

# EEBL STUDENT MAGAZINE

## PLANS FOR THE 2020/2021 A.Y.

We are glad to welcome all of our newly enrolled students to EEBL.

Here at EEBL, we are committed to a transformational educational experience, that will help you hit the ground running in your chosen career. In these extraordinary times, it is important to search for the common values that unite us as people to find a purpose in our shared humanity. Our faculty is

dedicated to creating the best remote class experience possible.

Most lectures are available as recordings to guarantee access to lectures for students who might be living in a different time zone.

Our staff continues to offer services that align with your needs and goals. And we'll be working hard to create and maintain the sense of community that we value so greatly.



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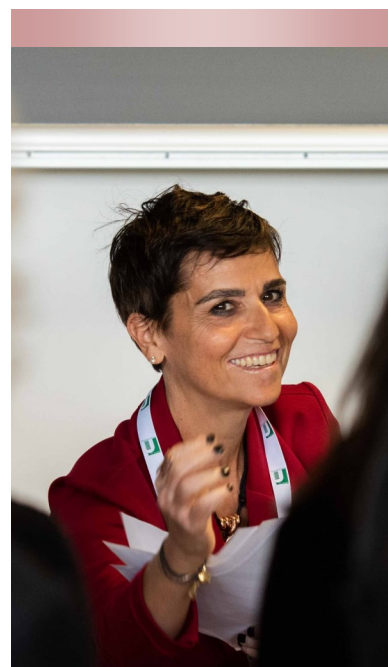
# GREETINGS FROM THE COORDINATOR

Dear EEBL alumni, students, faculty and staff,

The Fall 2020 semester started in September. This semester looks very different than what we are all used to: all of our courses and exams have been moved to an online modality in an effort to keep our students and faculty safe. In spite of this change, we were able to welcome the new 2020/2021 cohort: 44 students started our master programme.

This academic year, as we are adjusting to life during a pandemic, we hope to make the most of our current situation by using this opportunity to expand opportunities for virtual connections.

While there have been many challenges and are more still to come, I am impressed by, and grateful for, your efforts and your commitment. The things we have learned, and the innovations you have pioneered, will not soon leave us. We are building new structures and practices that will last beyond COVID-19, and will benefit EEBL students for many years to come.



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## Dual-title Programme



**SOAS**  
University of London

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On November 27, Laura Hayes, Partnerships Manager at the Global Engagement Directorate of SOAS University of London, presented the SOAS programmes available to EEBL students interested in studying in London.

The agreement allows students to study in Italy and study in the United Kingdom, hence to increase their international experience and have access to a specialised and unique course of study. Through the achievement of two degree programmes, students complete their first year of study in Rome and their second year of study in London, concluding their final dissertation and graduation procedures in London; students would also be required to present their final thesis at the University of Rome. The result is an intense, highly qualifying master of science programme which provides essential skills and develops capacities for critical analysis while preparing students for a career in international organisations, government agencies and private companies.

The call for applications will be published in spring 2021 for students interested in studying at SOAS during the 2021/2022 academic year.

## PRIZES

### EEBL first-year students (2019/2020)

To promote excellence, EEBL awards prizes to first-year students who earn the highest number of CFU with the best GPA during their first year of study. The scholarship awards are distributed evenly among the top-performing students who enrolled as a first-year student of EEBL.

Congratulations to our newest winners, Federico Tini (first-place prize of €1.000,00) and Davide Bernardini (second-place prize of €500,00)!

**Federico Tini** - GPA 29.50/30, 66 CFU

**Davide Bernardini** - GPA 29.67/30, 60 FCU



### EEBL best graduates 2020

For students who have consistently performed well throughout their two years of studies, EEBL offers an award of excellence for two top graduates. The winners are:

**Gabriele Ceccarelli** – GPA 29.87/30

**Chiara Di Vincenzo** – GPA 29.67/30

Congratulations from all the teaching staff and the administrative staff.



### European Charlemagne Youth Prize

The European Parliament and the International Charlemagne Prize Foundation of Aachen award the Charlemagne Youth Prize every year to projects run by young people with a strong EU dimension.

