the relative frequency and percentage for each class.

Monthly Expense on Gas (in dollars)	Frequency	Relative Frequency	Percentage
50 to 149	9	$9/48 = 0.188$	18.8
150 to 249	13	$13/48 = 0.271$	27.1
250 to 349	11	$11/48 = 0.229$	22.9
350 to 449	9	$9/48 = 0.188$	18.8
450 to 549	6	$6/48 = 0.125$	12.5

THEME #4

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Graphical representations of frequency distributions

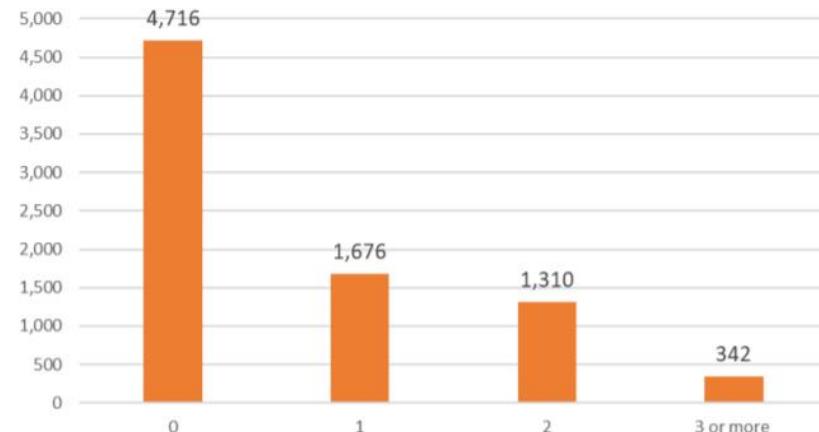
Qualitative variables

Bar Chart

Each bar's height represents the frequencies (absolute, relative, percentage) of each category/value.

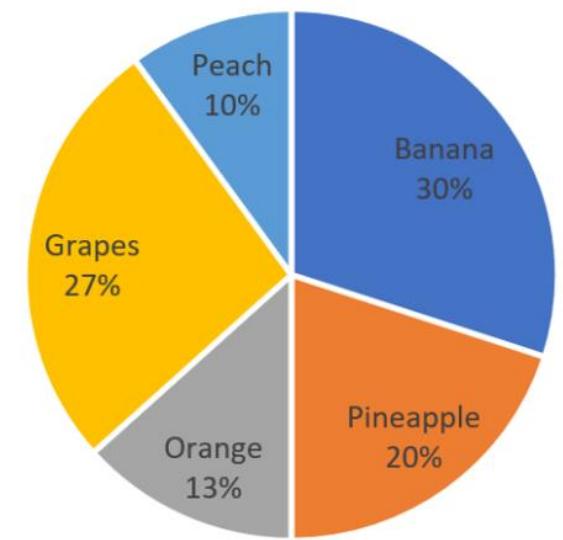
Appropriate for: Qualitative, Quantitative Discrete

Number of households, by number of children: 2014



Pie Chart

What is your favourite fruit?



Continuous variables

Histogram

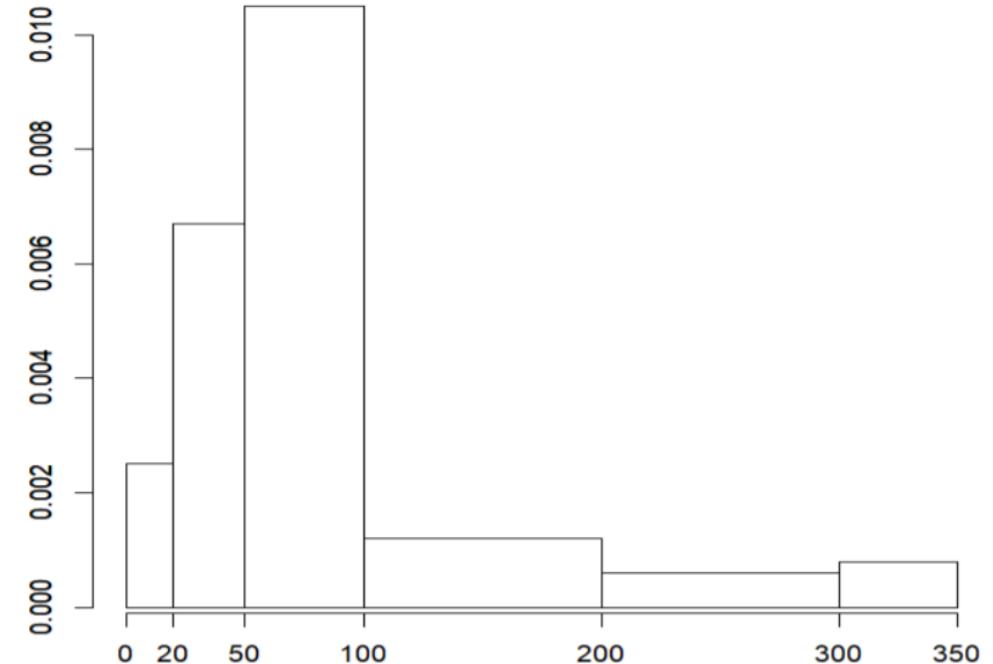
A bar chart in which each contiguous bar represents a class:

