



Laurea / B.A. in Global Governance

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Location: Rome

Date: 11th March 2022

- 1. The Bachelor of Arts in Global Governance – as you can see from our Courses described in the booklet - offers interdisciplinary teaching, which aims to prepare professionals to face global challenges that require specific legal and socio-economic competencies, as well as a wide range of technical and scientific knowledge and soft skills to manage cultural integration, mediation and team dynamics. Do you have similar Bachelor programs at your University? What is your personal opinion about such type of (Liberal Arts and Sciences) programs?**

The Bachelor of Arts in Global Governance is very similar to a couple of courses that we have at Harvard, in particular at the Kennedy School of Government, which has a Master of Public Administration course and then a Master of Public Policy. They are interdisciplinary, it is possible to take courses from different departments but also from MIT and other universities in the same geographical area. The Master of Public Administration for instance gives the freedom of attending different classes and different courses. I believe they are very useful since they provide a good baseline on which you can develop on. They will be especially important in the future, when we won't have classic careers as we have now, but everybody will have more unsteady ones, where you will easily move from one problem to another.

- 2. One of the main goals of the 3-year B.A. in Global Governance is to support the academic education of our students with a series of professional trainings so as to better identify their potential work opportunities after they graduate. For this reason, Global Governance encourages training programs and internships within institutions, firms and organizations, both in Italy and abroad, selected on the basis of their prestige and quality of the experience. Do you think that these activities are important for the placement of our students in a University/Master program like yours or is it too early to do them during a Bachelor?**

This is absolutely fundamental. Most of the people I know have had a starting in their career from an internship. I did an internship and for me it was fundamental. For sure it should be part of the university training. I would like to add that also the relationship with Alumni is essential. Doing internship where there are Alumni, keep in contact with them, so they can share the openings in the organization. This is something that Harvard does a lot and which works well.

- 3. Global Governance is implementing the so-called "Mentors Project". The main purpose of the project is to provide advice to students regarding choices on future studies and/or careers by putting them in touch (throughout the duration of the course) with a professional for advice and counsel. Does your University/program use Mentors or something similar to enrich your students' knowledge of the world? If so, are they effective?**

We have different Mentorship programs, at a Bachelor level even more. Focusing on the Master Degrees, they have Alumni mentorship: as an Alumni I always have request from new students to be put in touch and to be a mentor for them and I think is helpful. We also have a kind of a mentorship program with the professors which is not necessarily your thesis one, but is different. At the beginning of the year you can choose a mentor, staying in contact with him. It is not much about thesis or project to do with them, but the aim is more the one of discussing about the career's options.

- 4. In order to help our students select an appropriate academic pathway to follow after they have completed the B.A. in Global Governance, the course offers three majors to choose from: Economics and Philosophy; Political Science, Law and History; Science and Technology. Do you think it is advisable to offer majors, or in other words, subject areas that students specialize in, in a Bachelor Degree? Would you give a greater attention to a candidate from one of those three paths or would you look only at other dimensions of their Bachelor studies? In case yes, which one of the 3 majors?**

Give the possibility to have a major is good. Organizations receive a lot of resumes for a job. Anything that differentiate you from the others is positive. Having people coming from different majors already gives to the people who looks the resumes the opportunity of understating the profile of a certain person. The interest on a certain major with respect to the others depends on the position. It is an old mentality the one of choosing a certain field of interest depending on the availability of job places, the choice should focus more on matching the position with the talent. I do not think there is one major which is the best in absolute.

- 5. Do you think that the Global Governance graduates that the course intends to train will be in demand by the labour market and/or University graduate programs over the next ten years? If not or only partly, what do you think is missing?**

I am certain they will be in demand. I am really happy to see a program like this in Italy because there are not so many governance schools in Italy. I believe there would be a need for it because we are going toward complex problems and to solve them you need a person who is more focus on how to solve a problem and what does governance need more rather than a knowledge in a specific subject.

6. What are the competencies, skills and abilities that in general your University (or, if applicable, your Master) cherishes in an applicant?

In Harvard we have focus a lot on soft skills as well as on hard skills. For example, there are courses in technical field of studies as Macroeconomics, Microeconomics, Analysis and Finance. There are also a lot of courses in Negotiations Techniques and Leadership with different types of frameworks and also in communication skills, as courses in Public Speaking. It is a governance school, so a lot of students want to run for office and thus there are courses on how to run for offices and making campaign, but also community organizing.

7. Do you think that the Global Governance graduates that the course intends to train may perform well in graduate programs at your University? Please specify the names of the programs.

I would definitively see someone with a bachelor like this do well into our programs. The Kennedy School has the Master of Public Policy, which is usually for people who just came from bachelor or who have maximum one or two year of working experience. Moreover, there is also the Master of Public Administration, for which is usually proficual to have a little more working experience, because in the United States is very common to do the bachelor, then work for a certain period of time and then go back to university for a Master. I think that immediately after the bachelor the Master of Public Policy is better, and in a second time the Master of Public Administration.

8. What kind of extra training would you offer to our Bachelor students so that their skills and competences can better respond to the requirements of the graduate programs at your University?

If students are really interested in Harvard I would reccomend a course that is possible to do online without being enrolled, which is called Public Policy, Leadership and Negotiation. Those are very practical advices, if you are interested in entering in some of these Harvard programs it makes sense to do these courses to start getting to know the methods, the professors. Usually the people who teached those kind of courses are Alumni or people related to university ; I thought in Public Policy and itw as helpful for the students who after entered in the Master program. Speaking generally, every student has a personal profile, and what is extremely important in the

application procedure is that they can understand what you want to do. The people who go there have a problem, a clear thing that they are willing to do. One of my students, for instance, was interested into making laws for illegal immigrants in the US who have come in the country when they were five years old, so it was extremely focused. Thus, the important aspect is that the profile of the student is coherent with the program he wants to attend and focused on a certain problem.

9. Would you suggest any specific/special activity/project carried out in undergraduate programs at your University that could be included in the Global Governance BA?

A project that I would suggest are the "tracks". Usually the students that come from a certain countries organize trips to their home countries where the other students can participate and they usually meet the local governance and the civil society organizations, understanding the country and sometimes make an action with senior level people. It is usually the student who organize it with support from the school.

10. Would your University be interested in an Erasmus/Overseas program with the Global Governance BA? If yes, are there any specific prerequisites or competences that our students should have in order to participate?

They don't do those kind projects and those kind of exchanges. They are more focused on research exchanges, but if there is a student that is particularly interested in a course they can try to organize a semester but this is not exactly a structured program. There is a Centre for European studies which has a program and for partnership I would suggest them.

11. Please report here any other comment or suggestion regarding the structure and contents of the Global Governance BA

I would definitively suggest the option of studying Chinese. Moreover, I would stress the importance of exchange programs not only in United States or Europe and finally it is important to have technical trainings regarding negotiation and those kinds of soft skills.