The three winning projects will be chosen from 27 projects nominated by national juries in all EU countries. The first prize is €7,500, second prize €5,000 and third prize €2,500. Representatives of all 27 national winning projects will be invited to the Charlemagne Youth Prize award ceremony in Aachen in May 2020.

Applications deadline:  
1 February 2021.

### Statistical Research Seminar

In November 2020 Davide Pirino, Professor of Mathematics, Time Series and Econometrics held a useful course aimed at acquiring the basic concepts of Information and Communication Technologies (ICT), and knowledge and skills in the following areas:

- ⇒ Pivot Table
- ⇒ VBA
- ⇒ Solver

Students who attended at least the 80% of the lectures and successfully passed the final exam have received 6 CFU for this training activity.



#### Upcoming online events and seminars

**Career Skills Seminar:**  
February 26, 2021

**Innovation Management  
& Growth Strategies  
Seminar:** March 5-6, 2021

**CV and cover letter  
writing:** from March to  
June, 2021

**Soft Skills Seminar:** from  
May 6-9, 2021

### Guidelines for Writing a Thesis

On October 23, Professor Barbara Annicchiarico presented an important seminar to EEBL second-year students aimed at learning more about how to prepare for writing a final thesis.

Professor Annicchiarico explained all essential elements to consider as students embark on this important endeavour. She provided suggestions on how to best organize time and resources to carrying out excellent research and bring to term a successful dissertation and presentation.

Moreover, the EEBL Programme Office is always available to explain formal procedures and deadlines and answer students' questions about Turnitin and Delphi.



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### Bridging the skills gap for the Erasmus Generation

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Participating in a mobility experience increases the long-term employability of students. (Erasmus Impact Study 2014). However, at the same time, youth in Europe is facing huge challenges to find a job right after graduation due to the challenging labor market and the lack of skills and working experience. For employers, a mobility experience is generally considered an asset, as 64% believe international experience is important, but eventually, the obtained transversal skills and knowledge are the aspects that matter the most (92%).

Why are the skills gained through a mobility experience not clear and why does this lack of recognition still exist?

In response to this, the Erasmus Student Network (ESN) is launching ErasmusJobs, an Erasmus+ KA2 project, to bridge the skills gap for the Erasmus Generation.









The project will create a platform for all involved stakeholders to advertise, recognise and recruit for specific transversal key competences. The platform, similar to ErasmusIntern.org, will help Erasmus+ Alumni to better advertise skills gained through a mobility experience, volunteering, or other non-formal learning.

The project is a collaborative cross-European partnership between ESN, Masaryk University, Leo-Net, Universidad de Alcala, European Institute for Industrial Leadership, Université de Mons, European University Foundation, Università degli Studi di Roma "Tor Vergata", and Expertise in Labour Mobility B.V.



# PLACEMENT

## ALMALAUREA 2020 Report on employment status

NUMBER OF POSTGRADUATES					
One year after graduation			Five years after graduation		
2.307			1.961		
COMPARISON BETWEEN UNIVERSITY DATA AND NATIONAL DATA					
Employment rate			Part-time job		
					
after 1 year	77,2%	71,7%	after 1 year	17,9%	21,8%
after 5 years	88,7%	86,8%	after 5 years	9,9%	12,8%
Net monthly salary			Efficacy of the Degree		
					
after 1 year	1.326€	1.285€	after 1 year	57,2%	61,5%
after 5 years	1.591€	1.499€	after 5 years	65,5%	65,3%

The Almalaurea 2020 report on the employment status of graduates shows that Tor Vergata has a higher employment rate than the national average. In addition, our graduates earn significantly more than their fellow graduates in other Italian universities.

### Placement Prospectives

EEBL allows graduates to work in institutions and international organisations, companies in Italy and abroad, and with the Italian public administration. The programme also provides an excellent base for those who wish to pursue doctoral studies and research at prestigious institutions. The EEBL office is available for details on current vacancies.

