

International Cooperation and Development

Prof. Maurizio Carbone

Course aims

This module will investigate the interaction between industrialised and developing countries in the context of the changing system of international relations. To do so, it will explore the main strategies adopted by the international community to tackle global inequalities, the different means of cooperation used in North-South and South-South relations, the link between foreign aid and other development-related policies (e.g. trade, migration), and the impact of key international organisations, emerging economies, multinational corporations and civil society in North-South relations. A section of the course will be devoted to analyse the role of the European Union in international development.

The main aims of this module are to:

- analyse different understandings and measurements of the concepts of development and inequality;
- discuss the main theories in the field of International Relations and International Development and their prescriptions;
- understand how the global architecture for development has evolved over the past six decades;
- assess why and how traditional and emerging donors give foreign aid;
- investigate the role of key international organisations (e.g. United Nations, World Bank, International Monetary Fund, and the World Trade Organization) and civil society (both in the North and in the South) in the promotion of international development;
- explore the impact of selected policies of industrialised and emerging economies (e.g. trade, migration, environment) on the economic and social development of developing countries;
- examine the evolution of the EU's policies towards developing countries.

Teaching Method

This module is based on a combination of lectures and seminars. Each session begins with an introduction by the lecturer designed to present the main concepts of the assigned topics. The second part is devoted to a critical discussion of the topic readings, with students making presentations on some assigned readings.

Schedule of Topics

Topic 1	Changing dynamics in international politics and development
Topic 2	Conceptualising international development and global inequality
Topic 3	Contending approaches to North-South relations
Topic 4	International organisations and development: the World Bank, the IMF, the WTO and the UN system
Topic 5	Development assistance and 'traditional' bilateral donors
Topic 6	The rise of South-South cooperation and the role of BRICS in the international arena
Topic 7	Multinational corporations, foreign direct investment and international development
Topic 8	The role of civil society and NGOs in international development
Topic 9	The links between trade and development

Topic 10 The migration-development nexus

Topic 11 The European Union and international development

Textbook and Materials

- Paul Haslam, Jessica Schafer, and Pierre Beaudet (eds), *Introduction to International Development: Approaches, Actors, and Practice*, 3rd edition (Oxford: Oxford University Press, 2017).
 - Bruce Currie-Alder, Ravi Kanbur, David M. Malone, and Rohinton Medhora (eds), *International Development: Ideas, Experience, and Prospects* (Oxford: Oxford University Press, 2014).
 - Peter Burnell, Vicky Randall, and Lise Rakner (eds), *Politics in the Developing World*, 5th edition (Oxford: Oxford University Press, 2017).
 - Damien Kingsbury, John McKay, Janet Hunt (eds), *International Development: Issues and Challenges*, 3rd edition (London: Palgrave, 2016).
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Assessment

The final mark for this module is composed of two components: A) Class presentations and class participation (25%): students will make presentations on the readings of the day; B) Final exam (75%): students will answer 3 out of 6 questions in a final written exam. If students would like to turn down the mark for class presentation/participation, they will have to take 1 additional question in the final exam.

Non-attending students (students with less than 80% of presence in class) will be assessed 100% on a written exam.

Office hours

Professor Carbone will receive students after classes by appointment.

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NOTE:

Notice that attendance is required from the very first lesson and you need to attend at least 80% of the course to be considered an attending student.