



Laurea / B.A. in Global Governance

Academic Year 2022-2023
Syllabus
The Economics of Migration
CFU 6
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Course Description

The desire to pursue better living conditions, to gain personal freedom, to address risks and to escape from natural and human made disasters are behind the large movements of populations that have shaped and will continue to shape the world we live in. Migration is globally at the base of a continuing harsh debate whose outcomes affect our daily live and our future. The aim of this course is to offer the students the basic instruments to understand, from an economic point of view, the reality and the main characteristics of migration, its determinants, the impact that movements of people have on origin and destination countries, including the costs that migration imposes on receiving and sending countries. An in-depth discussion of possible policy interventions to contribute to a sustainable migration will offer the students instruments to assess the current policy debate.

Teaching Method

Teaching will be highly interactive and will include students as active subjects in the learning process. Depending on the actual evolution of the sanitary situation, teaching will be integrated by testimonials from academics, policy makers and individual sharing their migration experiences. If conditions allow, a few “field” visits to international institutions based in Rome will be organized.

Schedule of Topics, Textbook and Material

Topic 1

**FACTS AND MYTH ABOUT MIGRATION.
DEFINITIONS AND DATA – RECENT TRENDS AT
GLOBAL AND NATIONAL LEVEL**

- Bodvarsson & Van Den Berg (2013) The Economics of Immigration. Chapter 1
- IOM (2020). World Migration Report 2020. Chapter 2
- **Ozden et al. (2018) Moving for Prosperity: Global Migration and Labor Markets. Chapter 1**

Topic 2

**THE OVERALL PICTURE.
A FOCUS ON ITALY**

- IOM (2020) World Migration Report 2020. Chapter 3
- **Mariani et al. (2020) Elementary Facts About Immigration in Italy.**
- OECD (2019) International Migration Outlook. Country Notes – Italy

<p>Topic 3 THE DETERMINANTS OF MIGRATION. THE MAIN ECONOMIC THEORIES</p>	<ul style="list-style-type: none"> • Bodvarsson & Van Den Berg (2013) The Economics of Immigration. Chapter 2 • Ozden et al. (2018) Moving for Prosperity: Global Migration and Labor Markets. Chapter 2
<p>Topic 4 THE DETERMINANTS OF MIGRATION. THE GRAVITY MODEL*</p> <p>*Optional</p>	<ul style="list-style-type: none"> • Bodvarsson & Van Den Berg (2013) The Economics of Immigration. Chapter 3 • Ozden et al. (2018) Moving for Prosperity: Global Migration and Labor Markets. Chapter 2 (Annex 2A) • Hands-on-Data Session
<p>Topic 5 THE DETERMINANTS OF MIGRATION. RETURN AND TEMPORARY MIGRATION</p>	<ul style="list-style-type: none"> • Bodvarsson & Van Den Berg (2013) The Economics of Immigration. Chapter 11 • Dustmann and Glitz (2016) Migration and Education. Section 3
<p>Topic 6 MIGRATION, HUMAN CAPITAL ACCUMULATION AND SELECTION INTO MIGRATION</p>	<ul style="list-style-type: none"> • Bodvarsson & Van Den Berg (2013) The Economics of Immigration. Chapter 3 • Dustmann and Glitz (2016) Migration and Education. • Ozden et al. (2018) Moving for Prosperity: Global Migration and Labor Markets. Chapter 2
<p>Topic 7 THE IMPACT OF MIGRATION ON DESTINATION COUNTRIES</p>	<ul style="list-style-type: none"> • Mariani et al. (2020) Elementary Facts About Immigration in Italy. • Bodvarsson & Van Den Berg (2013) The Economics of Immigration. Chapter 5 • Ozden et al. (2018) Moving for Prosperity: Global Migration and Labor Markets. Chapter 4
<p>Topic 8 MIGRATION AND THE COUNTRIES OF ORIGIN. THE REMITTANCES</p>	<ul style="list-style-type: none"> • Bodvarsson & Van Den Berg (2013) The Economics of Immigration. Chapter 8 • Brown, R. P., & Jimenez-Soto, E. (2015). Migration and Remittances • Ozden et al. (2018) Moving for Prosperity: Global Migration and Labor Markets. Chapter 5

Topic 9
MIGRATION AND THE COUNTRIES OF ORIGIN.
THE BRAIN DRAIN

- **Bodvarsson & Van Den Berg (2013)** **The Economics of Immigration. Chapter 8**
- Ozden et al. (2018) Moving for Prosperity: Global Migration and Labor Markets. Chapter 5

Topic 10
THE GLOBAL GOVERNANCE OF MIGRATION.
HOW TO PROMOTE A SUSTAINABLE
MIGRATION

- IOM (2020) World Migration Report 2020. Chapter 11
- Rosati et al. (2017) Towards Sustainable Migration. Interventions in countries of origin
- **Rosati et al. (2018) Coping with large migration flows in low income and middle-income countries**

References

Bodvarsson, Ö. B.; Van Den Berg, H. (2013). *The Economics of Immigration*. New York. NY: Springer New York.

Brown, R. P., & Jimenez-Soto, E. (2015). Migration and Remittances. In *Handbook of the Economics of International Migration* (Vol. 1, pp. 1077-1140). North-Holland.

Brunow, S., Nijkamp, P., & Poot, J. (2015). The Impact of International Migration on Economic Growth in the Global Economy. In *Handbook of the Economics of International Migration* (Vol. 1, pp. 1027-1075). North-Holland.

Dustmann, C., and Glitz, A. (2016). Migration and Education. In *Handbook of the Economics of Education* (Vol. 4, pp. 327-439). Elsevier.

IOM (2020). *World Migration Report 2020*. International Organization of Migration. Geneva.

Mariani, R. D., Pasquini, A. and Rosati, F. C. (2020). Elementary Facts About Immigration in Italy. What Do We Know About Immigration and Its Impact. CEIS Working Paper No. 488.

OECD (2019). *International Migration Outlook 2019*. OECD Publishing. Paris.

Ozden, C., Wagner, M., & Packard, M. (2018). Moving for Prosperity: Global Migration and Labor Markets. *Policy Research Report Overview, World Bank Group, (15)*.

Rosati et al. (2017). Towards Sustainable Migration. Interventions in Countries of Origin, ICID - AICS, Rome (Italy)

(https://www.aics.gov.it/wp-content/uploads/2017/03/Towards_sustainable_migration_ENG.pdf)

Rosati et al. (2018) Coping with Large Migration Flows in Low-Income and Middle-Income Countries, ICID – AICS, Rome (Italy)
(https://www.aics.gov.it/wp-content/uploads/2019/07/MIGRATION_rapporto_EN_luglio2019_WEB.pdf)

Assessment

The students will be assessed mainly during the course. Their participation to the discussion as well as the presentation of readings will form the base of the assessment. Final exams will be focused on reviewing and discussing their performance during the course.

Not attending students

Not attending students will be given a syllabus. However, given the nature of the course attendance is strongly advised.

Office hours by appointment

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NOTE: If you are an **Erasmus or a non Global Governance student** who would like to attend one or more courses in the Global Governance programme, please be aware that, **before enrolling in the course**, you should have read the code of conduct and the procedural rules characterizing our programme. We assume that, if you enroll in the course, **you have read and accepted all Global Governance values and rules**. Notice that attendance is required from the very first lesson and you need to attend at least 80% of the course to be considered an attending student.