### Internships at IFAD and US Embassy

In the past years, the collaboration between IFAD and the MSc in EEBL has granted enrolled students with many opportunities: internship programs, research programs and workshops. The following EEBL students were selected in 2020: Caterina Biondi, Tiziana De Carolis and Mujgan Ismayilova.

The American Embassy of Rome every year evaluates EEBL candidates for internship positions available in the Summer Session (from May to October). In 2020 the following EEBL students completed an internship at the US Embassy in Rome: Andi Belegu, Marco Semeraro and Gabriella Tanese.

## ALUMNI NEWS

### Alice Favotto

#### Advisory Services Trainee at European Investment Bank (EIB)

I am a trainee at the European PPP Expertise Centre (EPEC), which is one of the Advisory Services of the European Investment Bank. The traineeship, held in Luxembourg, is built around a comparative research project between PPP and Traditional Procurement in the European Market. My task started with the gathering of data from EPEC Members and, after a quality check, an elaboration of those in order to obtain valuable results to be used by the Centre as material for our policy advisory to public administration and other stakeholders.

I am not new to economic research in this field: prior to join EIB, during my last year of my Master Degree in EEBL, I interned at the Italian Institute of Statistics (ISTAT) in the department of Public Finance. My role was primarily concerning the statistical classification of Italian PPP and concessions projects. I also joined the inter-institutional working group promoted by the Ministry of Economy in preparing an official PPP agreement to be adopted all over Italy. Thanks in particular to my supervisor, I enhanced my ability to be flexible and responsible with my tasks and deepened my understanding of institutional working environments.

Therefore, working for EPEC at the EIB has been an excellent opportunity to continue my research experience in procurement models and regulation and to support the public sector across Europe in delivering better PPP through best practices and technical assistance. And indeed, I feel very lucky to actively contribute to the work of such an international team, which makes me feel valued at my position. Notwithstanding the pandemic situation and social distancing, when we are not at the premises, the EPEC team provides me with the support needed to keep my work inspiring and engaging.. Overall, both working experiences have given me the chance to deal with a broad spectrum of issues related to my studies through a hands-on approach as well as to strengthen my interests for European policy analysis.



EPEC is a membership-based PPP expertise network with a mission to support the public sector to deliver better PPPs. It does this through a mix of network activities, policy advice and upstream project development support. In delivering its work the EPEC team collaborates closely with its network of Member States, EIB services and the European Commission.



## EEBL STUDENTS

### First year 2020/2021

This year we received about 200 applications and admitted 83 students, 44 of which enrolled.

The programme attracts students, with a Bachelor degree not just in economics or political science but also in engineering, philosophy and law.

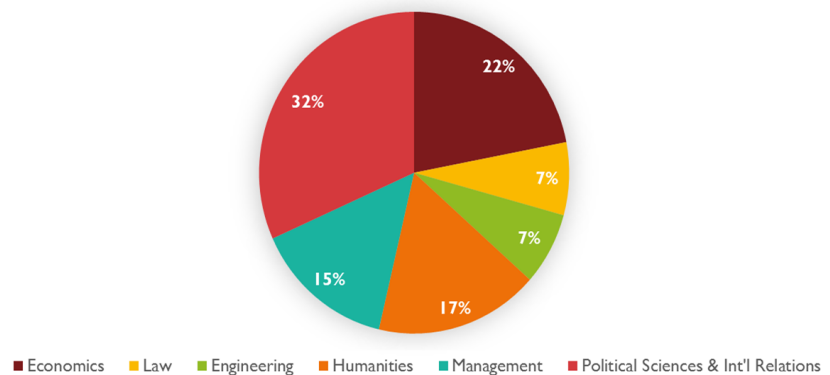
The international student body provides an exceptional intercultural and interdisciplinary environment for students to deepen their knowledge.

### STATA LICENCE

EEBL enrolled students have access to Stata 16 MP/2.

The software can be downloaded using the university credentials.

**Academic Background**



## EEBL 2021/2022 Call for Applications

Applications for the 2021/2022 academic year are already open. The selection is based on academic standing, CV, motivational letter, knowledge of English.