1. the width is proportional to the class width
2. the area is proportional to the relative frequency, rf_i
3. the height is given by the density, h_i

Appropriate for: Quantitative Continuous (in class)

Steps:

- 1) Compute the relative frequency of each class, $rf_i = \frac{f_i}{n}$
- 2) Compute the width of each class, $W_i = \text{upper limit} - \text{lower limit}$
- 3) Derive the density, as $h_i = \frac{rf_i}{W_i}$



Ex. 4 - Forty-eight randomly selected car owner were asked about their typical monthly expence

\$ 52,00	\$ 125,00	\$ 360,00	\$ 280,00	\$ 128,00	\$ 220,00	\$ 201,00	\$ 355,00	\$ 400,00	\$ 500,00	\$ 510,00	\$ 550,00
\$ 254,00	\$ 145,00	\$ 290,00	\$ 652,00	\$ 720,00	\$ 240,00	\$ 198,00	\$ 175,00	\$ 278,00	\$ 401,00	\$ 288,00	\$ 610,00
\$ 700,00	\$ 264,00	\$ 401,00	\$ 295,00	\$ 300,00	\$ 554,00	\$ 548,00	\$ 740,00	\$ 628,00	\$ 330,00	\$ 410,00	\$ 298,00
\$ 699,00	\$ 674,00	\$ 351,00	\$ 612,00	\$ 360,00	\$ 629,00	\$ 320,00	\$ 375,00	\$ 330,00	\$ 337,00	\$ 440,00	\$ 444,00

- a. Construcy a frequency distribution table using the classes $50 \text{--} 250$, $250 \text{--} 350$, $350 \text{--} 450$, $450 \text{--} 650$, and $650 \text{--} 750$.
- b. Calculat the relative frequency and percentage for each class.
- c. Contruct a histogram.

Ex. 4 - Forty-eight randomly selected car owner were asked about their typical monthly expence

\$ 52,00	\$ 125,00	\$ 360,00	\$ 280,00	\$ 128,00	\$ 220,00	\$ 201,00	\$ 355,00	\$ 400,00	\$ 500,00	\$ 510,00	\$ 550,00
\$ 254,00	\$ 145,00	\$ 290,00	\$ 652,00	\$ 720,00	\$ 240,00	\$ 198,00	\$ 175,00	\$ 278,00	\$ 401,00	\$ 288,00	\$ 610,00
\$ 700,00	\$ 264,00	\$ 401,00	\$ 295,00	\$ 300,00	\$ 554,00	\$ 548,00	\$ 740,00	\$ 628,00	\$ 330,00	\$ 410,00	\$ 298,00
\$ 699,00	\$ 674,00	\$ 351,00	\$ 612,00	\$ 360,00	\$ 629,00	\$ 320,00	\$ 375,00	\$ 330,00	\$ 337,00	\$ 440,00	\$ 444,00

- Construcy a frequency distribution table using the classes 50 f 250, 250 f 350, 350 f 450, 450 f 650, and 650 f 750.
- Calculat the relative frequency and percentage for each class.
- Contruct a histogram.

Classes

50 f 250

250 f 350

350 f 450

450 f 650

650 f 750

Total

Ex. 4 - Forty-eight randomly selected car owner were asked about their typical monthly expence

\$ 52,00	\$ 125,00	\$ 360,00	\$ 280,00	\$ 128,00	\$ 220,00	\$ 201,00	\$ 355,00	\$ 400,00	\$ 500,00	\$ 510,00	\$ 550,00
\$ 254,00	\$ 145,00	\$ 290,00	\$ 652,00	\$ 720,00	\$ 240,00	\$ 198,00	\$ 175,00	\$ 278,00	\$ 401,00	\$ 288,00	\$ 610,00
\$ 700,00	\$ 264,00	\$ 401,00	\$ 295,00	\$ 300,00	\$ 554,00	\$ 548,00	\$ 740,00	\$ 628,00	\$ 330,00	\$ 410,00	\$ 298,00
\$ 699,00	\$ 674,00	\$ 351,00	\$ 612,00	\$ 360,00	\$ 629,00	\$ 320,00	\$ 375,00	\$ 330,00	\$ 337,00	\$ 440,00	\$ 444,00

- a. Construcy a frequency distribution table using the classes $50 \text{ } \leftarrow 250$, $250 \text{ } \leftarrow 350$, $350 \text{ } \leftarrow 450$, $450 \text{ } \leftarrow 650$, and $650 \text{ } \leftarrow 750$.
- b. Calculat the relative frequency and percentage for each class.
- c. Contruct a histogram.

