



Academic Year 2017-2018

Syllabus

International Relations

CFU 12

Amb. Andrea Meloni, Prof. Maurizio Carbone, Prof. Federiga Bindi

## Course Description

The course of International Relations is divided into three Modules:

First module: Foreign Policy: an Introduction (Amb. A. Meloni) - 4 CFU

Second module: International Development (Prof. M. Carbone) - 6 CFU

Third module: The EU in the World (Prof. F. Bindi) – 2 CFU

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### First module Foreign policy

The course is divided into four sections. First, the role of various actors intervening in framing foreign policy will be discussed: state/non state actors, different levels of government within the state, transnational actors. A brief overview of the main theories on International Relations will follow. The second section is devoted to the role of international organizations during the last twenty years and the related major crisis. In the third section, six cases will be examined, five relating to different kind of crisis and one to a highly complex multilateral agreement, where the concepts dealt with in section one and two can be usefully verified. The last section will provide an opportunity to discuss some of the future issues on globalisation and security.

## Teaching Method

Lectures will always be followed by discussion. Thus, students are encouraged to prepare classes reading the textbook beforehand, as well as any other sources on the subject matters. Topic three will require a more direct participation: students may form six smaller groups, one for each case and, after a presentation by the lecturer, the group will be called to explain which were the main issues at stake and the lessons that can be drawn. All students are expected to take part in the following discussion.

## Schedule of Topics

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Topic 1	Making sense of foreign policy: actors, interactions and theories
Topic 2	The practice of international cooperation in the last twenty years and its failings
Topic 3	Lessons from recent history: selected cases
	a) Soviet invasion of Afghanistan; a superpower stretching beyond its limits
	b) Uruguay Round Multilateral Trade Negotiations; the high tide of multilateral rule-setting
	c) Iraq war 2003; the international system in disarray
	d) Lebanon war 2006; ceasefire and deployment of an international force
	e) Conflict in Georgia 2008; EU as a mediator

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f) Iran nuclear programme; sanctions and deal-making

**Topic 4** Foreign Policy and “Global Security Issues”; challenges ahead

### **Textbook and Materials**

‘World Politics: Interests, Interactions, Institutions’; Frieden, Lake, Schutz; WW Norton and Co, 2010. Introduction, Part 1, Part 2, Part 5.

More specific readings will be suggested prior to the discussion of the case studies.

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## **Second module International Cooperation and Development**

This module will investigate the interaction between industrialised and developing countries in the context of the changing system of international relations. To do so, it will explore the main strategies adopted by the international community to tackle global inequalities, the different means of cooperation used in North-South and South-South relations, the link between foreign aid and other development-related policies (e.g. trade, migration), and the impact of key international organisations, emerging economies, multinational corporations and civil society in North-South relations.

The main aims of this module are to:

- analyse different understandings and measurements of the concepts of development and inequality;
- discuss the main theories in the field of International Relations and International Development and their prescriptions;
- understand how the global architecture for development has evolved over the past six decades;
- assess why and how traditional and emerging donors give foreign aid;
- investigate the role of selected international organisations (e.g. United Nations, World Bank, International Monetary Fund, and the World Trade Organization) and civil society actors (both in the North and in the South) in the promotion of international development;
- explore the impact of selected policies of industrialised and emerging economies (e.g. trade, migration) on the economic and social development of developing countries.

### **Teaching Method**

This module is based on a combination of lectures and seminars. Each session begins with an introduction by the lecturer designed to present the main concepts of the assigned topics. The second part is devoted to a critical discussion of the readings: students will be split into different groups, discuss some questions and then report back to the class.

### **Schedule of Topics**

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**Topic 1** Changing dynamics in international politics and development

**Topic 2** Conceptualising international development and global inequality

**Topic 3** Contending approaches to North-South relations

**Topic 4** International organisations and development: the World Bank, the IMF, the WTO and the UN system

**Topic 5** Development assistance and ‘traditional’ bilateral donors

**Topic 6** The rise of South-South cooperation and the role of BRICS in the international arena

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**Topic 7** Multinational corporations, foreign direct investment and international development

**Topic 8** The role of civil society and NGOs in international development

**Topic 9** The links between trade and development

**Topic 10** The migration-development nexus

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### Textbook and Materials

The key textbook for this module is:

- Paul Haslam, Jessica Schafer, and Pierre Beaudet (eds), *Introduction to International Development: Approaches, Actors, and Practice*, 3rd edition (Oxford: Oxford University Press, 2017).

