



Syllabus  
History and Civilization  
CFU 12  
Prof Angela Romano  
Prof Uzi Rabi

Course Description

**General Module** (Prof Angela Romano): “International System(s): Politics, Economy, and Governance in the XX Century world” – 10 CFU

**Special Module** (Prof Uzi Rabi): "States, Cultures and Identities: The Middle East Meets Europe" – 2 CFU

The course explores how the major political, economic, and social developments in Europe and the rest of the world shaped the governance of the international system from the late nineteenth century to the beginning of the twenty-first century. In the first part, it will consider the ways in which European countries intersected processes of nation building with imperial expansion in Africa, the Middle East, and Asia, and will treat world wars from the standpoint of global history. The course will then analyse how Cold War and decolonization after 1945 redefined Europe’s place in the world and shaped a new order and international relations. The last part of the course will examine how Europe and the world have changed in the context of recent globalization.

The special module will zoom in on the case of the Middle East area.

The aim of the course is to familiarize students with the main events and interpretations of global and international history, as well as with the multi-layered nature of historical processes. Students will learn to detect how these layers intertwined and influenced one another, and will discover the variety of approaches historians adopt to inquiry into the past.

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**General Module:**

**“International System(s): Politics, Economy, and Governance in the XX Century world”**  
**Prof Angela Romano**

<b>Topic 1</b>	Empires and colonialism 1870-1945
<b>Topic 2</b>	World orders and world wars 1870-1945
<b>Topic 3</b>	20 <sup>th</sup> century global governance: International Organizations (e.g. League of Nations; UN)
<b>Topic 4</b>	Pax Americana, divided Europe, and the Global Cold War
<b>Topic 5</b>	European reconstruction: regional blocs, integration and cooperation 1945–1989
<b>Topic 6</b>	History of conflicts and entanglements in the Middle East
<b>Topic 7</b>	Religion(s) and international politics: the ever-changing relationship
<b>Topic 8</b>	Interdependence, Globalization and Governance 1970–2000

**Teaching Method**

This module will be taught through a mix of lectures and seminars. Lectures will present students with the main features of the international system and its evolution over time; they will explain key concepts, the unfolding of events and processes, and the forces driving change. Lectures will also highlight the most important actors shaping and/or challenging the international order at a given time, their role and goals, and their interactions. Student will be also familiarised with the main historiographical debates,

and learn that there are different interpretations and approaches that historians use to explain events and the causes behind them. In the seminar sessions, students will be guided to put this knowledge to use: they will engage in work-in-group written assignments and small discussions; analyse specific case-studies, and exercise in analytical essay writing, which will be very helpful for performing well at the exam. Students are expected to attend every class and come to seminar sessions prepared for discussion.

### Textbook and Materials

- Antony Best, Jussi M. Hanhimäki, Joseph A. Maiolo and Kirsten E. Schulze, *International History of the Twentieth Century and Beyond*, Routledge, 2014 (Chapters 1, 2, 3, 4, 7, 8, 9, 10, 12, 13, 14, 15, 17, 20, 21)
- Catherine Schenk, *International Economic Relations since 1945*, Routledge, 2011 (Chapters 1 to 5)
- Matthew G. Stanard, *European Overseas Empire, 1879–1999: A Short History* (Chapters 1 and 2).

Additional materials for in-class seminars will be uploaded on the teaching platform in due time ahead of classes.

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**Special Module:**  
**"States, Cultures and Identities: The Middle East Meets Europe"**  
**Prof. Uzi Rabi**

<b>Topic 1</b>	World War I: The Creation of a New Middle East
<b>Topic 2</b>	Revolutionary Regimes
<b>Topic 3</b>	The Gulf States – War, Oil and Politics
<b>Topic 4</b>	The "Arab Spring": A Dawn of a New Era?
<b>Topic 5</b>	Muslims in Europe: Multiculturalism and Terror

### Teaching Method

This module reviews and analyses the central historical processes that have taken place in the Middle East over the past two centuries, particularly the interaction between internal processes and the effects of interactions between societies in the Middle East and the West. Moreover, the module will discuss the economic, political and cultural effects of the West on the region, reform efforts, Islamic and nationalist responses to domestic social crises, the rise of the territorial state following World War I, the revolutionary regimes and, finally, the emergence of a range of Islamic movements. The teaching method will be based on lectures combined with some reading materials which will provide the students with the necessary tools for understanding the geopolitical changes in the Middle East. Students are expected to attend every session and come prepared for an active discussion. Additionally, students will be requested on writing a final paper concerning one of the issues learned in class.