Classes

50 \leftarrow 250
250 \leftarrow 350
350 \leftarrow 450
450 \leftarrow 650
650 \leftarrow 750

Total

Ex. 4 - Forty-eight randomly selected car owner were asked about their typical monthly expence

\$ 52,00	\$ 125,00	\$ 360,00	\$ 280,00	\$ 128,00	\$ 220,00	\$ 201,00	\$ 355,00	\$ 400,00	\$ 500,00	\$ 510,00	\$ 550,00
\$ 254,00	\$ 145,00	\$ 290,00	\$ 652,00	\$ 720,00	\$ 240,00	\$ 198,00	\$ 175,00	\$ 278,00	\$ 401,00	\$ 288,00	\$ 610,00
\$ 700,00	\$ 264,00	\$ 401,00	\$ 295,00	\$ 300,00	\$ 554,00	\$ 548,00	\$ 740,00	\$ 628,00	\$ 330,00	\$ 410,00	\$ 298,00
\$ 699,00	\$ 674,00	\$ 351,00	\$ 612,00	\$ 360,00	\$ 629,00	\$ 320,00	\$ 375,00	\$ 330,00	\$ 337,00	\$ 440,00	\$ 444,00

- a. Construcy a frequency distribution table using the classes $50 \text{ } \leftarrow 250$, $250 \text{ } \leftarrow 350$, $350 \text{ } \leftarrow 450$, $450 \text{ } \leftarrow 650$, and $650 \text{ } \leftarrow 750$.
- b. Calculat the relative frequency and percentage for each class.
- c. Contruct a histogram.

Classes	f_i
$50 \text{ } \leftarrow 250$	9
$250 \text{ } \leftarrow 350$	13
$350 \text{ } \leftarrow 450$	11
$450 \text{ } \leftarrow 650$	9
$650 \text{ } \leftarrow 750$	6
Total	48

Ex. 4 - Forty-eight randomly selected car owner were asked about their typical monthly expence

\$ 52,00	\$ 125,00	\$ 360,00	\$ 280,00	\$ 128,00	\$ 220,00	\$ 201,00	\$ 355,00	\$ 400,00	\$ 500,00	\$ 510,00	\$ 550,00
\$ 254,00	\$ 145,00	\$ 290,00	\$ 652,00	\$ 720,00	\$ 240,00	\$ 198,00	\$ 175,00	\$ 278,00	\$ 401,00	\$ 288,00	\$ 610,00
\$ 700,00	\$ 264,00	\$ 401,00	\$ 295,00	\$ 300,00	\$ 554,00	\$ 548,00	\$ 740,00	\$ 628,00	\$ 330,00	\$ 410,00	\$ 298,00
\$ 699,00	\$ 674,00	\$ 351,00	\$ 612,00	\$ 360,00	\$ 629,00	\$ 320,00	\$ 375,00	\$ 330,00	\$ 337,00	\$ 440,00	\$ 444,00

- a. Construcy a frequency distribution table using the classes $50 \text{ } \leftarrow 250$, $250 \text{ } \leftarrow 350$, $350 \text{ } \leftarrow 450$, $450 \text{ } \leftarrow 650$, and $650 \text{ } \leftarrow 750$.
- b. Calculat the relative frequency and percentage for each class.
- c. Contruct a histogram.

Classes	f_i	$rf_i = f_i/n$
50 \leftarrow 250	9	$9/48= 0,19$
250 \leftarrow 350	13	$13/48= 0,27$
350 \leftarrow 450	11	$11/48= 0,23$
450 \leftarrow 650	9	$9/48= 0,19$
650 \leftarrow 750	6	$6/48= 0,13$
Total	48	1,00

Ex. 4 - Forty-eight randomly selected car owner were asked about their typical monthly expence

\$ 52,00	\$ 125,00	\$ 360,00	\$ 280,00	\$ 128,00	\$ 220,00	\$ 201,00	\$ 355,00	\$ 400,00	\$ 500,00	\$ 510,00	\$ 550,00
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- a. Construcy a frequency distribution table using the classes $50 \text{ } \leftarrow \text{ } 250$, $250 \text{ } \leftarrow \text{ } 350$, $350 \text{ } \leftarrow \text{ } 450$, $450 \text{ } \leftarrow \text{ } 650$, and $650 \text{ } \leftarrow \text{ } 750$.
- b. Calculat the relative frequency and percentage for each class.
- c. Contruct a histogram.

$$w_i = \text{upper limit of the class} - \text{lower limit of the class}$$

Classes	f_i	$rf_i = f_i/n$
50 \leftarrow 250	9	$9/48 = 0,19$
250 \leftarrow 350	13	$13/48 = 0,27$
350 \leftarrow 450	11	$11/48 = 0,23$
450 \leftarrow 650	9	$9/48 = 0,19$
650 \leftarrow 750	6	$6/48 = 0,13$
Total	48	1,00

Ex. 4 - Forty-eight randomly selected car owner were asked about their typical monthly expence

\$ 52,00	\$ 125,00	\$ 360,00	\$ 280,00	\$ 128,00	\$ 220,00	\$ 201,00	\$ 355,00	\$ 400,00	\$ 500,00	\$ 510,00	\$ 550,00
\$ 254,00	\$ 145,00	\$ 290,00	\$ 652,00	\$ 720,00	\$ 240,00	\$ 198,00	\$ 175,00	\$ 278,00	\$ 401,00	\$ 288,00	\$ 610,00
\$ 700,00	\$ 264,00	\$ 401,00	\$ 295,00	\$ 300,00	\$ 554,00	\$ 548,00	\$ 740,00	\$ 628,00	\$ 330,00	\$ 410,00	\$ 298,00
\$ 699,00	\$ 674,00	\$ 351,00	\$ 612,00	\$ 360,00	\$ 629,00	\$ 320,00	\$ 375,00	\$ 330,00	\$ 337,00	\$ 440,00	\$ 444,00