Other material will come from the following volumes:

- Bruce Currie-Alder, Ravi Kanbur, David M. Malone, and Rohinton Medhora (eds), *International Development: Ideas, Experience, and Prospects* (Oxford: Oxford University Press, 2014).
- Peter Burnell, Vicky Randall, and Lise Rakner (eds), *Politics in the Developing World*, 5th edition (Oxford: Oxford University Press, 2017).
- Damien Kingsbury, John McKay, Janet Hunt (eds), *International Development: Issues and Challenges*, 3rd edition (London: Palgrave, 2016).

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## Third module The EU in the World

This course aims to give students the knowledge and tools to understand, analyze, and make informed projections about the relations of the European Union and the rest of the world. It also aims at understanding how foreign policy decisions are effectively negotiated and implemented in the EU.

### Teaching Method

Each class will begin with a warm-up discussion of current European events. Subsequently, an introductory lecture on the day's topic will take place, followed by class discussion to allow students the opportunity to discuss the issues raised - both with the instructor and with each other. When appropriate, videos will be also shown and discussed. Students are expected to do readings in advance.

### Schedule of Topics

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Topic 1 The European Union's external relations / foreign policy in a historical perspective: this module will explain how the European Community first, and then the European Union's external relations, from just commercial policy, to development policy and slowly to a full fledged European Common Foreign and security policy. we will also analyze how the EEC/EU relations with the rest of the world have changed along the years.

Topic 2 The EU foreign and security since the enactment of the Lisbon Treaty. The Lisbon treaty introduced the EU High Representative, the EEAS and has given the EU new means to operate, the last one to have been put into practice being PESCO in the defense field. in this module we will analyze how the EU foreign policy is elaborate and put into practice.

### Textbooks and Materials

- *The Foreign Policy of the European Union*, by F. Bindi, 2012, Brookings Institution Press.

- A Global Strategy for the European Union

[https://europa.eu/globalstrategy/sites/globalstrategy/files/regions/files/eugs\\_review\\_web\\_0.pdf](https://europa.eu/globalstrategy/sites/globalstrategy/files/regions/files/eugs_review_web_0.pdf)

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## Assessment

First Module (4 cfu, 30% of the final grade):

25%: study case presentation

75%: a written final exam, covering the whole programme.

Non-attending students will be assessed 100% on a written exam.

Second module (6 cfu, 50% of the final grade): The final mark for this module is composed of three components: A) Quizzes (25%): students will take three quizzes, but only the better two will count; B) Class presentations and class participation (25%): students will make presentations on the readings of the day; C) Final exam (50%): students will answer 2 out of 6 questions in a final written exam. If students would like to turn down the mark for the quizzes and/or the class presentations/participations, they will have to take 1 or 2 additional questions in the final exam.

Non-attending students will be assessed 100% on a written exam.

Third module (2 cfu, 20% of the final grade): For attending students the assessment will be based on a final paper.

Non-attending students will take a final written exam on the volume “*The Foreign Policy of the European Union*”, by F. Bindi, 2012, Brookings Institution Press.

## Office hours

Amb. Meloni will receive students after classes by appointment [meloniand@gmail.com](mailto:meloniand@gmail.com)

Prof. Carbone and Prof. Bindi will receive upon appointment:

[federiga.bindi@uniroma2.it](mailto:federiga.bindi@uniroma2.it)

[Maurizio.Carbone@Glasgow.ac.uk](mailto:Maurizio.Carbone@Glasgow.ac.uk)

**NOTE:** Since the course is provided for a limited number of students, **Erasmus or non-Global Governance students** who would like to attend the course need to contact the Secretariat of Global Governance by e-mail [global.governance@uniroma2.it](mailto:global.governance@uniroma2.it) for registration and inform the Professor of the course. They are required to sign a code of conduct like all Global Governance students, accepting all values and rules. Please read it carefully before enrolling and notice that attendance is required from the very first lesson.