### Textbook and Materials

- Lewis Bernard, *The Middle East : 2000 years of history from the rise of Christianity to the present day* (London: Phoenix, 1995)
- Wright Robin, "Islam, Democracy and the West", *Foreign Affairs*, Vol. 71, No. 3 (Summer, 1992), pp. 131-145
- Van Nieuwenhuijze C. A. O., "Islam and the West: Worlds Apart? A Case of Interactive Sociocultural Dynamics", *Arabica*, Vol. 42, No. 3 (November, 1995), pp. 380-403
- Worth Robert, *A Rage for Order: The Middle East in Turmoil* (New York: Farrar Straus and Giroux, 2016), pp. 61-95

- Rabi Uzi & Friedman Brandon, "Weaponizing Sectarianism in Iraq and Syria", *Orbis*, (April, 2017), pp. 1-16.
- Rabi Uzi, *The Return of the Past: State, Identity, and Society in the Post-Arab Spring Middle East* (Maryland: Lexington Books, 2020).

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## Assessment

### Attending students

Notice that attendance is required from the very first lesson and you need to attend at least 80% of the course to be considered an attending student.

- Mid-Term Exam (40%): **in-class** written exam covering the topics examined in the General module until then. Students will choose one question from a given list, and will answer it using the knowledge acquired in class, from the textbooks as well as other materials provided in the seminars. Questions will be on broad topics and processes, not on specific events.
- Special module essay (20%): written paper concerning one of the issues learned in class
- End-term Exam (40%): written exam on the first summer exam session, and covering the remaining part of the General module. Students will choose one question from a given list and will answer it using the knowledge acquired in class, from the textbooks as well as the other materials provided in the seminars. Questions will be on broad topics and processes, not on specific events.

\* Attending students who fail the mid-term exam or refuse the grade of the mid-term exam will be allowed to re-sit the mid-term exam only on the second date of the summer exam session. They will be able to keep the results of end-term exam.

\* Attending students who fail the end-term exam or refuse the grade of the end-term exam will be allowed to re-sit the end-term exam only on the second date of the summer exam session. They will be able to keep the results of mid-term exam.

\* Attending students who failed both the mid-term exam and the end-term exam or refuse the grades they got at both will have to re-sit the exam as non-attending students.

Students who are absent on the day of the in-class mid-term exam will lose their status of attending student. This means that:

- they will not write the essay for the special guest module
- they will sit the non-attending written exam for the whole H&C course on any of the regular exam sessions

Only in case of exceptional circumstances (e.g. illness, serious illness of a parent, bereavement) could a student be excused for absence on the day of the exam. The exceptional circumstance shall be proved by means of a written certificate provided and signed by a third person in their professional capacity and attesting the situation. If the student is excused on the basis of the evidence s/he provided, s/he will be allowed to write the essay for the Special Module and to sit the end term exam; s/he will sit the mid-Term written exam on the second date of the summer exam session.

### Non-attending students

Non-attending students will take one final written exam for the whole course. They shall contact the Professors who will indicate textbooks and materials for preparing the oral exam.

The written exam will present the students with three questions (two for the General module, one for the Special guest module); the student is required to answer all three questions to pass the exam.

### **PLAGIARISM:**

Plagiarism is unacceptable and may result in a fail. The Examinations Board will be notified of all attempts at fraud or plagiarism. When fraud or plagiarism has been established, the Examination Board may impose serious sanctions.

Plagiarism entails:

- The use of quotations that are not clearly marked by quotations marks and/or the source of which is not referenced;
- The creative use of cutting and pasting or rearranging the work of another person (a text or the part of a text, whole sentences or parts thereof, or rewritten parts of sentences), or translations of such works, from printed or internet sources.
- This is also true for copying or accepting the work of fellow students, or offering one's own work to fellow students. In other words: you are never allowed to take another person's ideas and pass them off as your own.

Self-test: Ask yourself: is all of my submission written by myself? If not so, did I indicate from where I took quotes or ideas? If the answer is "no" to both questions, you are committing plagiarism.

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### **Office hours and contacts**

Prof Angela Romano: by appointment [angela.romano@eui.eu](mailto:angela.romano@eui.eu)

Prof Uzi Rabi: by appointment [uzirabi18@gmail.com](mailto:uzirabi18@gmail.com)

**NOTE:** Erasmus or non Global Governance students who would like to attend the course and sit the exam need to contact the Secretariat of Global Governance by e-mail [global.governance@uniroma2.it](mailto:global.governance@uniroma2.it) for registration and inform the Professors running the course. They are required to sign a code of conduct like all Global Governance students, accepting all values and rules. Please read it carefully before enrolling.