- Construcy a frequency distribution table using the classes $50 \text{ } \leftarrow \text{ } 250$, $250 \text{ } \leftarrow \text{ } 350$, $350 \text{ } \leftarrow \text{ } 450$, $450 \text{ } \leftarrow \text{ } 650$, and $650 \text{ } \leftarrow \text{ } 750$.
- Calculat the relative frequency and percentage for each class.
- Contruct a histogram.

$w_i = \text{upper limit of the class} - \text{lower limit of the class}$

Classes	f_i	$rf_i = f_i/n$	w_i
50 \leftarrow 250	9	$9/48= 0,19$	200
250 \leftarrow 350	13	$13/48= 0,27$	100
350 \leftarrow 450	11	$11/48= 0,23$	100
450 \leftarrow 650	9	$9/48= 0,19$	200
650 \leftarrow 750	6	$6/48= 0,13$	100
Total	48	1,00	

Ex. 4 - Forty-eight randomly selected car owner were asked about their typical monthly expence

\$ 52,00	\$ 125,00	\$ 360,00	\$ 280,00	\$ 128,00	\$ 220,00	\$ 201,00	\$ 355,00	\$ 400,00	\$ 500,00	\$ 510,00	\$ 550,00
\$ 254,00	\$ 145,00	\$ 290,00	\$ 652,00	\$ 720,00	\$ 240,00	\$ 198,00	\$ 175,00	\$ 278,00	\$ 401,00	\$ 288,00	\$ 610,00
\$ 700,00	\$ 264,00	\$ 401,00	\$ 295,00	\$ 300,00	\$ 554,00	\$ 548,00	\$ 740,00	\$ 628,00	\$ 330,00	\$ 410,00	\$ 298,00
\$ 699,00	\$ 674,00	\$ 351,00	\$ 612,00	\$ 360,00	\$ 629,00	\$ 320,00	\$ 375,00	\$ 330,00	\$ 337,00	\$ 440,00	\$ 444,00

- a. Construcy a frequency distribution table using the classes $50 \text{ } \leftarrow \text{ } 250$, $250 \text{ } \leftarrow \text{ } 350$, $350 \text{ } \leftarrow \text{ } 450$, $450 \text{ } \leftarrow \text{ } 650$, and $650 \text{ } \leftarrow \text{ } 750$.
- b. Calculat the relative frequency and percentage for each class.
- c. Contruct a histogram.

$w_i = \text{upper limit of the class} - \text{lower limit of the class}$

$$h_i = \frac{rf_i}{w_i}$$

Classes	f_i	$rf_i = f_i/n$	w_i
50 \leftarrow 250	9	$9/48 = 0,19$	200
250 \leftarrow 350	13	$13/48 = 0,27$	100
350 \leftarrow 450	11	$11/48 = 0,23$	100
450 \leftarrow 650	9	$9/48 = 0,19$	200
650 \leftarrow 750	6	$6/48 = 0,13$	100
Total	48	1,00	

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\$ 700,00	\$ 264,00	\$ 401,00	\$ 295,00	\$ 300,00	\$ 554,00	\$ 548,00	\$ 740,00	\$ 628,00	\$ 330,00	\$ 410,00	\$ 298,00
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- a. Construcy a frequency distribution table using the classes $50 \text{ } \leftarrow \text{ } 250$, $250 \text{ } \leftarrow \text{ } 350$, $350 \text{ } \leftarrow \text{ } 450$, $450 \text{ } \leftarrow \text{ } 650$, and $650 \text{ } \leftarrow \text{ } 750$.
- b. Calculat the relative frequency and percentage for each class.
- c. Contruct a histogram.

$w_i = \text{upper limit of the class} - \text{lower limit of the class}$

$$h_i = \frac{rf_i}{w_i}$$

Classes	f_i	$rf_i = f_i/n$	w_i	h_i
50 \leftarrow 250	9	$9/48 = 0,19$	200	$0,19/200 = 0,0009$
250 \leftarrow 350	13	$13/48 = 0,27$	100	$0,27/100 = 0,0027$
350 \leftarrow 450	11	$11/48 = 0,23$	100	$0,23/100 = 0,0023$
450 \leftarrow 650	9	$9/48 = 0,19$	200	$0,19/200 = 0,0009$
650 \leftarrow 750	6	$6/48 = 0,13$	100	$0,13/100 = 0,0013$
Total	48	1,00		

Ex. 4 - Forty-eight randomly selected car owner were asked about their typical monthly expence