Deadlines to apply:

Non-EU applicants: May 31, 2021

EU applicants with non-Italian bachelor degree and EU applicants with Italian bachelor different from Economics: August 27, 2021

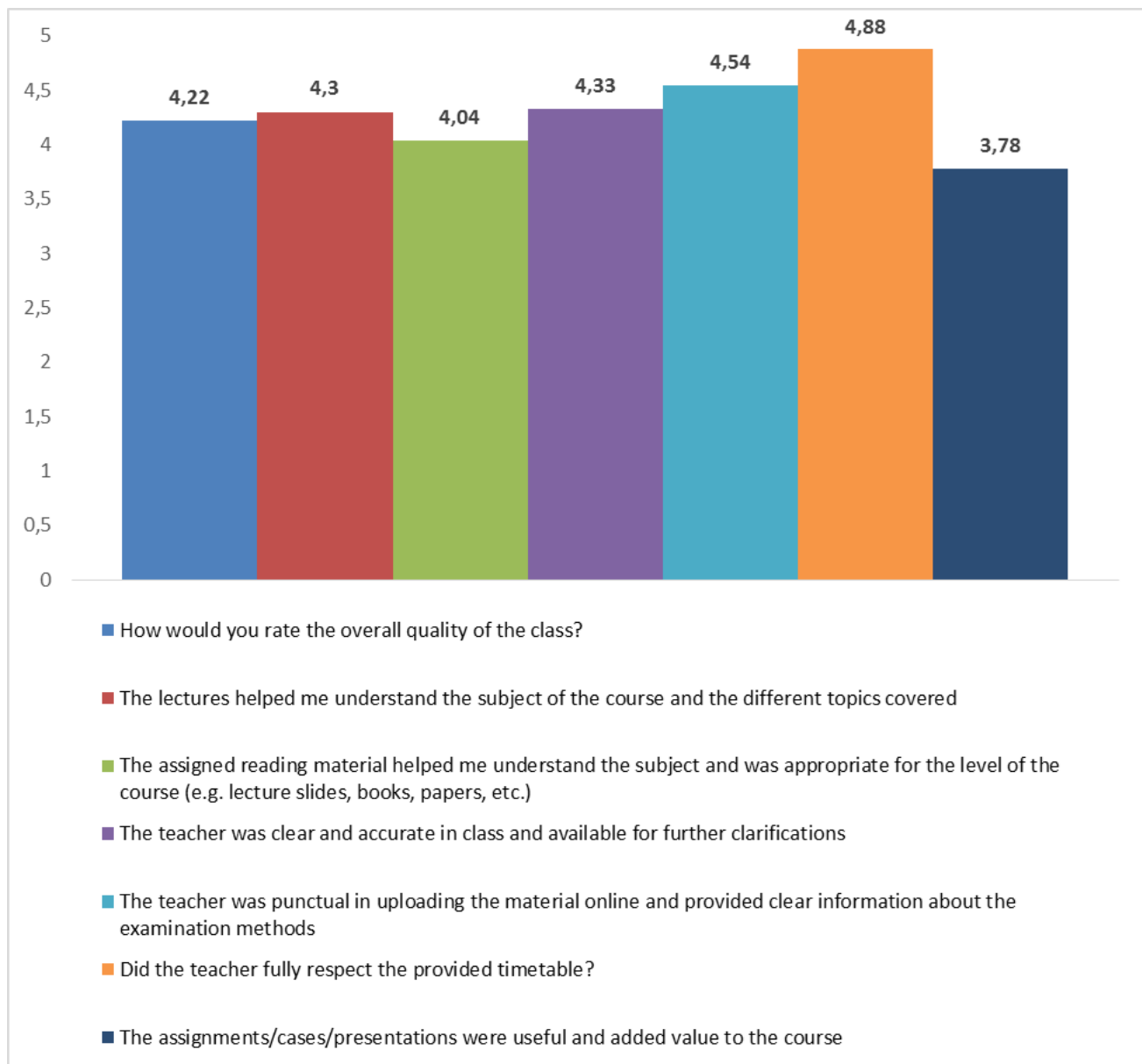
EU applicants with Italian bachelor degree in Economics: September 9, 2021



# EVALUATION OF EEBL CORE COURSES

## A.Y. 2020/2021 - I semester

The graph below shows the overall evaluation of courses and professors of the first semester at EEBL. All have obtained excellent results, in terms of overall quality, accuracy and availability of the professor, reading material and examination methods. Scores range on a scale 1-5 (where 1 is the minimum and 5 is the maximum). Data were collected through student questionnaires.





