



Laurea / B.A. in Global Governance

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- 1. The Bachelor of Arts in Global Governance – as you can see from our Courses described in the booklet - offers interdisciplinary teaching, which aims to prepare professionals to face global challenges that require specific legal and socio-economic competencies, as well as a wide range of technical and scientific knowledge and soft skills to manage cultural integration, mediation and team dynamics. With regard to the issues that your sector faces, can they be addressed by relying only on a single field of knowledge or do they require the melding of several specialties?**

Combining different specialties provides students with a more complete worldview. For instance, in the construction industry, different knowledge, different approaches and different solutions come from a variety of fields. In order to reduce the environmental impact, we must work with chemists to study the composition of materials and energy specialists that can give provide us with alternative sources of energy. Thus, it is fundamental to combine different specialties when training students.

- 2. One of the main goals of the 3-year B.A. in Global Governance is to support the academic education of our students with a series of professional trainings so as to better identify their potential work opportunities after they graduate. For this reason, Global Governance encourages training programs and internships within institutions, firms and organizations, both in Italy and abroad, selected on the basis of their prestige and quality of the experience. Do you think that these activities are important for the placement of our students in a company/institution like yours or is it too early to do them during a Bachelor?**

I believe these activities are essentials to facilitate the integration of students in the labour market. It allows them to get know the reality of the professional world, to know what will await them after their training. Otherwise, they will be left disappointed after graduating. Furthermore, they will learn by doing and this will allow them to make better choices after their professional training.

- 3. Global Governance is implementing the so-called "Mentors Project". The main purpose of the project is to provide advice to students regarding choices on future studies and/or careers by putting them in touch (throughout the duration of the course) with a professional for advice and counsel. Do you think it is a worthwhile project? Would you be willing to mentor once a year a GG student (via skype or in Rome)? Do you think they are effective projects for the personal growth process of students?**

It is very important. A mentor is necessary for anyone. He/she will be able to guide the student's personal development, allow the student to receive a different perspective and he/she will share his/her past experience in order to keep the student from making certain mistakes. For me it would be a real pleasure to mentor one of the GG students. In addition, I believe the President of the association I volunteer for will be willing to mentor students, as well.

- 4. In order to help our students select an appropriate academic pathway to follow after they have completed the B.A. in Global Governance, the course offers three majors to choose from: Economics and Philosophy; Political Science, Law and History; Science and Technology. Do you think it is advisable to offer majors, or in other words, subject areas that students specialize in, in a Bachelor Degree? Would your company/institution give a greater attention to a candidate from one of those three paths or would you look only at other dimensions of their Bachelor studies? In case yes, which one of the 3 majors?**

I fully agree with the idea of offering majors during the bachelor's degree. In DNA, we look carefully at the specialization and our choice would be on Science and Technology, while for Africa Feliz – the association I volunteer for – we would choose someone in Political Science Law and History. It really depends on the aim of the association/company.

- 5. What are the competencies, skills and abilities that in general your company/institution cherishes in an applicant? Do you hire Bachelor-only students, or you require a Master? What type of Master would you advise a GG student to follow to have a chance to enter your company/institution?**

We believe a diploma does not justify an individual skill. Someone can have a bachelor and be more competent than those with a master's degree. We have no problem hiring students that only have a bachelor's degree. Of course, in more technical fields we might require a master's degree in Engineering. However, in general, we give more importance to the candidate's abilities, experience and attitude. Nonetheless, I would advise to do a master's degree for students that want to join DNA in Science and Technology since we are developing in that specific field.

6. Would your Company potentially interview an interested candidate graduated in Global Governance? If yes, would you need to provide him with extra-training once in? Of what kind?

Yes, we could possibly hire a candidate graduated in Global Governance and we could train him on the different materials and different ways of building in order to facilitate his integration in the company.

7. How can we improve the training of our students so that their skills can better respond to the needs of your sector?

Students that specialize in Science and Technology can work in the building sector. They need technical skills of course but also skills in management.

8. How can we improve the training of our students so that their skills can better respond to the needs of your company/institution?

The previous answer can apply to this question, too.

9. Would you or someone in your company/institution be willing to ask for a specific profile to our Global Governance Alumni Association (composed as of now of more than 100 GG graduates most of them holding a further Master/Laurea Magistrale degree)?

Yes absolutely. It would be interesting.

10. Would your company/institution be interested in offering internships to Global Governance students? If yes, are there any specific prerequisites or competences that our students should have in order to be selected to carry out the internship?

As I said, students specialized in Science and Technology would not have a problem to work with us because they will have the necessary background to be accepted for an internship. With regards to Africa Feliz Association which works on training youth for the local labor market, students from all three majors would definitely meet the requirements to get accepted for an internship.

11. Please report here any other comment or suggestion regarding the structure and contents of the Global Governance BA

I think the program is really good. It promotes internships and professional training which is very important. I don't really have any suggestion.