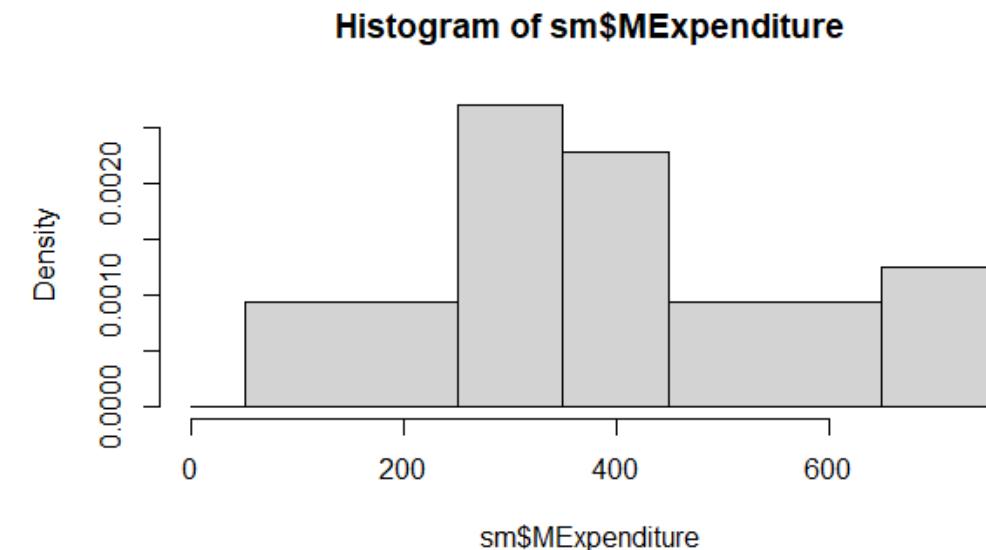
\$ 52,00	\$ 125,00	\$ 360,00	\$ 280,00	\$ 128,00	\$ 220,00	\$ 201,00	\$ 355,00	\$ 400,00	\$ 500,00	\$ 510,00	\$ 550,00
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- Construcy a frequency distribution table using the classes 50 f 250, 250 f 350, 350 f 450, 450 f 650, and 650 f 750.
- Calculat the relative frequency and percentage for each class.
- Contruct a histogram.

$w_i = \text{upper limit of the class} - \text{lower limit of the class}$

$$h_i = \frac{rf_i}{w_i}$$

Classes	f_i	$rf_i = f_i/n$	w_i	h_i
50 f 250	9	$9/48= 0,19$	200	$0,19/200= 0,0009$
250 f 350	13	$13/48= 0,27$	100	$0,27/100= 0,0027$
350 f 450	11	$11/48= 0,23$	100	$0,23/100= 0,0023$
450 f 650	9	$9/48= 0,19$	200	$0,19/200= 0,0009$
650 f 750	6	$6/48= 0,13$	100	$0,13/100= 0,0013$
Total	48	1,00		



THEME #4



Measures of position

Measures of position

Mode

Value/category/class with the highest frequency

Median

Value of the observation(s) in the middle of the ranked data, where the middle position is $\frac{n+1}{2}$

Quartiles

Three values that divide the ranked data into four equal parts

Percentiles

Values that divide the ranked data into 100 equal parts

POPULATION

SAMPLE

Arithmetic mean/average

Sum of all values divided by number of observations

$$\mu = \frac{\sum x}{N}$$

$$\bar{x} = \frac{\sum x}{n}$$

Geometric mean

The n th root of the product of all observations

$$\left(\prod_{i=1}^n a_i \right)^{\frac{1}{n}} = \sqrt[n]{a_1 a_2 \cdots a_n}.$$

Harmonic mean

The reciprocal of the arithmetic mean

$$H = \frac{n}{\frac{1}{x_1} + \frac{1}{x_2} + \cdots + \frac{1}{x_n}} = \frac{n}{\sum_{i=1}^n \frac{1}{x_i}}$$

Ex. 5

Calculating the mode for ungrouped data.

The following data give the speeds (in miles per hour) of eight cars that were stopped on I-95 for speeding violations.

77	82	74	81	79	84	74	78
----	----	----	----	----	----	----	----

Find the mode.

A small company has 12 employees. Their commuting times (rounded to the nearest minute) from home to work are 23, 36, 14, 23, 47, 32, 8, 14, 26, 31, 18, and 28, respectively. Find the mode for these data.

The ages of 10 randomly selected students from a class are 21, 19, 27, 22, 29, 19, 25, 21, 22, and 30 years, respectively. Find the mode.

Ex. 5

Calculating the mode for ungrouped data.

The following data give the speeds (in miles per hour) of eight cars that were stopped on I-95 for speeding violations.

77	82	74	81	79	84	74	78
----	----	----	----	----	----	----	----

Find the mode.

Solution In this data set, 74 occurs twice, and each of the remaining values occurs only once. Because 74 occurs with the highest frequency, it is the mode. Therefore,

$$\text{Mode} = \mathbf{74 \text{ mile per hour}}$$

A small company has 12 employees. Their commuting times (rounded to the nearest minute) from home to work are 23, 36, 14, 23, 47, 32, 8, 14, 26, 31, 18, and 28, respectively. Find the mode for these data.

The ages of 10 randomly selected students from a class are 21, 19, 27, 22, 29, 19, 25, 21, 22, and 30 years, respectively. Find the mode.

