



Laurea / B.A. in Global Governance

Surname: *Morita* _____

Name: *Norimasa* _____

University/Master: *Waseda University* _____

Role: *Professor* _____

Location: *online interview* _____

Date: *07/01/2021* _____

- 1. The Bachelor of Arts in Global Governance – as you can see from our Courses described in the booklet - offers interdisciplinary teaching, which aims to prepare professionals to face global challenges that require specific legal and socio-economic competencies, as well as a wide range of technical and scientific knowledge and soft skills to manage cultural integration, mediation and team dynamics. Do you have similar Bachelor programs at your University? What is your personal opinion about such type of (Liberal Arts and Sciences) programs?**

I actually belong to the School of International Liberal Studies and it is similar to your program in many ways, but of course there are differences. I think that your program is very similar to our, first of all, because of the interdisciplinarity. We have in our program Natural Science, including Biology and Physics, and then we have History and Philosophy, then we have Economy and Business, we also have International Relations, Language and Communication. Each year we have 600 students and 30% are International students and the common language is English. So, the form and content are very similar to your program. Our course spreads over many disciplines and subjects, a specialty and then combine in one theme. Your program probably works better, it is really integrated, mainly because we have a lot of students and it is difficult for us to coordinate everything and all the disciplines.

- 2. One of the main goals of the 3-year B.A. in Global Governance is to support the academic education of our students with a series of professional trainings so as to better identify their potential work opportunities after they graduate. For this reason, Global Governance encourages training programs and internships within institutions, firms and organizations, both in Italy and abroad, selected on the basis of their prestige and quality of the experience. Do you think that these activities are important for the placement of our students in a University/Master program like yours or is it too early to do them during a Bachelor?**

I think that these internships have got a different function. They are usually important if you are looking for a job, you go to the company and find the employment there, they look at how you work. As I understood, yours are focused on public offices and it is more related to your field of research. I think they are equally important. For example, we have many offices in Washington D.C. and we send them our students and they find some internships. That is very valuable even if it is not connected to their field of research. I think it is very useful for the postgraduates.

- 3. Global Governance is implementing the so-called "Mentors Project". The main purpose of the project is to provide advice to students regarding choices on future studies and/or careers by putting them in touch (throughout the duration of the course) with a professional for advice and counsel. Does your University/program use Mentors or something similar to enrich your students' knowledge of the world? If so, are they effective?**

I think that it is very important to have tutors, mentors, academic advisers. Our school has got academic advisers. As I said, we have many students and one professor has usually 5 or 6 students/tutees. It is very important for us mainly for the ones studying abroad, since it is mandatory. Whatever you call it, mentor, tutor, adviser, I believe it is very important. I think it could be good to have postgraduates' students to give advices, not only a professional because maybe students find it easier to talk to a postgraduate one.

- 4. In order to help our students select an appropriate academic pathway to follow after they have completed the B.A. in Global Governance, the course offers three majors to choose from: Economics and Philosophy; Political Science, Law and History; Science and Technology. Do you think it is advisable to offer majors, or in other words, subject areas that students specialize in, in a Bachelor Degree? Would you give a greater attention to a candidate from one of those three paths or would you look only at other dimensions of their Bachelor studies? In case yes, which one of the 3 majors?**

I am very impressed of how the course is organized. It has got a very sharp focus, with concentrated themes. The courses offered are interconnected, you are very technic on global issues and global problems. I think that it is very good for students because you know very well what you are studying. Similar to you, we have a Major in Modernity, to learn modern literature, arts, music, technology. It's far from complete because when you set a major on modernity you will probably need to change it.

- 5. Do you think that the Global Governance graduates that the course intends to train will be in demand by the labour market and/or University graduate programs over the next ten years? If not or only partly, what do you think is missing?**

I think that your majors that cover Economics, Philosophy and political science are the keys of your program, of Liberal Arts. Your curricula are very wise. I don't think there is something lacking in your program.

6. What are the competencies, skills and abilities that in general your University (or, if applicable, your Master) cherishes in an applicant?

From my experience, I could be very happy to have people like you in our program.

7. Do you think that the Global Governance graduates that the course intends to train may perform well in graduate programs at your University? Please specify the names of the programs.

I am very impressed in many ways from your program and I think it is very well qualified and suitable. I think that Global Governance students would perform great in our program, since you need to have a deep understanding of the subjects you are studying. You need to be prepared for starting a postgraduate work, with a deep knowledge in Economics or History...

8. What kind of extra training would you offer to our Bachelor students so that their skills and competences can better respond to the requirements of the graduate programs at your University?

As I said before, I am very impressed from Global Governance, also when I was at Villa Mondragone. I am not sure the program lacks activities.

9. Would you suggest any specific/special activity/project carried out in undergraduate programs at your University that could be included in the Global Governance BA?

10. Would your University be interested in an Erasmus/Overseas program with the Global Governance BA? If yes, are there any specific prerequisites or competences that our students should have in order to participate?



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We are implementing some exchange programs and a double degree program, during which our students spend one year or one year and a half at our partner university. Our partner university is the "Science Po", Paris. There are also Universities in Thailand and Asian countries. Anyways these Erasmus programs are very competitive.

11. Please report here any other comment or suggestion regarding the structure and contents of the Global Governance BA
