



Academic Year 2020-2021

Syllabus

Course: Global history

CFU 6

Prof. Daniela Felisini and Prof. Angela Romano

Course Description

The course covers the history of global governance 1945–2008, that is from the aftermath of World War 2 to the global financial and economic crisis of 2008 and aims at providing some of the factual grounding and conceptual apparatus necessary to better understand the contemporary world and its governance.

It will present students with the onset, changes, and evolution of the international arrangements made to govern political and economic relations (e.g. international organizations, international regimes and agreements, regional organizations) as well as the development of the bipolar world order 1947-1989 comprising hegemonic powers with clashing ideals of how to run the world.

The course will thus devote particular attention to the spreading of capitalism and socialism, decolonisation and the rise of the Third World, the remoulding of the Western system to meet these challenges. It will also devote particular attention to the exemplary regional experience that is European integration and its entanglements with global dynamics.

The course will constantly highlight the visions and interests shaping the global governance along its evolution, and bring to the fore the key actors imposing, shaping or challenging the governance rules and structures (be they governments, specific leaders, groups, movements, civil society actors, etc.).

The course will also offer two talks by distinguished guest academics on two pivotal years for political, economic and financial global relations: 1979 and 2008.

Schedule of Topics

Topic 1	Globalization/globalizations (Felisini)
Topic 2	Post-1945 internationalism: the UN (Romano)
Topic 3	Post-1945 political order: Bipolarism, Cold War and global implications (Romano)
Topic 4	Western Europe's reconstruction and integration (Felisini)
Topic 5	Post-1945 economic order(s): Capitalism – Bretton Woods, IMF, World Bank (Romano)
Topic 6	Post-1945 economic order(s): Socialism and other challengers – Comecon; UNCTAD, NIEO and G77; G7 (Romano)
Topic 7	European integration in the 1960s/1970s (Felisini)
Topic 8	Guest talk: 1979 a crucial year (tbc)
Topic 9	Europe after 1989 (Felisini)
Topic 10	Guest talk: The global finance and the crisis of 2008 (tbc)

Textbooks and Material

A) Textbooks

- Mark Mazower, *Governing the World: The History of an Idea*, Penguin Books, 2013.
- Catherine Schenk, *International Economic Relations since 1945*, Routledge, 2011.
- Desmon Dinan, *Europe Recast. A History of the European Union*, Palgrave Macmillan, 2014, chapters 2, 6, 7, 9.
- John McCormick, *Understanding the European Union*, Palgrave Macmillan, 2017, chapter 4.

B) Further specific readings – in particular for assessed presentations – will be made available during the course.

Teaching Method

The course will combine lectures with seminar activities. Lectures will provide the students with the necessary information and reading guidelines of the phenomena under scrutiny, while seminars will see students critically engaging with this knowledge and promoting/participating in class debates. Students are expected and required to attend every class, come prepared to classes, and participate in discussions.

Seminars include in-class assessed presentations and discussion of assigned readings, assessed group work and a final debate (see “Assesment” for %).

- Assessed presentations: Each student will give 2 individual assessed presentations in which they shall critically assess the content and argument of a chosen reading from a given list and introduce related questions to the class for discussion.
- Assessed group work: the class will be divided in groups. Each group will work as unit to find written/audio/video material on a given topic, contextualise and assess their contents critically against given criteria and prepare a brief presentation of their findings to the class. Topic and criteria will be distributed in class at the beginning of the course.
- Final debate: each student shall participate in the final debate, offering their critical arguments on the topics of discussions on the base of all they learned throughout the course and via the previous assessed tasks.

Assessment

Attending students:

- In-class presentation no.1 on assigned readings Prof. Felisini (35%)
- In-class presentation no.2 on assigned readings Prof. Romano (35%)
- Participation in assessed group work (20%):
- Participation in the final in-class discussion (10%)

There is no final exam.

Non-attending students:

- oral exam (100%).

Non-attending students shall contact Professors Felisini and Romano well ahead of the exam date in order to receive instructions on textbooks and materials for preparing the oral exam.

Office hours

On appointment. To book an appointment or ask specific questions about any aspects of the course, please contact us:

Prof. Daniela Felisini: felisini@uniroma2.it

Prof. Angela Romano: angela.romano@eui.eu

Do not expect us to reply to emails during weekends.