Ex. 5

Calculating the mode for ungrouped data.

The following data give the speeds (in miles per hour) of eight cars that were stopped on I-95 for speeding violations.

77	82	74	81	79	84	74	78
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Find the mode.

Solution In this data set, 74 occurs twice, and each of the remaining values occurs only once. Because 74 occurs with the highest frequency, it is the mode. Therefore,

$$\text{Mode} = \mathbf{74 \text{ mile per hour}}$$

A small company has 12 employees. Their commuting times (rounded to the nearest minute) from home to work are 23, 36, 14, 23, 47, 32, 8, 14, 26, 31, 18, and 28, respectively. Find the mode for these data.

Solution In the given data on the commuting times of these 12 employees, each of the values 14 and 23 occurs twice, and each of the remaining values occurs only once. Therefore, this data set has two modes: 14 and 23 minutes.

The ages of 10 randomly selected students from a class are 21, 19, 27, 22, 29, 19, 25, 21, 22, and 30 years, respectively. Find the mode.

Ex. 5

Calculating the mode for ungrouped data.

The following data give the speeds (in miles per hour) of eight cars that were stopped on I-95 for speeding violations.

77	82	74	81	79	84	74	78
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Find the mode.

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$$\text{Mode} = \mathbf{74 \text{ mile per hour}}$$

A small company has 12 employees. Their commuting times (rounded to the nearest minute) from home to work are 23, 36, 14, 23, 47, 32, 8, 14, 26, 31, 18, and 28, respectively. Find the mode for these data.

Solution In the given data on the commuting times of these 12 employees, each of the values 14 and 23 occurs twice, and each of the remaining values occurs only once. Therefore, this data set has two modes: 14 and 23 minutes.

The ages of 10 randomly selected students from a class are 21, 19, 27, 22, 29, 19, 25, 21, 22, and 30 years, respectively. Find the mode.

Solution This data set has three modes: **19**, **21**, and **22**. Each of these three values occurs with a (highest) frequency of 2.

Ex. 6

Calculating the median for ungrouped data: even number of data values.

The following data give the cell phone minutes used last month by 12 randomly selected persons.

230	2053	160	397	510	380	263	3864	184	201	326	721
-----	------	-----	-----	-----	-----	-----	------	-----	-----	-----	-----

Find the median for these data.

Ex. 6

Calculating the median for ungrouped data: even number of data values.

The following data give the cell phone minutes used last month by 12 randomly selected persons.

230	2053	160	397	510	380	263	3864	184	201	326	721
-----	------	-----	-----	-----	-----	-----	------	-----	-----	-----	-----

Find the median for these data.

Solution To calculate the median, we perform the following two steps.

Step 1: In the first step, we rank the given data in increasing order as follows:

160	184	201	230	263	326	380	397	510	721	2053	3864
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	------	------

Ex. 6

Calculating the median for ungrouped data: even number of data values.

The following data give the cell phone minutes used last month by 12 randomly selected persons.

230	2053	160	397	510	380	263	3864	184	201	326	721
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Find the median for these data.

Solution To calculate the median, we perform the following two steps.

Step 1: In the first step, we rank the given data in increasing order as follows:

160	184	201	230	263	326	380	397	510	721	2053	3864
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	------	------

Step 2: In the second step, we find the value that divides the ranked data set in two equal parts. This value will be the median.

The value that divides 12 data values in two equal parts falls between the 6th and the 7th values and the median will be given as follows:

160	184	201	230	263	326	380	397	510	721	2053	3864

↑
Median = 353

$$\text{Median} = \text{Average of the two middle values} = \frac{326 + 380}{2} = \mathbf{353 \text{ minutes}}$$

$$\frac{n+1}{2} = \frac{12+1}{2} = 6,5 \quad (\text{between } 6\text{th and } 7\text{th values})$$

Ex. 7

Calculating the population mean for ungrouped data.

The following are the ages (in years) of all eight employees of a small company:

53	32	61	27	39	44	49	57
----	----	----	----	----	----	----	----

Find the mean age of these employees.

Ex. 7

Calculating the population mean for ungrouped data.

The following are the ages (in years) of all eight employees of a small company:

53	32	61	27	39	44	49	57
----	----	----	----	----	----	----	----

Find the mean age of these employees.

Solution Because the given data set includes *all* eight employees of the company, it represents the population. Hence, $N = 8$. We have

$$\sum x = 53 + 32 + 61 + 27 + 39 + 44 + 49 + 57 = 362$$

Ex. 7

Calculating the population mean for ungrouped data.

The following are the ages (in years) of all eight employees of a small company:

53	32	61	27	39	44	49	57
----	----	----	----	----	----	----	----

Find the mean age of these employees.

Solution Because the given data set includes *all* eight employees of the company, it represents the population. Hence, $N = 8$. We have

$$\sum x = 53 + 32 + 61 + 27 + 39 + 44 + 49 + 57 = 362$$

The population mean is

$$\mu = \frac{\sum x}{N} = \frac{362}{8} = \mathbf{45.25 \text{ years}}$$

Thus, the mean age of all eight employees of this company is 45.25 years, or 45 years and 3 months.

