



Academic Year 2021-2022  
SPANISH LANGUAGE SYLLABUS  
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### Course Description

This Spanish course (42 h) aims to achieve a A2 level in line with the competences set out in the Common European Framework of Reference for Languages (CEFR).

### Teaching Methodology

Tasks will be set within the framework of a communicative methodology. Meetings with the teacher are aimed at activating the language that is required to communicate at this level and at monitoring progress. Students must undertake the activities presented in the class manual and other activities (as directed by the teacher through the Edmodo platform) independently in order to consolidate the required linguistic and socio-cultural content.

### Overview of the Course

<b>A2 Basic user</b>	<p>Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).</p> <p>Can describe in simple terms aspects of personal experiences/ideas and the environment, producing a clear and simple narrative structured in a linear sequence of points.</p> <p>Can communicate in simple and routine activities that require a simple and direct exchange of information on familiar and usual topics.</p> <p>Can provide simple reasons to explain needs and opinions.</p> <p>Can write short personal letters, notes and messages referring to immediate needs.</p>
<b>Language Functions</b>	<p>Students can:</p> <ul style="list-style-type: none"><li>✓ describe human body;</li><li>✓ describe physical appearance and character of people;</li><li>✓ make simple comparisons;</li><li>✓ give orders and directions and ask for information;</li><li>✓ tell about their activities;</li><li>✓ narrate in the past to tell about oneself (personal childhood), describe an unpredictable event (accident), tell the plot of a film/book in a simple way;</li><li>✓ express tastes and preferences;</li><li>✓ interact on social networks;</li><li>✓ advise, ask politely, propose an activity and invite politely.</li></ul>
<b>Grammatical Content</b>	<p>For a detailed list of the grammatical contents required at level A2, you can consult the <a href="#">Plan Curricular</a> of the <i>Instituto Cervantes</i>.</p>
<b>Lexical Content</b>	<p>Sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics. home, work, university, food, free time and nature, physical and character descriptions, etc.</p>

### Textbook

AAVV, *Agencia ELE Nueva edición Básico* – digital book + digital exercise book (A1-A2), SGEL.  
ISBN: 9788497789677

**Assessment**

Students will be assessed in two ways: through a final written test and a prepared project (60%) and with continuous assessment (40%). In fact, during the course students are expected to consolidate linguistic/cultural content independently (using the supplementary class material) and take an active part in class activities (oral/written).

The final written test is designed to evaluate the skills required by the programme with grammar, vocabulary, reading comprehension and listening comprehension exercises in multiple-choice mode. Other exercises involve linguistic completion and transformation based on the linguistic content of the course.

Students who do not participate actively in the course will be asked to prepare extra activities.

**Non-attending students** will be required to take the final written and oral exam with an additional written element based on further readings that will be assigned to them. Their mark will be based exclusively on this final exam.

Students who have attended less than 80% of classes will be considered non-attending students and, as such, will be required to take the final exam.

**Office hours**

Contact email address:

Appointments with the professor must be made before or after the class, or by email.

**NOTE:**

Note that attendance is required from the very first lesson and you need to attend at least 80% of the course to be considered an attending student.

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