



Academic Year 2021-2022

Syllabus

International Relations

CFU 12

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Course Description

The course of International Relations is divided into three Modules:

First module: The EU in the World (Prof.ssa F. Bindi) – 2 CFU

Second module: Foreign Policy: an Introduction (Amb. A. Meloni) - 4 CFU

Third module: International Cooperation and Development (Prof. M. Carbone) - 6 CFU

First module The EU in the World

This module aims to give students the basic knowledge and analytical tools to understand and make informed projections about the integration process of the European Union and the relations of the European Union and with the rest of the world. It also aims at understanding how foreign policy decisions are negotiated and implemented in the EU, and how the EU projects its actorness at the international level through foreign, security and defence policy concepts and initiatives.

Teaching Method

Each lecture will be followed by class debates to give students the opportunity to discuss the issues raised. Two group exercises will be organized to allow students to better analyze and discuss specific topics.

Schedule of Topics

Topic 1	The European Union's external relations / foreign policy in a historical perspective: this module will explain how the European Community first, and then the European Union gradually developed the concepts and institutions that form the basis of the Common Foreign and Security Policy (CFSP).
Topic 2	The EU foreign and security since the entry into force of the Lisbon Treaty: this module will focus on the innovations introduced by the Lisbon Treaty in the field of foreign, security and defence policy, including, among others, a double-hatted High Representative/Vice President of the European Commission, the European External Action Service and the Permanent Structured Cooperation (PESCO) in the defense field. Convergences and divergences among EU member states.
Topic 3	From the European Security Strategy (ESS) to the EU Global Strategy (EUGS): this module will address the evolution of the strategic approach of the European Union to its foreign and security policy, as well as the convergences and divergences among EU member states.
Topic 4	Transatlantic Relations after Trump. How Transatlantic Relations, from a pillar of the EU's foreign policy has gradually become a source of divisions and insecurity.
Topic 5	Simulation

Textbooks and Materials

- *Europe and America: The End of Transatlantic Relations?*, by F. Bindi, 2019, Brookings Institution Press.
- *The EU Foreign Policy* by F. Bindi, 2022, Brookings Institution Press (selected chapters)

- *European Security Strategy*
<https://www.consilium.europa.eu/en/documents-publications/publications/european-security-strategy-secure-europe-better-world/>
- *Shared Vision, Common Action: A Stronger Europe. A Global Strategy for the European Union*
https://eeas.europa.eu/sites/eeas/files/eugs_review_web_0.pdf

Second module Foreign policy

The course is divided into an introduction and three sections. As an introduction, the role of various actors intervening in framing foreign policy will be briefly discussed: state/non-state actors, different levels of government and interest groups within the state, transnational actors. The first section will be devoted to a concise overview of major crises during the last thirty years and the role of international organizations. In the second section, six subjects will be examined, where the concepts dealt with in the introduction and section one can be usefully verified. The last section will provide an opportunity to discuss some of the future issues on globalisation and security.

Teaching Method

Lectures will always be followed by discussion. Thus, students are encouraged to prepare classes reading the textbook beforehand, as well as any other sources on the subject matters. Topic two will require a more direct participation: students may form smaller groups, one for each subject; after a presentation by the lecturer, the members of the group are supposed to animate the discussion in class on the specific subject.

Schedule of Topics

Introduction	Making sense of foreign policy: actors, interactions and theories
Topic 1	The practice of international cooperation in the last thirty years and its failings
Topic 2	Lessons from recent history: selected cases <ul style="list-style-type: none"> a) Post-9/11 Interventions: Afghanistan. b) Post-9/11 Interventions : Iraq. c) Post-Arab Spring conflicts: Libya. d) Post-Arab Spring conflicts: Syria. e) The rise of Iran as a regional power. f) Russia's policy in the post-Soviet space and the Middle East
Topic 3	The crisis of the International Liberal Order and US/China strategic competition

Textbook and Materials

'World Politics: Interests, Interactions, Institutions'; Frieden, Lake, Schultz; WW Norton and Co. Introduction, Part 1, Part 2, Part 5.

More specific readings will be suggested prior to the discussion of the case studies.