3.82 The following data give the 2014 profits (in millions of dollars) of the top 10 companies listed in the 2014 *Fortune 500*. Find the mean and median for these data. Do these data have a mode?

Company	2014 Profits (mil. of dollars)
Wal-Mart Stores	16022
Exxon Mobil	3258
Chevron	21423
Berkshire Hathaway	19476
Apple	37037
Phillips 66	3726
General Motors	5346
Ford Motor	7155
General Electric	13057
Valero Energy	2720

Step 1. Rank data

Company	2014 Profits (mil. of dollars)
Valero Energy	2720
Exxon Mobil	3258
Phillips 66	3726
General Motors	5346
Ford Motor	7155
General Electric	13057
Wal-Mart Stores	16022
Berkshire Hathaway	19476
Chevron	21423
Apple	37037
Total	129220

Step 2. Median

$$\frac{n+1}{2} = \frac{11}{2} = 5.5 \text{ (between 5th and 6th values)}$$

$$\text{Median} = \frac{7155 + 13057}{2} = 10106$$

Step 3. Mean

$$\mu = \frac{\sum x}{N} = \frac{129220}{10} = 12922.0$$

Step 4. No Mode

Properties of the Mean

1. $\min(x_i) \leq \bar{x} \leq \max(x_i)$ \rightarrow internality
2. $n\bar{x} = \sum x_i$ (or, for grouped data, $n\bar{x} = \sum x_i n_i$)

This derives directly from the definition of (simple or weighted) mean

3. $\sum(x_i - \bar{x}) = 0$ (or, for grouped data, $\sum(x_i - \bar{x}) n_i = 0$)

Indeed, $\sum x_i - \sum \bar{x} = n\bar{x} - n\bar{x} = 0$

4. If $y = a + bx$, then $\bar{y} = a + b\bar{x}$

Proof $\bar{y} = \frac{1}{n} \sum y_i = \frac{1}{n} \sum (a + bx_i) = \frac{1}{n} \sum a + \frac{1}{n} \sum bx_i = \frac{1}{n} na + b \frac{1}{n} \sum x_i = a + b\bar{x}$

5. \bar{x} is that value of c that minimizes $\sum(x_i - c)^2$

Proof: $\frac{\partial}{\partial c} \sum(x_i - c)^2 = 2 \sum(x_i - c)(-1) = \sum(x_i - c) = 0$

$\sum x_i - \sum c = \sum x_i - nc = 0 \rightarrow c = \bar{x}$

5. Combined mean: $\bar{x} = \frac{\bar{x}_1 n_1 + \bar{x}_2 n_2 + \dots + \bar{x}_k n_k}{n_1 + n_2 + \dots + n_k}$

*3.25 The mean age of six persons is 52 years. The ages of five of these six persons are 56, 38, 43, 51, and 36 years, respectively.

Find the age of the sixth person.

Solution

$$n=6$$

56 38 43 51 36 6th?

The mean is 52: $\mu=52$

From the property of the mean:

$$\Sigma(x_i - \mu) = 0$$

Indeed,

$$\Sigma x_i = n\mu$$

$$n\mu = 6 \cdot 52 = 312$$

$$\Sigma x_i = 224 + (6^{\text{th}} \text{ person})$$

$$312 = 224 + (6^{\text{th}} \text{ person}) \rightarrow 312 - 224 = 88$$

The 6th person is 88 years old

Grouped data

$$\text{Class midpoint or mark} = \frac{\text{Lower limit} + \text{Upper limit}}{2}$$

Class Midpoint (m or c)

$$5 | - 10 \quad \frac{10+5}{2} = 7,5$$

$$10 | - 25 \quad \frac{25+10}{2} = 17,5$$

For population data:

Arithmetic Mean

$$\mu = \sum \frac{x_i f_i}{N} \quad \mu = \sum \frac{m_i f_i}{N} \text{ (classes)}$$

For sample data:

Arithmetic Mean

$$\bar{x} = \sum \frac{x_i f_i}{n} \quad \bar{x} = \sum \frac{m_i f_i}{n} \text{ (classes)}$$

3.53 For 50 airplanes that arrived late at an airport during a week, the time by which they were late was observed. In the following table, x denotes the time (in minutes) by which an airplane was late, and f denotes the number of airplanes.

Find the mean.

x	f
0 20	14
20 40	18
40 60	9
60 80	5
80 100	4

3.53 For 50 airplanes that arrived late at an airport during a week, the time by which they were late was observed. In the following table, x denotes the time (in minutes) by which an airplane was late, and f denotes the number of airplanes.

Find the mean.

x	f
0 \mid 20	14
20 \mid 40	18
40 \mid 60	9
60 \mid 80	5
80 \mid 100	4

x	f	m
0 \mid 20	14	10
20 \mid 40	18	30
40 \mid 60	9	50
60 \mid 80	5	70
80 \mid 100	4	90
		50

Find the
midpoint of
the classes

3.53 For 50 airplanes that arrived late at an airport during a week, the time by which they were late was observed. In the following table, x denotes the time (in minutes) by which an airplane was late, and f denotes the number of airplanes.

