



## GLOBAL HISTORY, A.Y. 2024/25

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### Instructions for Individual Presentations

#### **A – APPROACHING THE READING**

Your presentation **must address** the questions below.

- 1) Briefly: what is the chapter/article about (years? Topic? Countries? Actors (governments, civil society, IOs...)?
- 2) What is the author's main argument?
- 3) Which factor(s) does the author consider important in explaining the matter?
- 4) Is the author's argument adequately supported by evidence (examples, archival sources, statistics...)?
- 5) Is the argument presented in a clear and consistent way?
- 6) Do you agree with the author's argument? (In full, partly, not at all...). Why? (Provide examples, reasons, facts to support your position).

*Tip: For each of the above questions write down your answers; in this way, you will have a good set of notes for your presentation.*

**Attention: DO NOT** provide us with detail about the author, their career etc. You will not have time for it in the presentation and it is not highly relevant as the questions above.

#### **B – GIVING THE PRESENTATION**

- Please prepare a visual presentation to accompany your talk – you are free to use PowerPoint, Slido or any other software fit for the purpose.
- **KEEP your presentation WITHIN 15 MINUTES. We will stop you at 15 minutes.** Bear in mind that you will be assessed also for time keeping.
  - *TIP:* practice at home with a timer. If you are running too long, then cut something out. Less than 15 minutes is allowed, but not less than 10.



## Laurea / B.A. in Global Governance

- At the end of your presentation, **there will be a 5-minute session of Questions & Answers**: your teacher and classmates will ask questions/make comments and you will answer/defend your argument. Q&A is integral part of the presentation and your ability to deal with Q&A will be also graded.