Third module International Cooperation and Development

This module will investigate the interaction between industrialised and developing countries in the context of the changing system of international relations. To do so, it will explore the main strategies adopted by the international community to tackle global inequalities, the different means of cooperation used in North-South and South-South relations, the link between foreign aid and other development-related policies (e.g. trade, migration), and the impact of key international organisations, emerging economies, multinational corporations and civil society in North-South relations. A section of the course will be devoted to analyse the role of the European Union in international development.

The main aims of this module are to:

- analyse different understandings and measurements of the concepts of development and inequality;
- discuss the main theories in the field of International Relations and International Development and their prescriptions;
- understand how the global architecture for development has evolved over the past six decades;
- assess why and how traditional and emerging donors give foreign aid;
- investigate the role of key international organisations (e.g. United Nations, World Bank, International Monetary Fund, and the World Trade Organization) and civil society (both in the North and in the South) in the promotion of international development;
- explore the impact of selected policies of industrialised and emerging economies (e.g. trade, migration, environment) on the economic and social development of developing countries;
- examine the evolution of the EU's policies towards developing countries.

Teaching Method

This module is based on a combination of lectures and seminars. Each session begins with an introduction by the lecturer designed to present the main concepts of the assigned topics. The second part is devoted to a critical discussion of the readings: students will be split into different groups, discuss some questions and then report back to the class.

Schedule of Topics

Topic 1	Changing dynamics in the politics of international development
Topic 2	Conceptualising international development and global inequality
Topic 3	Contending approaches to North-South relations
Topic 4	International organisations and development: the World Bank, the IMF, the WTO and the UN system
Topic 5	Development assistance and 'traditional' bilateral donors
Topic 6	South-South cooperation
Topic 7	The impact of multinational corporations and foreign direct investment in international development

Topic 8	The role of civil society and NGOs in international development
Topic 9	The links between trade and development
Topic 10	The migration-development nexus
Topic 11	Environment and development
Topic 12	The European Union and international development

Textbook and Materials

There is no textbook for this module.

Useful books are:

- Paul Haslam, Jessica Schafer, and Pierre Beaudet (eds), *Introduction to International Development: Approaches, Actors, and Practice*, 4th edition (Oxford: Oxford University Press, 2021).
- Bruce Currie-Alder, Ravi Kanbur, David M. Malone, and Rohinton Medhora (eds), *International Development: Ideas, Experience, and Prospects* (Oxford: Oxford University Press, 2014).
- Peter Burnell, Vicky Randall, and Lise Rakner (eds), *Politics in the Developing World*, 5th edition (Oxford: Oxford University Press, 2017).
- Damien Kingsbury, John McKay, Janet Hunt (eds), *International Development: Issues and Challenges*, 3rd edition (London: Palgrave, 2016).

Assessment

First Module (2 cfu, one sixth of the final grade):

Students will be asked to write a short (3 to 5 pages plus one separate page of references) position paper on a randomly assigned topic, pretending they are political advisors to a randomly assigned politician. For those taking the exam on the second round, the oral exam will consist of an oral examination based on the book *Europe and America: The End of Transatlantic Relations?* plus on issues of current international news.

Second module (4 cfu, one third of the final grade):

20%: study case discussion

75%: an oral final exam, covering the whole programme.

Non-attending students (students with less than 80% of presence in class) will be assessed 100% on the written final exam.

Third module (6 cfu, 50% of the final grade):

The final mark for this module is composed of three components: A) Quizzes (25%): students will take three quizzes, but only the better two will count; B) Class presentations and class participation (25%): students will make presentations on the readings of the day; C) Final exam (50%): students will answer 2 out of 4 questions in a final written exam.

Non-attending students (students with less than 80% of presence in class) will be assessed 100% on a written exam.

Please be aware: students can reject ONLY the final grade of the average of the 3 exams. If they do that, they will have to retake in the second round (appello) ALL 3 exams: for the first module a new paper on a new assigned topic; for the second module on a written exam; for the third module a written exam. This second exam will also be available for non attending students and students who failed the exam (total grade, made of the average, below 18).

Office hours

Professors will receive students after classes by appointment:

Amb. Meloni meloniand@gmail.com

Prof. Federiga Bindi federiga.bindi@uniroma2.it

Prof. Carbone Maurizio.Carbone@Glasgow.ac.uk

NOTE:

Notice that attendance is required from the very first lesson and you need to attend at least 80% of the course to be considered an attending student.