Find the mean.

x	f
0 20	14
20 40	18
40 60	9
60 80	5
80 100	4

x	f	m
0 20	14	10
20 40	18	30
40 60	9	50
60 80	5	70
80 100	4	90
		50

Calculate the mean for grouped data

$$\mu = \frac{\sum mf}{N}$$

Find the
midpoint of
the classes

3.53 For 50 airplanes that arrived late at an airport during a week, the time by which they were late was observed. In the following table, x denotes the time (in minutes) by which an airplane was late, and f denotes the number of airplanes.

Find the mean.

x	f
0 20	14
20 40	18
40 60	9
60 80	5
80 100	4

x	f	m	mf
0 20	14	10	140
20 40	18	30	540
40 60	9	50	450
60 80	5	70	350
80 100	4	90	360
	50		1840

Find the
midpoint of
the classes

Calculate the mean for grouped data

$$\mu = \frac{\sum mf}{N}$$

3.53 For 50 airplanes that arrived late at an airport during a week, the time by which they were late was observed. In the following table, x denotes the time (in minutes) by which an airplane was late, and f denotes the number of airplanes.

Find the mean.

x	f
0 20	14
20 40	18
40 60	9
60 80	5
80 100	4

x	f	m	mf
0 20	14	10	140
20 40	18	30	540
40 60	9	50	450
60 80	5	70	350
80 100	4	90	360
	50		1840

Find the
midpoint of
the classes

Calculate the mean for grouped data

$$\mu = \frac{\sum mf}{N} = \frac{1840}{50} = 36.8$$

Ex. 6

Calculating the median for ungrouped data: odd number of data values.

Table 3.2 lists the 2014 compensations of female CEOs of 11 American companies (*USA TODAY*, May 1, 2015). (The compensation of Carol Meyrowitz of TJX is for the fiscal year ending in January 2015.)

Table 3.2 Compensations of 11 Female CEOs

Company & CEO	2014 Compensation (millions of dollars)
General Dynamics, Phebe Novakovic	19.3
GM, Mary Barra	16.2
Hewlett-Packard, Meg Whitman	19.6
IBM, Virginia Rometty	19.3
Lockheed Martin, Marillyn Hewson	33.7
Mondelez, Irene Rosenfeld	21.0
PepsiCo, Indra Nooyi	22.5
Sempra, Debra Reed	16.9
TJX, Carol Meyrowitz	28.7
Yahoo, Marissa Mayer	42.1
Xerox, Ursula Burns	22.2

Find the median for these data.

Ex. 6

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Sempra, Debra Reed	16.9
TJX, Carol Meyrowitz	28.7
Yahoo, Marissa Mayer	42.1
Xerox, Ursula Burns	22.2

Find the median for these data.

Solution To calculate the median of this data set, we perform the following two steps.

Step 1: The first step is to rank the given data. We rank the given data in increasing order as follows:

16.2 | 16.9 | 19.3 | 19.3 | 19.6 | 21.0 | 22.2 | 22.5 | 28.7 | 33.7 | 42.1

Ex. 6

Calculating the median for ungrouped data: odd number of data values.

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Find the median for these data.

Solution To calculate the median of this data set, we perform the following two steps.

Step 1: The first step is to rank the given data. We rank the given data in increasing order as follows:

16.2 | 16.9 | 19.3 | 19.3 | 19.6 | 21.0 | 22.2 | 22.5 | 28.7 | 33.7 | 42.1

Step 2: The second step is to find the value that divides this ranked data set in two equal parts. Here there are 11 data values. The sixth value divides these 11 values in two equal parts. Hence, the sixth value gives the median as shown below.

16.2	16.9	19.3	19.3	19.6	21.0	22.2	22.5	28.7	33.7	42.1
					↑					
					Median					

$$\frac{(n + 1)}{2} = \frac{12}{2} = 6$$

3.16 The following data give the annual salaries (in thousand dollars) of 20 randomly selected health care workers.

50	71	57	39	45	64	38	53	35	62
74	40	67	44	77	61	58	55	64	59

- a. Calculate the mean, median, and mode for these data.

3.16 The following data give the annual salaries (in thousand dollars) of 20 randomly selected health care workers.

50	71	57	39	45	64	38	53	35	62
74	40	67	44	77	61	58	55	64	59

a. Calculate the mean, median, and mode for these data.

$$n=20$$

Rank data

35 38 39 40 44 45 50 53 55 57 58 59 61 62 64 64 67 71 74 77

3.16 The following data give the annual salaries (in thousand dollars) of 20 randomly selected health care workers.

50	71	57	39	45	64	38	53	35	62
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Mean

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Median

$$\frac{n+1}{2} = \frac{21}{2} = 10,5$$

35	38	39	40	44	45	50	53	55	57	58	59	61	62	64	64	67	71	74	77
1°	2°	3°	4°	5°	6°	7°	8°	9°	10°	11°	12°	13°	14°	15°	16°	17°	18°	19°	20°

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Mode

35 38 39 40 44 45 50 53 55 57 58 59 61 62 64 64 67 71 74 77

$$Mode = 64$$

2 times