

## Research Methods: Academic Presenting

### Guidelines

Below, you will find a list of potential papers to consider for the academic presentation that will take place in Week 4. Once you have chosen the paper, please add it here:

[https://docs.google.com/spreadsheets/d/1bfUoF6kEj8fDM9yHN26Rsz\\_\\_QDDGK-6y8UYDjpvE6RI/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1bfUoF6kEj8fDM9yHN26Rsz__QDDGK-6y8UYDjpvE6RI/edit?usp=sharing)

Papers that have already been chosen by a student cannot be selected anymore. You are welcome to pick a paper outside this list. However, if you decide to do so, please get in touch with me beforehand to get approval.

Master students: You should target your talk to last between 20-30 minutes. You should structure your talk to cover the main aspects of the paper, as we discussed during the first two weeks of the course. You should prepare the talk as if you were presenting the paper to an academic audience. The slides should be clear and well-structured. You are free to build your own exhibits - e.g., modified versions of the paper's tables and figures, additional charts to present the results or other aspects of the analysis, etc.

PhD students: In addition to cover the main aspects of the paper, you must also prepare a critical evaluation of the paper. You should tackle this as if you were writing a Referee Report for the paper. Do you see any issue with the identification strategy? Are the assumptions valid and clearly discussed? Is there anything you think the authors should have done differently? Is the interpretation of the results warranted, given the findings presented? etc. You are free to discuss this at the end of your talk (with or without additional slides) or throughout the talk.

Presentations will take place in week 4. The exact presentation schedule will be confirmed in Week 3.

### List of papers

Angrist Joshua, Erich Battistin and Daniela Vuri. 2017. In a Small Moment: Class Size and Moral Hazard in the Italian Mezzogiorno. *American Economic Journal: Applied Economics*, vol. 9, no. 4, pp. 216–49.

Bancalari Antonella. Forthcoming. The Unintended Consequences of Infrastructure Development. *The Review of Economics and Statistics*, 1–44.

Bandiera Oriana, Niklas Buehren, Markus Goldstein, Imran Rasul and Andrea Smurra. Cond. Accepted. Safe Spaces for Teenage Girls in a Time of Crisis. *Journal of the European Economic Association*.

Bandiera Oriana, Iwan Baranakay and Imran Rasul. 2013. Team Incentives: Evidence From a Firm Level Experiment. *Journal of the European Economic Association*, Vol. 11: 1079-114.

Black Sandra. 1999. Do Better Schools Matter? Parental Valuation of Elementary Education. *Quarterly Journal of Economics*, 114(2), 577-599.

Bloom, Nicholas, Renata Lemos, Raffella Sadun, and John Van Reenen. 2015. Does management matter in schools? *The Economic Journal*, 125(584), 647-674.

Breivik Anne-Lise and Ana Costa-Ramon. 2026. The Impact of Children's Health Shocks on Parents' Labor Earnings and Mental Health. *Review of Economics and Statistics*.

Carlana Michela. Implicit Stereotypes: Evidence from Teachers' Gender Bias. 2019. *The Quarterly Journal of Economics*, Volume 134, Issue 3, pp 1163–1224.

Dee Thomas S., Will Dobbie, Brian A. Jacob and Jonah Rockoff. 2019. The Causes and Consequences of Test Score Manipulation: Evidence from the New York Regents Examinations. *American Economic Journal: Applied Economics*, vol. 11, no. 3, pp. 382–423.

Diamond Rebecca, Tim McQuade and Franklin Qian. 2019. The Effects of Rent Control Expansion on Tenants, Landlords, and Inequality: Evidence from San Francisco. *American Economic Review*, 109(9), 3365-94.

Dobbie Will, Roland G. Fryer, Jr. 2011. Are High-Quality Schools Enough to Increase Achievement Among the Poor? Evidence from the Harlem Children's Zone. *American Economic Journal: Applied Economics*, Vol. 3, No. 3, pp. 158-187.

Draca Mirko, Stephen Machin and John Van Reenen. 2011. Minimum Wages and Firm Profitability. *American Economic Journal: Applied Economics*, vol. 3, no. 1, pp. 129–51.

Duflo Esther. 2001. Schooling and Labor Market Consequences of School Construction in Indonesia: Evidence from an Unusual Policy Experiment. *American Economic Review*, vol. 91, no. 4, pp. 795–813.

Durante Ruben, Paolo Pinotti, Andrea Tesei. 2019. The political legacy of entertainment TV. *American Economic Review*, vol. 109, n. 7, pp. 2497-2530.

Escamilla-Guerrero, D., Ed Kosack and Zach Ward. 2025. The Impact of Violence on the Dynamics of Migration: Evidence from the Mexican Revolution. *Journal of Development Economics*.

Finkelstein Amy, Nathaniel Hendren and Mark Shepard. 2019. Subsidizing Health Insurance for Low-Income Adults: Evidence from Massachusetts. *American Economic Review* 109(4): 1530-67.

Franklin Simon. 2020. Enabled to work: The impact of government housing on slum dwellers in South Africa. *Journal of Urban Economics* 118.

Fort Margherita, Andrea Ichino and Giulio Zanella. The cognitive cost of daycare 0–2 for children in advantaged families. *The Journal of Political Economy*, 2019.

Gazze Ludovica, Claudia Persico and Sandra Spirovska. The Long-Run Spillover Effects of Pollution: How Exposure to Lead Affects Everyone in the Classroom. Accepted at *Journal of Labor Economics*.

Ivandic Ria, Tom Kirchmaier, Yasaman Saiedi and Neus Torres-Blas. 2024. Football, alcohol and domestic abuse. *Journal of Public Economics*.

Jackson Kirabo. 2016. The Effects of School Spending on Educational and Economic Outcomes: Evidence from School Finance Reforms. *Quarterly Journal of Economics*.

Mountjoy Jack. 2022. Community Colleges and Upward Mobility. *American Economic Review*, 112(8).

Olivetti Claudia, Eleonora Patacchini and Ives Zenou. Mothers, Peers and Gender-Role Identity. 2020. *Journal of the European Economic Association*, Vol. 18, No. 1, pp. 266-301.

Oreopoulos Philip. 2003. The Long-Run Consequences of Living in a Poor Neighborhood. *The Quarterly Journal of Economics*, Vol. 118, No. 4, pp. 1533-1575.

Gray-Lobe, G., Parag A. Pathak and Christopher R. Walters. 2023. The Long-Term Effects of Universal Preschool in Boston. *Quarterly Journal of Economics*, Vol. 138(1), 363-411.

Petrongolo Barbara, Dominique Goux and Eric Maurin. 2014. Worktime regulations and spousal labor supply. *American Economic Review* 104: 252-276.

Pons Vincent. 2018. Will a Five-Minute Discussion Change Your Mind? A Countrywide Experiment on Voter Choice in France. *American Economic Review*. 108(6), 1322-1363.

Singh, Abhijeet, Karthik Muralidharan and Alejandro Ganimian. 2019. Disrupting Education? Experimental evidence on technology-led education in India. *American Economic Review*, April 2019, Vol. 109(4), pp.

1426-60.