



GLOBAL HISTORY, A.Y. 2025-2026

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Instructions for Individual Presentations

A – APPROACHING THE READING

Your presentation **must address** the questions below:

- 1) Briefly: what is the chapter/article about (years? Topic? Countries? Actors (governments, civil society, IOs...)?
- 2) What is the author's main argument?
- 3) Which factor(s) does the author consider important in explaining the matter?
- 4) Is the author's argument adequately supported by evidence (examples, archival sources, statistics...)?
- 5) Is the argument presented in a clear and consistent way?
- 6) Do you agree with the author's argument? (In full, partly, not at all...). Why? Please, provide examples, reasons, facts to support your position.

Tip: For each of the above questions write down your answers; in this way, you will have a good set of notes for your presentation.

Attention: DO NOT provide the audience with detail about the author, their career etc. You will not have time for it in the presentation and it is not highly relevant as the questions above.

B – GIVING THE PRESENTATION

- Please prepare a visual presentation to accompany your talk – you are free to use PowerPoint, Visme, Canva or any other software fit for the purpose.
- **KEEP your presentation WITHIN 15 MINUTES. We will stop you at 15 minutes.** Bear in mind that you will be assessed also for time keeping.
 - *TIP:* practice at home with a timer. If you are running too long, then cut something out. Less than 15 minutes is allowed, but not less than 8



minutes.

- At the end of your presentation, **there will be a 3-minute session of Questions & Answers (Q&A)**: your teacher and classmates will ask questions/make comments and you will answer/defend your argument. Q&A is integral part of the presentation and your ability to deal with Q&A will be also graded.