## HIGHLIGHTS

### Young Universities for the Future of Europe

#### A European University open to all

The Young Universities for the Future of Europe (YUFE) aims to bring a radical change by becoming the leading model of a young, student-centred, non-elitist, open and inclusive European University based on the cooperation between higher education institutions, public and private sector, and citizens.

Due to their truly international and interdisciplinary profile, student-centred approach and strong embeddedness within local communities, the YUFE partners are in the perfect spot to build a modern higher education eco-system, contributing to equipping Europe with the human capital needed to resolve its greatest social and technological challenges.

#### KEY DELIVERABLES / ACTIVITIES

Student mobility, Career development, Connecting and co-creating with local citizens, Collaborating with local governments and enterprises.

For more information visit: [www.yufe.eu](http://www.yufe.eu)

#### MEMBERS OF YUFE

Maastricht University,  
the Netherlands

Nicolaus Copernicus  
University, Poland

Universidad Carlos III  
De Madrid, Spain

University of Antwerp,  
Belgium

University of Bremen,  
Germany

University of Cyprus,  
Cyprus

University of Eastern  
Finland, Finland

University of Essex, the  
United Kingdom

University of Rijeka,  
Croatia

Tor Vergata University  
of Rome, Italy



## POSTGRADUATE OPPORTUNITIES

# RED **Rome — Economics Doctorate**

### RED - Rome Economics Doctorate

A new Ph.D. program by EIEF, Luiss and Tor Vergata University

RED is a challenging and selective Ph.D. program for highly talented students with an advanced MSc-level background in Economics. Courses and supervision are held by world-renowned scholars in a stimulating and international research environment. RED offers:

- intensive specialized courses, workshops and reading groups
- tailored supervision and tutoring by leading researchers
- four-year scholarships, plus a one-year extension for star students
- possibility of an exchange semester in selected economics departments
- an international faculty and interaction with world-class visiting scholars

The call for applications for the A.Y. 2021/22 is now open (the deadline is February 28, 2021).

Additional information about the program and the application process can be found on [redphd.it](http://redphd.it)

## MARIE CURIE ALUMNI ASSOCIATION

### Career Award 2019



#### Luisa Corrado

Professor Luisa Corrado, member of our Department of Economics and Finance, has been awarded the Marie Curie Alumni Association Career Award which is awarded each year to a researcher who has previously benefited from one of the Marie Skłodowska-Curie Actions (MSCA) and who has achieved distinguished results in his/her career and for the scientific and popular impact of the research activity.

The selection committee includes, in addition to representatives of the MCAA, representatives of the academic world, the European Commission and industry.

In the last past editions the following PhD students at DEF won this prize:

- Walter Ferrarese, SIE Prize 2018, thesis "Essays in Industrial Organization and Microeconomics" supervised by Prof. Alberto Iozzi;
- Silvia Sopranzetti, SIE Prize 2017, thesis "Essays on Networks in International Trade" supervised by Prof. Beniamino Quintieri;
- Alessandro Giovannelli, SIE Prize 2011, thesis "Nonlinear Forecasting Using a Large Number of Predictors" supervised by Prof. Tommaso Proietti and Marco Lippi.

## SIE PRIZE 2019

### Best PhD Thesis

#### Luca Brugnolini

Società Italiana degli Economisti awarded Luca Brugnolini, former PhD student at the Department of Economics and Finance, for the best PhD thesis in 2019: congratulations!

Luca Brugnolini, former PhD student at DEF (PhD in Economics Law and Institution, now merged in the PhD in Economics and Finance), has been awarded with the SIE Prize 2019 with the thesis "Advances in Modern Macroeconomics" supervised by Professors Luisa Corrado and Giuseppe Ragusa.

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