



Laurea / B.A. in Global Governance

Surname: Piccioni

Name: Cecilia

Organization: MAECI

Role: Min. Plen. – Senior Advisor to Fincantieri's President

Location: Rome

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- 1. The Bachelor of Arts in Global Governance – as you can see from our Courses described in the booklet - offers interdisciplinary teaching, which aims to prepare professionals to face global challenges that require specific legal and socio-economic competencies, as well as a wide range of technical and scientific knowledge and soft skills to manage cultural integration, mediation and team dynamics. With regard to the issues that your sector faces, can they be addressed by relying only on a single field of knowledge or do they require the melding of several specialties?**

If there is an area in which interdisciplinarity is a key factor that is mine. By nature, Diplomacy requires flexibility and horizontal understanding of topics that often cross different fields of knowledge. In addition, the more the challenges facing the international community take on a global dimension, the more "globalized" and cross sectorial our toolkit must be.

- 2. One of the main goals of the 3-year B.A. in Global Governance is to support the academic education of our students with a series of professional trainings so as to better identify their potential work opportunities after they graduate. For this reason, Global Governance encourages training programs and internships within institutions, firms and organizations, both in Italy and abroad, selected on the basis of their prestige and quality of the experience. Do you think that these activities are important for the placement of our students in a company/institution like yours or is it too early to do them during a Bachelor?**

I deem these training and internship experiences truly valuable for an undergraduate student. This at least for two reasons: on the one hand because these programs allow to get in direct contact with situations often idealized or never experienced first-hand by the students allowing them to better understand whether they really want to get to know them from within. On the other hand, these programs allow developing an initial set of skills useful for the subsequent placement in complex and more competitive environments.

- 3. Global Governance is implementing the so-called "Mentors Project". The main purpose of the project is to provide advice to students regarding choices on future studies and/or**

Segreteria Amministrativa – Informazioni: tel. +39.0672595732

Segreteria Didattica: tel. +39.0672595717 - Segreteria Contabile: tel. +39.0672595718

Fax: +39.062020500 – posta elettronica: segreteria@def.uniroma2.it

C.F. 80213750583 – P. IVA 02133971008

careers by putting them in touch (throughout the duration of the course) with a professional for advice and counsel. Do you think it is a worthwhile project? Would you be willing to mentor once a year a GG student (via skype or in Rome)? Do you think they are effective projects for the personal growth process of students?

I think mentoring is very useful especially nowadays when the speed of communication and the range of stress to which students are exposed risk increasing the degree of uncertainty.

I would personally be very happy to contribute to the Mentors Projects program!

4. In order to help our students select an appropriate academic pathway to follow after they have completed the B.A. in Global Governance, the course offers three majors to choose from: Economics and Philosophy; Political Science, Law and History; Science and Technology. Do you think it is advisable to offer majors, or in other words, subject areas that students specialize in, in a Bachelor Degree? Would your company/institution give a greater attention to a candidate from one of those three paths or would you look only at other dimensions of their Bachelor studies? In case yes, which one of the 3 majors?

I believe it's fundamental to keep Global Governance as interdisciplinary as possible and I think these majors represent a very good offer of specialization that maintains a degree of interdisciplinarity.

To become a diplomat you need to take a sort of public exam/competition which is available only to those who have a "superior" degree after their Bachelor.

The message I would like to convey is that GG offers are truly remarkable. The opportunity to be exposed to different disciplines, together with the international environment and the chance to do internships allows students to understand what is best for them and to pursue that path.

5. What are the competencies, skills and abilities that in general your company/institution cherishes in an applicant? Do you hire Bachelor-only students or you require a Master? What type of Master would you advise a GG student to follow to have a chance to enter your company/institution?

In order to be able to participate in the public competition for admission to the diplomatic career there are some requirements that is mandatory to meet. In particular:

1.) Italian citizenship;

2.) not more than thirty-five years of age. The age limit can be raised for a maximum total of three years in some cases specifically provided for in the regulation;

3.) one of the academic titles provided for by the regulations (specialist degrees/major degrees or diplomas of the previous university system in the three major strands of political science/international relations, law, economics) and any other equivalent in accordance with the law, obtained in Italy at universities or institutes of higher education. Candidates holding an academic qualification issued by a EU country are admitted to the competition tests, provided that they have been equated with one of those indicated in the regulations;

4.) psycho-physical ability such as to allow the diplomatic activity to be carried out both at the central administration and in foreign offices, and in particular in those with uncomfortable characteristics;

5.) enjoyment of political rights.

- 6. Would your Company potentially interview an interested candidate graduated in Global Governance? If yes, would you need to provide him with extra-training once in? Of what kind?**

GG certainly offers an excellent starting point for those interested in entering the diplomatic career. Of course, it is an initial step in that direction. As is well known, in order to access the diplomatic career it is also necessary to follow a specialization course of choice among those offered by leading institutions such as ISPI, SIOI, LUISS etc...

- 7. How can we improve the training of our students so that their skills can better respond to the needs of your sector?**

See below question #8

- 8. How can we improve the training of our students so that their skills can better respond to the needs of your company/institution?**

I think that the philosophy behind the GG course is in itself very responsive to the needs of flexibility and interdisciplinarity required in carrying out diplomatic activity. I am convinced that a period of internship at MAECI or at the offices of our foreign network would allow enriching the curriculum offered by GG with a very useful experience in the field.

- 9. Would you or someone in your company/institution be willing to ask for a specific profile to our Global Governance Alumni Association (composed as of now of more than 100 GG graduates most of them holding a further Master/Laurea Magistrale degree)?**

See below question #10

- 10. Would your company/institution be interested in offering internships to Global Governance students? If yes, are there any specific prerequisites or competences that our students should have in order to be selected to carry out the internship?**

In order to organize on a regular basis and in an institutionalized way internships at the MAECI it is necessary that the University of Tor Vergata-GG stipulates an ad hoc agreement with the Ministry that allows students to be properly included in the MAE-Crui circuit. With regard to specific prerequisites/competences of students, particular attention is given to those who express interest in issues related to the Ministry's mission and who have completed studies in subjects similar to those of the diplomatic competition.

- 11. Please report here any other comment or suggestion regarding the structure and contents of the Global Governance BA**
